

MRS. WIGHT'S FIRST GRADE LESSON PLANS

Weekly Plans >>> They are subject to change at anytime.

947098

Monday

Tuesday

Wednesday

Thursday

Friday

Homeroom (Daily) 7:50-8:25 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initaled. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

8:40-8:55
Handwriting

8:55-9:25
Saxon Phonics

9:25-10:10
Writers Workshop

NO SCHOOL DUE TO LABOR DAY

Letter Nn

Letter O

Review Letter O

Letter T

Introduce alphabet strip. Review how many letters are in the alphabet. Discuss what the word *initial* means. Make a list of words that have /n/ as the initial sound. >>> Worksheet as a class (front) & back (independently)

Letter O (part 1) - Review alphabet strip and initial sound /n/ >>> introduce letter o and make a list of words with initial short o sound. Rule Chart One: "A vowel followed by a consonant is short, code it with a breve" > review cards with Nest and Ostrich on them. Students should complete sound sheet. Complete the front of the worksheet as a class and the back independently.

Letter O (part 2) - Review alphabet strip and discuss the sound of long o - review the meaning of the word *initial* >>> Rule Chart Two: "An open accented vowel is long, code it with a macron" Review the cards with Nest and Ostrich on them. Introduce the picture card with "Open" on it. Have students write the long o when you show them that card. Complete the worksheet front as a class and the back independently. Review difference between long o and short o and how to show a difference.

Letter T - Review alphabet strip. Discuss the sound that the letter t makes. Review the meaning of the word *initial* >>> make a list of words that have the initial /t/ sound. Review cards with Nest, Ostrich, and Open on them. Have students write the correct letter on their sound sheet. Introduce the picture card with "tent" on it. Have students write t when you show them that card. Review Rule Chart one and two! > spelling application for decoding.

I Remember When...
*prompt for beginning of the year >>> use picture and words (attempt to code)

Introduce Writing Folders! Talk about writing folder procedures and where writing folders are kept within the classroom.

Introduce Writing Journal >>> create expectations for journal writing in composition notebooks.

Sharing our Writing!
Talk about encouragement, sharing the work, providing feedback, and class cheers! This is important!

9:40-9:58	Monday	Tuesday	Wednesday	Thursday	Friday
10:10-10:35 Whole Group Core Reading	NO SCHOOL DUE TO LABOR DAY	Short a activities & Read <i>What is a Pal?</i> Talk about the story talk about what decoding skills we can use	Short a activities & Read <i>What is a Pal?</i> Talk about the story talk about what decoding skills we can use	Main Idea Activities	Sight Word Sentences
10:40-11:10 Lunch >>> Get Students to Cafeteria by 10:40 >>> Teachers follow grade level duty schedule					
11:15-12:00 Guiding Reading & Daily 5 Rotations >>> Rotations include *Meet with Mrs. Wight *Read to Self *Read to Someone *Lexia *Word Work *Work on Writing --- Students will complete activities at each rotation following this weeks skills. Below are the plans for Guided Reading activities with Mrs Wight :)					
11:45-12:00 Rotation 3	NO SCHOOL DUE TO LABOR DAY	Focus on Read to self first >>> Mrs. Wight will not pull groups this week... Work on Introducing a variety of word work activities to use with this weeks spelling and sight words. Repetition and practice is key to help students get an idea of what daily 5 read to self and word work will look like throughout the whole school year.	WORD WORK to introduce and practice... Rainbow Write - Blue and Red Write - White Board - Rhyming Words - Pyramid Words - Playdoh - Chain - Hidden words - ABC Order - Story - Sentences - Word Search - Syllable Chomp	WORD WORK to introduce and practice... Rainbow Write - Blue and Red Write - White Board - Rhyming Words - Pyramid Words - Playdoh - Chain - Hidden words - ABC Order - Story - Sentences - Word Search - Syllable Chomp	PRACTICE SPELLING TEST! & work on stamina
11:30-11:45 Rotation 2					
11:15-11:30 Rotation 1					

941098	Monday	Tuesday	Wednesday	Thursday	Friday
--------	---------------	----------------	------------------	-----------------	---------------

12:00-12:40 Fine Arts >>> check the fine arts calendar posted in the room.

12:40-1:10 Recess >>> Duty Calendar following first grade duty schedule

1:15-2:15 Math	NO SCHOOL DUE TO LABOR DAY	1.2 Exploring the Number Line >>> whisper counting shouting 5th number - introduce count by 5's - Play Monster Squeeze on the SmartBoard *Extra Practice: Comparing and Ordering if time allows (possibly on SmartBoard)	1.3 Tools for Doing Mathematics >>> warm up with number line - explore Math Toolkits Use Pattern-Block Templates and explore - Introduce Penny Dice >>> if time allows complete rediness activity	1.4 Counting Strategies (2-day Lesson) >>> Introduce Math Journal and Math Notebook! - Focus on Counting Strategies implement math notebook. Take the time to review and set up math groups >>> Incorporate Flex and pull for assessing and interventions
----------------	-----------------------------------	--	---	---

2:15-2:30 Snack
As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR quizzes, or simply completing a read aloud.

2:30-2:40 Pack Up
After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE binders. Once there are all cleaned up at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom and pack up in the classroom to avoid any behavior issues. Once they are packed up they are to sit at their seats with his or her head down as a form of self-relection, and also, to allow for any announcements to be heard.

2:40 Dismissal
DG and JW are van riders and need to be in the office by 2:30! - Walkers go first and will be called to the lobby around 2:40. All bus and car riders are to be walked up to the gym at 2:40 and be seated in their appropriate bus lines.

All lessons follow programs that Port Allegany has purchased that align with the Pennsylvania Core Standards. Programs used are: Journeys Reading, Saxon Phonics, and Everyday Mathematics.