

Hello and Thank you so much for covering my classroom today! I really appreciate it. 😊 I hope you enjoy my firsties as much as I do.

Everything you need is on the yellow table. Please do not worry about getting to everything.

My laptop password is Charlie82188\* - - - sometimes my laptop does not turn on you can hold the power button to restart it if you need to. 😊 If you need to get on a computer feel free to use any of the chrome boxes in the back of my room.

## **HOMEROOM**

As students start to come in at 7:50 they will put their BEE Binders in the pink bin beside their cubbies. Please check their communication folders in their BEE Binders. If there are any notes please initial them and write **Wight-I** on them, they will go in my green folder. Please send my Black Folder up to the office at 8:25.

Students may make a daily 5 free choice: LEXIA, WORD WORK or READ TO SELF.

**8:20ish** -Little Gator News will come on, and after that you may send the black folder up with any notes and my attendance and lunch count paper with Brody Sherwood it is his special day. If you need any extra help Miss Jamie, Kelsey's nurse is a huge help.

You may give kids THREE pencils if they need any throughout the day they have to buy them from you with a golden ticket.

**8:30-8:45**

### **Calendar Activities**

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

**8:45-9:00**

### **Review - Introduce Spelling Words**

With handwriting paper go over spelling words by writing them on the line and having students help you.

This could be done under the document camera. You have to have the projector on as well. Everything is located back by the document camera.

Then I have them rainbow write over while I go around and check to make sure they all have it completed.

**9:00-9:15**

### **Carly's Pot of Gold Activity**

Read the passage to them first. Second read have them echo you. Third read they read it quietly in their head. *Color in the crayons 1, 2, 3* after each read.

Have them get out a red, blue, and yellow crayon or colored pencil, and complete the comprehension activities. Again... this would good to do under the document camera. Then independently they can complete the drawing activity.

You can check these and send them home.

**9:15-9:30**

### **OA or OW review**

Last week our spelling list was all OA and OW words so work on the application of them. You can complete this together. After writing the words they can color the pot black for oa words and ow they

can color it green. *If they are using black they may need to be reminded to color it gently.*

**\*\*This would be a good time for a biography reading break and a discussion about the importance of that person.**

### **9:30-10:00**

Phonics REVIEW (Red Phonics Folders on the counter)

Have them get in their phonics folders and work on completing the backside of their worksheets for lessons 66-79.

They will be working on reading passages and answering questions. You can rotate around and read questions to them, but have them try to code words that they do not know. Early finishers can hop on Lexia.

### **10:00-10:15**

#### **Real or Nonsense**

Allow for kids to work on this independently and check when finished. You may assist as needed.

**10:15-10:30** >>> Have students get their BEE Binders and collect their reading logs and distribute their new reading logs and the books that I have left for them. :) They can look through their books and have them work on them tonight.

REMIND THEM TO READ THE PASSAGE FROM THEIR FLUENCY PACKET TONIGHT AS WELL.

**10:30 CLEAN UP AND GET READY FOR LUNCH**

**LUNCH** officially starts at 10:40 ☺ You are not on duty!

**Pick up Students at 11:0**

**11:5-11:55** When you come down read them another biography and discuss the importance of the biography. Discuss the importance of that individual. Complete the Contraction Match Up, check it and you can send it home. Once they are done they can complete any activities from the morning, or make a daily 5 free choice: Lexia, Word Work, Read to Self.

**12:00-12:40 Art YOU ARE FREE :)**

**12:40-1:10 Recess You are Outside with Miss Osani**

**1:10-2:15 Math** Lesson 6.4 Introducing Near Doubles. Follow the Lesson and then do Math Journal page 118 only from the math journal together. I have also left a Math activity that is a great review called "True or False" They can complete that as well. :)

If you finish early I have left extra activities, or you can continue to read to them! :)

**2:15-2:30 SNACK** I have some things by my sink that they can eat when they are done snacking they can pick up and pack up.

**2:30-2:40 PACK UP** - They need to get their things from their cubbies and lockers

As students are done and packed up they can sit quietly at their tables. There are times where I have them put their heads down

IT WILL TAKE SOME KIDS A LOT OF REMINDING OF WHAT THEY ARE SUPPOSED TO BE DOING.

My transportation list is on my black folder.

Thanks so much, Sam Wight

Mrs. Wights Attendance    Date:

**PLEASE CIRCLE ABSENT STUDENTS**

**Send this paper up with the Black folder ☺**

Kelsey Beeson

Nevaeh Jones

Cooper Bliss

Lianna Lyman

Elijah Bosworth

Charli Moses

Trystian Dahlke

Delainee Roche

Jade Falk

Brody Sherwood

Trenton Fessenden

Emilee-Rae Yeager

Jacob Freer

Lunch Count

Makayla Freeman