

MRS. WIGHT'S FIRST GRADE LESSON PLANS

Week Of:
September 4-9, 2016

8:40-8:55
Handwriting

8:55-9:45 Writers
Workshop

9:45-10:05 Shared
Reading

10:05-10:40 Phonics &
D5 Rotation One

Friday Thursday Wednesday Tuesday Monday

Homeroom 7:50-8:20 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

Calendar Routine 8:20-8:40 Date - Number of the Day: Word form, tallies, base ten, number sentences, odd or even, ten frames - Lost Tooth Tally - Weather - Phonemic Awareness - Morning Message

Introduce 8 key concepts: 1. Writing Line, Go Lines and Finish Lines p17 2. Letter Line p19 3. Starting Points and Initial Lines p21 4. Touch Points p22 5. Super C p23 6. Letter Sizes p24 7. Spaghetti and Meatballs p28 8. Stars and Dice p29

Baseline writing assignment "I remember when..."

Introduce writing folders and writing journals... How do I write in a composition notebook?!"

Sharing our Writing. How to share, how to give compliments, and what to share.

Decodable Nan and Dan - What sounds did you hear? - colorful words: am, at, sat, man, dad, mat

Read "Nan and Dan" Decodable - and talking about how to pick just right books to build stamina •practice finding good fit books

Spelling Test!

Short A review & consonants d and n - practice dictation sentences t18 - Highlight short a words

Spelling review and HFW review - practice by completing pyramid spelling... early finishers: roll and write HFW

Introduce Poetry folders and practice sitting EEKK to read poems. Rules of poetry folders.

No School Due to Labor Day

GrAde Testing

MRS. WIGHT'S FIRST GRADE LESSON PLANS CONTINUED

Week Of:

11:10-12:00 Fluency & Comprehension
D5 Roation two & three

1:10-1:30 Snack &
Review

1:30-2:20 Math

2:20-2:40 Units

Monday

Tuesday

wednesday

Thursday

Friday

Lunch 10:40-11:10 - Specials 12:00-12:40 - Recess 12:40-1:10

No School Due to Labor Day

Read "What is a Pal?" - Sight word color practice after listening to the story. Early finishers roll and write spelling words .

GrAde Testing (finish) or independent word work

Read "Fan, Fan, Fan" decodable and review consonant sounds - HFW sentene practice. Early finishers may work on the crossword for spelling and HFW

Practice stamina, good fit books, and three ways to read a book. Review procedures from the beginning of school.

Finish up morning work - Mrs. Wight may pull students who are missing activities at this time

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1.1 Introducing EM - count to 20 and estimate. Shape scavenger hunt - quick look cards & play dough dot pattern *allow for math time to be extended into units for this first week of implementation of EM

1.2 Investigating the Number Line - Count as far as we can - whisper until we get to the 5th number - practice sequencing - review how to use a number line - MONSTER SQUEEZE

1.3 Tools for Doing Mathematics explore toolkits (pg64) - focus on the pattern block template and have students practice making patterns - introduce the game Penny Dice

1.4 Counting Strategies Estimates! And working on MJ PG 1 - This may take the entire time to complete - make sure students have enough time! Early finishers can play monster squeeze or penny dice

Dismissal at 2:40 - DL rides van 2 and needs to be in the office by 2:35 - Walking Walkers go first and the rest of the children are walked up to the gym after the walkers have left the building.