

# MRS. WIGHT'S LESSON PLANS

## Week Of September 3-7, 2018

1st grade

8:20-8:40

MORNING MEETING

8:40-9:10

SAXON PHONICS

Monday

No School due to Labor Day

Tuesday

Letter T - Review alphabet strip - discuss the sound the letter t makes. Review the meaning of the word initial. Make a list of words that have the initial sound /t/ - Review alphabet cards. Introduce, "tent" /t/ card. Review rule chart - spelling decoding. Worksheet 4

Wednesday

Letter P - discuss sound the letter /p/ makes. Teacher will model spelling top, no, and pot. Practice writing the letter Pp. Review cards with nest ostrich, tent, and open on them. Have students write the correct letter on their sound sheet when you show them the card and make the sound. Introduce the picture card with "pencil" on it. Have students write the p when you show them that card. Review Rule 1 and 2

Thursday

Letter I - Teacher will review alphabet strip. Teacher will ask students how many letters in the alphabet/how many consonants/vowels. Teacher will review the meaning of the word "final." Teacher will model the short i sound. Model how to write Ii. Review picture cards with nest ostrich, tent, pencil, and open on them. Have students write the correct letter on their sound sheet when you show them the card and make the sound. Introduce the picture card with "igloo" and "ivy" on it. Discuss the difference between long and short i.

Friday

Letter L - Review alphabet strip with physical movement of choice. Discuss final sounds in words. Teacher will review the meaning of the word "final." Teacher will model the /l/ sound. Model how to write Ll. Teacher will review Rule 1 and Rule 2. Review picture cards with nest ostrich, tent, pencil, igloo, ivy and open on them. Have students write the correct letter on their sound sheet when you show them the card and make the sound. Introduce the picture card with "lion" on it. Have students write down the correct letter for each picture card.

Weekly Objectives  
& Standards

9:10-9:20

SPELLING &amp; SIGHT WORDS

9:20-9:40

CORE READING

Monday

No School due to Labor Day

Tuesday

Short a activities - Just practice writing words >>> add to the list of word work activities as the days go on and activities are introduced

Introduce Journey Books. Allow for exploration. Read What is a Pal? Whole group and talking about how to decode unfamiliar words.

Wednesday

Short a activities - Just practice writing words >>> add to the list of word work activities as the days go on and activities are introduced

Revisit What is a Pal? - Practice Echo Reading and looking again at decoding skills. Also, how to use illustrations to help understand what the story is about if you cannot figure out the words.

Thursday

Short a activities - Just practice writing words >>> add to the list of word work activities as the days go on and activities are introduced

Focus on the MAIN IDEA of a story... Discuss what the importance is of determining the main idea... Utilize What is a Pal? To complete a main idea activity.

Friday

Spelling, Sight Word - Vocabulary, & Comprehension Assessments for Journeys Lesson 1

1st grade

9:40-9:55

DAILY 5 ROTATION 1

9:55-10:05

DAILY 5 ROTATION 2

10:05-10:20

DAILY 5 ROTATION 3

Monday

No School due to Labor Day

Tuesday

Introduce READ TO SELF - talk about what that means create a t-chart and allow for students to practice for stamina... with any remaining time introduce a word work activity. Mrs. Wight will not be pulling small groups this week.

Wednesday

Review READ TO SELF - practice practice practice! >>> Allow time to build for stamina. Introduce another word work activity: rainbow write, blue and red, white board, rhyming words, pyramid words, chain, hidden words, abc order, story, sentences, word search, syllable chomp. Mrs. Wight will not be pulling small groups this week.

Thursday

Review READ TO SELF - practice practice practice! Introduce READ TO SOMEONE and create a t-chart >>> Allow time to build for stamina. Introduce another word work activity: rainbow write, blue and red, white board, rhyming words, pyramid words, chain, hidden words, abc order, story, sentences, word search, syllable chomp. Mrs. Wight will not be pulling small groups this week.

Friday

ELA Flex Day >>> Overflow from catching up from the first week! Allow for more breaks inbetween assessments as needed. Introduce new spelling and sight words.

Weekly Objectives & Standards

**10:20-10:30 Lunch Prep - Use the restroom, clean up from morning activities, or finalize, get lunch cards or lunch pails**

**10:40-11:10 Lunch**

11:10-11:20  
HANDWRITING

11:20-12:00  
WRITERS WORKSHOP

Monday

No School due to Labor Day

Tuesday

Name REVIEW  
and practice.

Introduce Writing Folders. Also composition journals! FOCUS ON RULES - because it will show all year. And share expectations with the class. >>> Allow for them to practice simply with their name.

Wednesday

MAIN FOCUS on  
using handwriting  
lines... lots of  
handwriting

What does Sharing our Writing look like? >>>  
Encouragement - Sharing the work - Specific  
Feedback - Class Cheer

Thursday

review in regards  
to the lines and

Making Writing Real - Pick objects  
where students will observe and write  
about with partners.

Friday

some focus on OT

12:00-12:40 Fine Arts

12:40-1:10 Recess

1:10-2:15

MATH

2:15-2:30

SNACK AND PACK UP

Monday

# No School due to Labor Day

Tuesday

Introduce all math materials, and explain how they will be used.

As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for

Wednesday

1.2 Exploring the number line - whisper counting, shouting the 5th number - introduce count by five - play monster squeeze on the smartboard \*Extra practice comparing and ordering if time allows.

quick interventions, AR quizzes, or simply completing a read aloud. After snack students are to clean out

Thursday

1.3 Tools for doing Mathematics >>> warm up with number line, and explore math toolkits - use pattern block templates and explore... introduce penny dice - if time allows complete the readiness activity

their cubbies and their desks.

Friday

1.4 Counting Strategies (2-day) - introduce math journal and math notebook and focus on counting strategies - take the time to review and set up math groups - incorporate flex time as well.

All papers should be put in their BEE Binders. Once there are all cleaned up and at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom.

**2:30-2:40 Dismissal**