

MRS. WIGHT'S FIRST GRADE LESSON PLANS

Weekly Plans >>> They are subject to change at anytime.

9.25+09.29

Monday

Tuesday

Wednesday

Thursday

Friday

Homeroom (Daily) 7:50-8:25 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

8:40-8:55 Handwriting	Letter Ss	Mrs. Wight is absent, therefore, no Phonics Lesson... Practice activity coding words and working on Handwriting with their name!	Letter Dd	Letter Ff	Phonics Flex focus on phonics within Poetry and play catch up with any students or administer interventions
8:55-9:25 Saxon phonics	Review the alphabet strip. Review the meaning of the word "media;" - Model the sound /s/ - Demonstrate that /s/ can make a voice and unvoiced sound. Show students how to code a voiced and unvoiced should like a z... Review all other picture cards for the letter with s (unvoiced) - "sock" & s (voiced) "rose" - Complete the worksheet as a class, working with dtudents to model on the SmartBoard		Review alphabet strip - review medial sounds... model the sound /d/ - review picture cards and use spelling sound sheet to play bingo - call out previous sounds and cover with a marker. Keyword for /Dd/ is <i>doughnut</i> - complete the worksheet as a class... review rules 1 & 2	Review Alphabet with jumping jakes - model /f/ sound - review previous picture cards and have student write correct sound on the lines. Introduce /Ff/ with <i>feet</i> - Review rules 1 & 2 - worksheet as a class really focus on coding! *reader #2 :)	
9:25-10:10 Writers Workshop	Introduce Writing Folders! Talk about writing folder procedures and where writing folders are kept within the classroom.	Mrs. Wight will not be here... Students may practice Sight Word Sentences.	Introduce Writing Journal >>> create expectations for journal writing in composition notebooks.	Make a list practicing how to write I journal of things you love... also create illustration in heart to glue in journal.	Talk about how we won't always finish writing and that is okay... Talk about how we will store work and the writing process.

94 TO 98	Monday	Tuesday	Wednesday	Thursday	Friday
10:10-10:35 Whole Group Core Reading	Introduce sight words and spelling words... Do this with the Weekly Cross Word. >>> focus on importance of knowing words so we can understand what we read. - all words are posted on Mrs. Wight's Website	Review sight words - Discuss how they can be recognized in the story. (Highlighted) >>> Take a picture walk first... What questions might we want to ask ourselves about Lucia's Neighborhood? Introduce Mr. Mark	DECODABLE Readers... introduce >>> Practice Stamina. If time allows work on comprehension strategies	Practice looking at other stories to sequence and ask questions! >>> May complete a gallery walk with multiple questions and all different books for fun!	Poetry Fun Friday :) - compile poetry notebook - Read and Review *will talk home in Read Every Day Folder this week!
10:40-11:10 Lunch >>> Get Students to Cafeteria by 10:40 >>> Teachers follow grade level duty schedule					
11:15-12:00 Guiding Reading & Daily 5 Rotations >>> Rotations include *Meet with Mrs. Wight *Read to Self *Read to Someone *Lexia *Word Work *Work on Writing --- Students will complete activities at each rotation following this weeks skills. Below are the plans for Guided Reading activities with Mrs Wight :)					
11:15-11:30 Rotation 1	Work on Stamina >>> Read to Self (BUILD DAILY!) - Review t-chart for expectations... Review previous Word Work Activities and allow them to pick one! >>> REVIEW Pyramid Writing, red and blue words, fancy words, and rainbow words... and introduce Magic Words		-ET Phonetic Poem Activities Prepare to add to Phonics Notebook - Attempt to get LEXIA set up for Daily 5 technology rotation... during word work focus on reviewing differentiating between short vowels... have already focused on /a/, /o/ and /i/ - this weeks focus is around /e/. Be able to sort and rhyme. FOCUS ON ABC ORDER AND ADD ACTIVITIES AS STUDENTS NEED PRACTICE.		Spelling and Sight Word Test >>> Introduce new spelling and sight words for next week >>> allow for daily 5 free choice is all poetry activities are completed.
11:30-11:45 Rotation 2					
11:45-12:00 Rotation 3					

9:40-9:58	Monday	Tuesday	Wednesday	Thursday	Friday
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12:00-12:40 Fine Arts >>> check the fine arts calendar posted in the room.

12:40-1:10 Recess >>> Duty Calendar following first grade duty schedule

1:15-2:15 Math	2.1 Introducing the Stragey Wall - Introduce roll and total... discuss the Turn Around Rule and complete MJ p3 >>> If time allows play Monster Squeeze on the SmartBoard	Mrs. Wight will be absent, so practice math games... and counting and writing to 120!	2.2 Decomposing Numbers within 10 - use 2 different colored sticky notes to create a visual >>> Mrs. Dibble: Introduce two fisted penny addition - Mrs. Wight work on MJ p.4 and independent group plays top it!	2.3 More Decomposing Numbers - Practice on SmartBoard ... Complete first Math Box and Play Roll and Total	MATH FLEX DAY >>> review games and create stations >>> Mrs. Wight pull for interventions & catch up on unit 1 assessment
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2:15-2:30 Snack
As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR quizzes, or simply completing a read aloud.

2:30-2:40 pack Up
After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE binders. Once there are all cleaned up at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom and pack up in the classroom to avoid any behavior issues. Once they are packed up they are to sit at their seats with his or her head down as a form of self-relection, and also, to allow for any announcements to be heard.

2:40 Dismissal
DG and JW are van riders and need to be in the office by 2:30! - Walkers go first and will be called to the lobby around 2:40. All bus and car riders are to be walked up to the gym at 2:40 and be seated in their appropriate bus lines.

All lessons follow programs that Port Allegany has purchased that align with the Pennsylvania Core Standards. Programs used are: Journeys Reading, Saxon Phonics, and Everyday Mathematics.



