

MRS. WIGHT'S LESSON PLANS

Week Of September 24-28, 2018

8:20-8:40

8:40-9:10

MORNING MEETING

SAXON PHONICS

Letter H - Lesson 17 (see Saxon) Review the alphabet strip. Teacher will model the /h/ sound and how to write Hh. Teacher will introduce sight word "oh" and discuss how the word does not follow the rules. These words are called sight words because they are irregular. Show students the irregular word book as an example. If desired, make copy for students. Worksheet as a class. Students will code the words his, hop, hits, hill, hip, and hid as a class. As a class, teacher will model with students how to spell sand, hip, past, lift, and list.

Students will do the back of the page (referred to as homework) independently. Students will code the Letter G - Lesson 18 (See Saxon) - Review alphabet strip by marching every time a letter is said. Teacher will model the /g/ sound and how to write Gg. Teacher will introduce the apostrophe s and what it means. Use letter tiles for spelling. Worksheet as a class. Students will code the words tag, hag, got, zig, gift, and flag as a class. As a class, teacher will model with students how to spell hog, tags, hot, go, and gift.

Students will do the back of the page (referred to as homework) independently. Students will code the words go, sag, fig, pig, gill, and snag. Students will also spell pig, gas, and flag

Letter R - Lesson 19 (See Saxon) Review alphabet strip with a ball game (see Saxon). Teacher will model the /r/ sound. Model how to write Rr. Use letter tiles for spelling. Worksheet as a class. Students will code the words rat, rid, trot, grit, razz, and drill as a class. As a class, teacher will model with students how to spell got, gift, snag, and rip. Students will do the back of the page (referred to as homework) independently. Students will code the words rag, rid, rot, trip, raft, and rap. Students will also spell selected words. Teacher can choose 4 words if needed.

Assessment

Lesson 20 (See Saxon)

Review alphabet strip.

Teacher will review Letter Cards I-15, Picture Cards I-19, and Affix Card I. Teacher will review blended sounds in spoken words.

Lesson 21 K - Review alphabet strip as a class by playing a before/after game (see Saxon). Teacher will model the /k/ sound. Model how to write Kk. Use letter tiles for spelling. Teacher will review Rule 1 and Rule 2 and suffix s. Worksheet as a class. Students will code the words kit, skip, silk, skin, kilt, and kin as a class. As a class, teacher will model with students how to spell hats, spin, land, and fist. Students will read and code sentence provided.

Students will do the back of the page (referred to as homework) independently. Students will code the words kid, kiss, kit, skit, skiff, and skid. Students will read and code provided sentence. Students will also

Students will be able to identify sounds in words, and use phonetic abilities to create words. RF.1.2b RF.1.2c

CALENDAR AND SPECIAL PERSON ACTIVITY

1st grade

9:10-9:20

SPELLING & SIGHT WORDS

9:20-9:40

CORE READING

Monday

Introduce spelling words on handwriting paper... complete a rainbow write. (TRACE ONLY)

Introduce HFW & Vocabulary Boost T301 - read Painting Word Pictures T302-3>>> Look at Vocabulary Context Cards SB94-95 T308-9... Talk about the importance of a looking at the pictures and features in an informational text to gather information.

Tuesday

Introduce Sight Word Books... DO ABC Order *together*... as students finish practice spelling words on white boards!

Warm up with Word Play T322... Daily HFW & Vocabulary Boost. Preview the topic Neighborhoods T311, SB97 Take a picture walk through Lucia's Neighborhood T312-318 & SB98-109... Read the story whole group to the class... set the purpose :) focus on genre *Informational Text* - students WILL take home to story to read at home.

Wednesday

Finish Sight Word Books and then students can practice their spelling words by doing magic words! (SO Exciting!)

Warm up With Word Play T332... Daily HFW & Vocabulary Boost >>> Your Turn T328 SB112 & Attempt Write About Reading T329 Look closely at the pictures and the images... that is how we know it is factual information, so our questions should be aimed at asking real questions.

Thursday

SIGHT WORD - vocabulary test

Warm Up with Word Play T344... Daily HFW and Vocabulary Boost >>> reread *Lucia's Neighborhood*... Use the Sequencing Cards to sequence the story >>> Create Text and Graphic Features activity!

Friday

Spelling & Comprehension Assessments for Journeys Lesson 4

Weekly Objectives & Standards

L.1.2d Spell short I CVC words correctly.

