

# MRS. WIGHT'S FIRST GRADE LESSON PLANS

Weekly Plans >>> They are subject to change at anytime.

9.18+09.22

**Monday**

**Tuesday**

**Wednesday**

**Thursday**

**Friday**

Homeroom (Daily) 7:50-8:25 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

8:40-8:55 Handwriting	Letter A	Letter Z	No Letters >>> Assessment	Letter S	Phonics Flex focus on phonics within Poetry and play catch up with any students or administer interventions
8:55-9:25 Saxon Phonics	Review Alphabet Strip - review final sounds - model final sounds - model short /a/. Review rule 1 and 2 - review previous picture cards - introduce cards 9 apple and 10 acorn. Talk about their initial sounds. Complete the worksheet as a class and focus on coding as this is a vowel lesson.	Review the alphabet strip and discuss final sounds in words. Model /z/ sound. Use letter tiles for spelling and review previous picture cards. Have students write the correct sound on their sound sheet and introduce Zz card zipper. Complete the worksheet as a class and coding words with mixed vowels.	Review the alphabet strip! Say the consonants and have the students say the vowels. Teacher will review final letter sounds and letter cards along with picture cards... Complete Assessment #1	Review the alphabet strip. Review the meaning of the word "media;" - Model the sound /s/ - Demonstrate that /s/ can make a voice and unvoiced sound. Show students how to code a voiced and unvoiced should like a z... Review all other picture cards for the letter with s (unvoiced) - "sock" & s (voiced) "rose" - Complete the worksheet as a class, working with students to model on the SmartBoard	
9:25-10:10 Writers Workshop	STEM this week >>> Writing is eliminated and Daily 5 Activities Occur Immediately following Whole Group Core Reading Instruction.			Introduce Writing Folders! Talk about writing folder procedures and where writing folders are kept within the classroom.	Introduce Writing Journal >>> create expectations for journal writing in composition notebooks.

9:40-9:58	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
10:10-10:35 Whole Group Core Reading	Due to STEM Core Reading will occur immediately after phonics instruction >>>Introduce sight words and spelling words... Do this with the Weekly Cross Word. >>> focus on importance of knowing words so we can understand what we read.	Due to STEM Core Reading will occur immediately after phonics instruction >>> Read Curious George. Utilize picture cards to sequence.. Talk about the importance of the events going in order so we can understand what we read.	due to STEM CORE READING WILL OCCUR IMMEDIATELY AFTER PHONICS INSTRUCTION >>> Discuss the importance of asking while we read.. Introduce the "Big Question Mark" and ask students to come up with some questions.	Practice looking at other stories to sequence and ask questions! >>> May complete a gallery walk with multiple questions and all different books for fun!	Poetry Fun Friday :) - compile poetry notebook - Read and Review *will talk home in Read Every Day Folder this week!
10:40-11:10 Lunch >>> Get Students to Cafeteria by 10:40 >>> Teachers follow grade level duty schedule					
11:15-12:00 Guiding Reading & Daily 5 Rotations >>> Rotations include *Meet with Mrs. Wight *Read to Self *Read to Someone *Lexia *Word Work *Work on Writing --- Students will complete activities at each rotation following this weeks skills. Below are the plans for Guided Reading activities with Mrs Wight :)					
11:15-11:30 Rotation 1	Work on Stamina >>> Read to Self (BUILD DAILY!) - Review t-chart for expectations... Review previous Word Work Activities and allow them to pick one! >>> REVIEW Pyramid Writing, red and blue words, fancy words, and rainbow words... and introduce Magic Words		-OT Phonetic Poem Activities Prepare to add to Phonics Notebook - Attempt to get LEXIA set up for Daily 5 technology rotation... during word work focus on reviewing differentiating between short vowels... have already focused on /a/ and /i/ - this weeks focus is around /o/. Be able to sort and rhyme. ;)		Spelling and Sight Word Test >>> Introduce new spelling and sight words for next week >>> allow for daily 5 free choice is all poetry activities are completed.
11:30-11:45 Rotation 2					
11:45-12:00 Rotation 3					

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12:00-12:40 Fine Arts >>> check the fine arts calendar posted in the room.

12:40-1:10 Recess >>> Duty Calendar following first grade duty schedule

1:15-2:15 Math	<p>1.9 Exploring Math Materials &gt;&gt;&gt; Set Rules for expectations... Create Centers and rotate through</p> <p>*Pattern Blocks *Base-10 Blocks and *Geoboards Send home Home Links 1.9 --- if time allows play BUNNY HOP!</p>	<p>1.10 Number Stories &gt;&gt;&gt; Telling simple number stories (utilize MM p.TA5) - complete assessment check on white boards. Play bunny hop if time allows!</p>	<p>1.11 Counting Larger Numbers &gt;&gt;&gt; ROTATIONS *Mrs. Dibble: Top It (again :) ) *Mrs. Wight introduce Rolling for 50 *Seats Write to 120!</p>	<p>Prep and Start Assessing Unit II &gt;&gt;&gt; REVIEW &amp; DO! Do not try to get it all done in one day, work at students pace and give breaks frequently</p>	<p>MATH FLEX DAY &gt;&gt;&gt; review games and create stations &gt;&gt;&gt; Mrs. Wight pull for interventions &amp; catch up on unit I assessment</p>
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2:15-2:30 Snack  
As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR quizzes, or simply completing a read aloud.

2:30-2:40 Pack Up  
After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE binders. Once there are all cleaned up at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom and pack up in the classroom to avoid any behavior issues. Once they are packed up they are to sit at their seats with his or her head down as a form of self-relection, and also, to allow for any announcements to be heard.

2:40 Dismissal  
DG and JW are van riders and need to be in the office by 2:30! - Walkers go first and will be called to the lobby around 2:40. All bus and car riders are to be walked up to the gym at 2:40 and be seated in their appropriate bus lines.

All lessons follow programs that Port Allegany has purchased that align with the Pennsylvania Core Standards. Programs used are: Journeys Reading, Saxon Phonics, and Everyday Mathematics.





