

# MRS. WIGHT'S LESSON PLANS

## Week Of September 17-21, 2018

8:20-8:40

8:40-9:10

MORNING MEETING

SAXON PHONICS

Suffix -s: Lesson 12 (See Saxon) Review alphabet strip by touching toes every time a letter is said. Discuss medial sounds in words. Teacher will use a snack to model singular or plural using the suffix s. Teacher will discuss how to decide if the suffix s is voiced or unvoiced. Teacher will show students how to code suffix s. Teacher will introduce Affix Card I. Worksheet as a class. Students will code the words tips, silis, and pans. As a class, teacher will model with students how to spell taps, sat, and nips. Students will do the back of the page (referred to as homework) independently. Students will code the words pops, pins, and tops. Students will also spell pots and pits.

Letter D Lesson 13 (See Saxon) Review alphabet strip with a ball game (see Saxon). Discuss medial sounds in words. Teacher will review the meaning of the word "medial." Teacher will model the /d/ sound. Teacher will review picture cards and sounds previously used. Teacher will use Spelling Sound Sheet to play bingo with the students. Teacher will call out the previous sounds from picture cards. Students will cover sounds with an x or tokens until there is a winner. Teacher will model new card with the word "doughnut" for the /d/ sound.

Model how to write Dd. >>> complete worksheet as a class following the manual.

Letter F

Lesson 14 (See Saxon)

Review alphabet strip as a class by doing jumping jacks with each letter. Teacher will model the /f/ sound. Model how to write Ff. Teacher will review previous picture cards and have students write the correct sound on the lines. Teacher will introduce the /f/ picture card with the word feet. Teacher will review Rule 1 and Rule 2 >>> complete the worksheet as a class following the manual.

Assessment

Lesson 15 (See Saxon)

Review alphabet strip. Class will whisper consonants and students loudly say the vowels. Teacher will review Letter Cards I-II. Teacher will review blended sounds in spoken words.

Letter H

Lesson 16 (see Saxon)

Review the alphabet strip.

Teacher will model the /h/ sound and how to write Hh. Teacher will introduce sight word "oh" and discuss how the word does not follow the rules. These words are called sight words because they are irregular. Show students the irregular word book as an example. If desired, make copy for students. >>> complete the worksheet as a class following the manual.

Students will be able to identify sounds in words, and use phonetic abilities to create words. RF.1.2b RF.1.2c

1st grade

Monday

Tuesday

Wednesday

Thursday

Friday

Weekly Objectives  
& Standards

CALENDAR AND SPECIAL PERSON ACTIVITY

1st grade

9:10-9:20

SPELLING & SIGHT WORDS

9:20-9:40

Core Reading

Monday

Introduce spelling words on handwriting paper... complete a rainbow write. (TRACE ONLY)

Introduce HFW & Vocabulary Boost T205 - reading Stone Stew T206-7 >>> Look at Vocabulary Context Cards SB66-67 T212-213... Talk about the importance of a story going in order! Sequence Activity.

Tuesday

Introduce Sight Word Books... DO ABC Order *together*... as students finish practice spelling words on white boards!

Warm up with Word Play T226... Daily HFW & Vocabulary Boost. Talk about what is a school? What happens there? Take a picture walk through Curious George at School T216-22 & SB70-81... Read the story whole group to the class... set the purpose :) focus on genre *fantasy* - students WILL talk home to story to reading at home.

Wednesday

Finish Sight Word Books and then students can practice their spelling words by doing magic words! (SO Exciting!)

Warm up With Word Play T236... Daily HFW & Vocabulary Boost >>> Make Connections T244 (answer questions verbally) Read *School Long Ago* T252-3 & SB86-7 Look closely at the pictures and the images... that is how we know it is factual information!

Thursday

SIGHT WORD - vocabulary test

Warm Up with Word Play T248... Daily HFW and Vocabulary Boost >>> reread *Curious George at School*... Use the Sequencing Cards to sequence the story :)

Friday

# Spelling & Comprehension Assessments for Journeys Lesson 2

Weekly Objectives & Standards

L.1.2d Spell short I CVC words correctly.

