

MRS. WIGHT'S FIRST GRADE LESSON PLANS

Week Of:
September 12-16, 2016

8:40-8:55
Handwriting

8:55-9:45 Writers
Workshop

9:45-10:05 Shared
Reading

10:05-10:40 Phonics &
D5 Rotation One

Friday Thursday Wednesday Tuesday Monday

Homeroom 7:50-8:20 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

Calendar Routine 8:20-8:40 Date - Number of the Day: Word form, tallies, base ten, number sentences, odd or even, ten frames - Lost Tooth Tally - Weather - Phonemic Awareness - Morning Message

Introduce 8 key concepts: 5. Super C p23 6. Letter Sizes p24 7. Spaghetti and Meatballs p28 8. Stars and Dice p29

Introduce 4-Square Format "All About Me" This will be placed in the writing folder.

Introduce writing folders and writing journals... How do I write in a composition notebook?!"

Sharing our Writing. How to share, how to give compliments, and what to share.

What to do if you can't spell (whole group lesson) lots of model. - what do I do if I forgot a word? How do I use sentence stems - How writing in journals will be scored. And samples.. Lots of review and practice!

Warm up with Wordplay: rain, fog, cloud... Read "The Storm"

Introduce Poetry folders and practice sitting EEKK to read poems. Rules of poetry folders. & Poem of the week

Decodable Reader *Sid Pig* - and How to Select a Good Fit Book - Stamina Chart!

Decodable Reader *Pam* - review good fit books and stamina! - Read to Self t-chart

Review spelling and HFW on the SB then have a Spelling Test! With remaining time create Read to Someone t-chart REVIEW other daily 5 t-charts and allow children to rotate based on SB *Poetry Folder Fun!

Review beginning sounds "m-g-r-z-j" and Introduce Spelling Words

Review short I words and read decodable reader - "I Ran"

Words with consonants b & g - (pig, dig, bit, rib, fig) can they recognize the sound? - have children practice a decoding activity on the SB

Introduce Word Work activities - Also create a word work t-chart: allow children to practice with their spelling words and HFW

MRS. WRIGHT'S FIRST GRADE LESSON PLANS CONTINUED

Week Of:
9-12 to 9-16

11:10-12:00 Fluency & Comprehension
D5 Roation two & three

1:10-1:30 Snack &
Review

1:30-2:20 Math

2:20-2:40 Units

Monday
Tuesday
Wednesday
Thursday
Friday

Lunch 10:40-11:10 - Specials 12:00-12:40 - Recess 12:40-1:10

Introduce HFW and complete word work activity. - Trace Rainbow Write and decorate!

Practice HFW word work activity - Introduce vocabulary words and have a word of the day on the board - and talk about what it means

Re-Read "The Storm" retell the story using story cards and including main ideas, characters and setting. *Use Pictures for clues

WORD WORK - continued for a few rotations to occur for students to practice with their spelling and HFW!

Introduce new spelling list! Practice stamina, good fit books, and three ways to read a book. Review procedures from the beginning of school.

September 11th
remembrance
read alouds
throughout the
week as time
allows... discuss
the importance
of historic
events that
change how we
live in America.

Review Monster Squeeze and Introduce Penny Dice - FOCUS on How to play games with a partner - create a t-chart for math games

1.4 Counting Strategies Estimates! And working on MJ PG 1 - This may take the entire time to complete - make sure students have enough time! Early finishers can play monster squeeze or penny dice

1.5 1 More, 1 Less - dry erase boards as classroom tools - tell stories Introduce Bunny Hop

1.6 Comparing numbers - *MJp.2 - and extra practice - Introduce top-it review classroom routines... game rotations

Storm Stories &
Flip Book -
Share
information
about different
storms with
children to
create their flip
book!

Dismissal at 2:40 - DL rides van 2 and needs to be in the office by 2:35 - Walking Walkers go first and the rest of the children are walked up to the gym after the walkers have left the building.