

# MRS. WIGHT'S FIRST GRADE LESSON PLANS

**Week Of:**  
**September 26-30,**  
**2016**

Friday    Thursday    Wednesday    Tuesday    Monday

**Homeroom 7:50-8:20** Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

**Calendar Routine 8:20-8:40** Date - Number of the Day: Word form, tallies, base ten, number sentences, odd or even, ten frames - Lost Tooth Tally - Weather - Phonemic Awareness - Morning Message

**8:40-8:55**  
**Handwriting**

6. REVIEW: Letter Sizes p24 7. Spaghetti and Meatballs p28 8. Stars and Dice p29

Baseline testing Teachers Manual p.35  
Go over how to use the practice pages - introduce with pg31 the letter F

Learning Activities for the Letter E

**8:55-9:45 Writers**  
**Workshop**

Sentence Shuffle!

Introduce writing folders and writing journals... How do I write in a composition notebook?!

Sharing our Writing. How to share, how to give compliments, and what to share.

First Graders Can - Have - Are chart and writing assignment keep in their folders - start with a four square.. If time allows share

**9:45-10:05 Shared**  
**Reading**

Introduce Spelling and HFW (word search & sentence writing) - Read Lucia's Neighborhood WG

Introduce Poetry folders and practice sitting EEKK to read poems. Rules of poetry folders. & Poem of the week

Re-read Lucia's Neighborhood and complete Write About Reading activity

Re-Read Lucia's Neighborhood and complete retell card sequence activity

Review spelling and HFW on the SB then have a Spelling Test! With remaining time create Read to Someone t-chart REVIEW other daily 5 t-charts and allow children to rotate based on SB \*Poetry Folder Fun!

**10:05-10:40 Phonics &**  
**D5 Rotation One**

Consonants y, w, k, v, j and short e! Complete a sound sort on the SB.

Review Short e sound and read decodable reader Rals WG - Practice short o spelling words during cut & write!

Introduce Word Work activities - Also create a word work t-chart: allow children to practice with their spelling words and HFW

Roll and write - graph and write spelling and HFW as a review for the test tomorrow!

# MRS. WRIGHT'S FIRST GRADE LESSON PLANS CONTINUED

Week Of:  
9-26 to 9-30

11:10-12:00 Fluency & Comprehension  
D5 Roation two & three

1:10-1:30 Snack &  
Review

1:30-2:20 Math

2:20-2:40 Units

Monday

Tuesday

wednesday

Thursday

Friday

**Lunch 10:40-11:10 - Specials 12:00-12:40 - Recess 12:40-1:10**

Review ABC Order! Utilize the Sight Word Books to practice ABC order. If time allows review Nouns and Verbs

Introduce Adjectice in relation to shape and shize. - Decodable: Ned!

Oboct Powerpoint - Describe objects based on shape and size! - send home leveled reader!

My Neighborhood writing piece and how many words can you make out of neighborhood

Literature GAMES! - Utilize this time to incorporate any activities that were missing from the beginning of the week.

Listen to stories about those in our neighborhood on the SB during snack, once the story is over snack is over... Work on eating quickly and quietly

1.8 More Organizing data - review tallies - introduce rock paper scissors HOME LINKS 1.8 goes home!

1.9 Exploring Math Materials - rotatons! - include a bunny hop rotation.... Send home homelines 1.9

1.10 Number Stories (TA5 in Math Masters) - remind children we do this at calendar - review games send home home links 1.10

1.11 Counting Larger Numbers - Introduce Rolling for 50 - play Top It and look at number grid! - send home home links 1.11

FLEX FRIDAY - review any necessary lessons and review and implement games

Utilize this time for "Just Keep Working" Folders eventually in the hopes that stem bins will soon be introduced - Focus on learning how to work independently

Dismissal at 2:40 - DL rides van 2 and needs to be in the office by 2:35 - Walking Walkers go first and the rest of the children are walked up to the gym after the walkers have left the building.