Understand the Characters in a Fictional Text RL.1.1 RL.1.4 RL.1.7

1st grade

9:40-9:55

DAILY 5 ROTATION 1

9:55-10:05

DAILY 5 ROTATION 2

10:05-10:20

DAILY 5 ROTATION 3

Monday

FOCUS ON TECHNOLOGY AND LEXIA >>> Review READ TO SELF - practice practice practice! >>> Allow time to build for stamina. Introduce another word work activity: rainbow write, blue and red, white board, rhyming words, pyramid words, chain, hidden words, abc order, story, sentences, word search, syllable chomp. Mrs. Wight will not be pulling small groups this week.

Tuesday

CONDUCT THREE ROTATIONS TODAY \*Mrs. Wight will not pull anyone, but rotate to make sure that rotations are going smoothly Rotations will be READ TO SELF... Work on Writing :) (pull due to STEM) and LEXIA >>> rotations time may need adjusted due to completing earlier activities

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Friday

Group and Daily 5 Flex Day >>> also day for assessments and reflection... This day is utilized to pull anyone for individual interventions or assessments as needed.

Weekly Objectives & Standards

Students will be able to learn independently and Small Group using a variety of Tools. Practice all skills from previously listed Objectives and Standards.

**10:20-10:30 Lunch Prep - Use the restroom, clean up from morning activities, or finalize, get lunch cards or lunch pails**

**10:40-11:10 Lunch**

1st grade

**11:10-11:20**  
**HANDWRITING**

**11:20-12:00**  
**WRITERS WORKSHOP**

Monday

time adjustment: 11:50-  
12:00 Handwriting Book  
Letter D

**STEM**

Tuesday

time adjustment: 11:50-  
12:00 Handwriting Book  
Letter E

**STEM**

Wednesday

time adjustment: 11:50-  
12:00 Handwriting Book  
Letter F

**STEM**

Thursday

time adjustment: 11:50-  
12:00 Handwriting Book  
Letter G

**STEM**

Friday

**NARRATIVE WRITING PROMPT- Work on Stamina :) TELL ME A  
STORY USE PICTURES, WORDS, AND LABELS**

Weekly Objectives  
& Standards

Students will  
correctly form  
letters!

Students will be able to identify the importance  
of writing, and why writers write. W.1.6 W.1.8 SL.1.4-  
6 L.1.1-2

**12:00-12:40 Fine Arts**

**12:40-1:10 Recess**

**1:10-2:15****MATH****2:15-2:30****SNACK AND PACK UP**

Monday

1.8 MORE ORGANIZING DATA - really focus on tallies.. Play rock paper scissors tally... play a quick game of Top-It on the SmartBoard - use the number line tool as well to show the bigger or larger number :)

Tuesday

1.10 NUMBER STORIES - focus on counting by 5's (Jack Hartman) - Telling simple number stories and sharing simple number stories... review for #1-3 Unit 1 Assessment and Assess #1-3 pg6

As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR

Wednesday

MATH ROTATIONS! 15 minutes - 3 rotations... \*Mrs. Dibble - Number Grid Counting (color code it) \*Mrs. Wight - Unit Assessment #4-8 Review \*Independently play Top-It >>> after rotations whole group do math assessment pg7 #4-8

quizzes, or simply completing a read aloud. After snack students are to clean out

Thursday

Introduce Rolling for 50! Play on the SmartBoard >>> Use manipulatives to review for the Open Response button question... then have the students complete the Open Response... When they FINISH have them try the challenge... If they can't use the picture provided then they can attempt their own picture and writing a number story to go along with it.

their cubbies and their desks.

Friday

FLEX DAY - use to catch up from unit 1 assessments and allow for students to play math games learned - set out stations.

All papers should be put in their BEE Binders. Once there are all cleaned up and at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom.

Students will be able to determine the best tools to use in math to combine numbers. 1.OA.6 1.NBT.1-2

**2:30-2:40 Dismissal**