Understand the Characters in a Fictional Text RL.1.1 RL.1.4 RL.1.7

1st grade

9:40-9:55

DAILY 5 ROTATION 1

9:55-10:05

DAILY 5 ROTATION 2

10:05-10:20

DAILY 5 ROTATION 3

Monday

FOCUS ON TECHNOLOGY AND LEXIA >>> Review READ TO SELF - practice practice practice! >>> Allow time to build for stamina. Introduce another word work activity: rainbow write, blue and red, white board, rhyming words, pyramid words, chain, hidden words, abc order, story, sentences, word search, syllable chomp. Mrs. Wight will not be pulling small groups this week. ---- MRS. WIGHT WILL BE PULLING FOR ONE-ON-ONE independent reading assessments

Tuesday

CONDUCT THREE ROTATIONS TODAY *Mrs. Wight will not pull anyone, but rotate to make sure that rotations are going smoothly Rotations will be READ TO SELF... Work on Writing :) (pull due to STEM) and LEXIA >>> rotations time may need adjusted due to completing earlier activities MRS. WIGHT WILL BE PULLING FOR ONE-ON-ONE independent reading assessments

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Friday

Group and Daily 5 Flex Day >>> also day for assessments and reflection... This day is utilized to pull anyone for individual interventions or assessments as needed.

Weekly Objectives & Standards

Students will be able to learn independently and Small Group using a variety of Tools. Practice all skills from previously listed Objectives and Standards.

10:20-10:30 Lunch Prep - Use the restroom, clean up from morning activities, or finalize, get lunch cards or lunch pails

10:40-11:10 Lunch

1st grade

11:10-11:20

HANDWRITING

11:20-12:00

WRITERS WORKSHOP

Monday

Handwriting Letter E***
big focus spelling words
this week

CHOOSING A WRITING TOPIC (8) - Tell students that sometimes the best stories are the ones that happen in real life... brainstorm ideas of things we could write about... then allow students to brainstorm their own ideas to keep in their writing folders. - *Try It Out*: tell them that it is their turn to write. Think about a story that is in your heart. First draw it and then write it... focus on stamina... Does it have to be perfect? No! Just try your best.

Tuesday

Handwriting Letter F

CHOOSING A WRITING TOPIC (9) - Yesterday we worked on gathering ideas for writing... today let's use those ideas! - take a brainstormed idea and use it! - *be dramatic* - add to stamina have them keep going! :) - record time to share.

Wednesday

Handwriting Letter G

NOTICING DETAILS (10) - *Characters have a Setting* - teach about adding details to your background as setting... details help make reading clear and understandable. Use Classroom as an example. (11) - *Characters have Clothing* - clothing can help recognize a character - it is important to add clothing to identify them.

Thursday

Handwriting Letter H

USING RESOURCES TO HELP US (12) - share ABC Chart & (13) MOVING FROM LISTS "I LOVE" TO AN IDEA >>> Start a prompt from one idea.. Allow students to start tell them they will finish tomorrow and even get to share :)

Friday

Finalize FOCUSED IDEA (14) - collect and score.

Allow for share time!

Weekly Objectives
& Standards

Students will
correctly form
letters!

Students will be able to identify the importance
of writing, and why writers write. W.1.6 W.1.8 SL.1.4-
6 L.1.1-2

12:00-12:40 Fine Arts

12:40-1:10 Recess

1:10-2:15

MATH

2:15-2:30

SNACK AND PACK UP

Monday

2.1 INTRODUCING THE STRATEGY WALL >>> Warm Up! & Introduce Roll and Total - work on subitizing and the Turn Around Rule! - If Time allows play *Monster Squeeze* - send home HL2.1

Tuesday

2.2 DECOMPOSING NUMBERS WITHIN 10 >>> Warm Up! - Introduce two-fisted Penny Addition and ten frames! Review Tally Marks & introduce ten-frame top it

As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for

Wednesday

2.3 MORE DECOMPOSING NUMBERS WITHIN 10 >>> Warm Up! - do the *readiness activity: Passing Pennies* with partners as a quick review - introduce penny plate & math boxes complete 2.3 in MJ >>> If time allows play roll and total

quick interventions, AR quizzes, or simply completing a read aloud. After snack students are to clean out their cubbies and their desks.

Thursday

2.4 EXPLORING SUBTRACTION, PAIRS OF NUMBERS THAT ADD TO 10, AND DATA >>> take two days to set up math rotations and games and allow students to rotate through them as they see fit! *Mrs. Wight will pull for Picking 10 Apples*

All papers should be put in their BEE Binders. Once there are all cleaned up and at their seats. They are to go to their lockers to gather

Friday

(2 GROUPS/DAY - 4 GROUPS TOTAL) Keep up with MJ - Math Boxes and Reviewing games with god modeling

all of their belongings. Bring them back to the classroom.

Students will be able to determine the best tools to use in math to combine numbers. 1.OA.6 1.NBT.1-2

2:30-2:40 Dismissal