

MRS. WIGHT'S FIRST GRADE LESSON PLANS

Weekly Plans >>> They are subject to change at anytime.

9.11 to 9.15

Monday

Tuesday

Wednesday

Thursday

Friday

Homeroom (Daily) 7:50-8:25 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

8:40-8:55
Handwriting

Letter T

Letter P

Letter I

Letter L

Phonics Flex
focus on
phonics
within Poetry
and play
catch up
with any
students or
administer
interventions

8:55-9:25
Saxon Phonics

Letter T - Review alphabet strip. Discuss the sound that the letter t makes. Review the meaning of the word initial >>> make a list of words that have the initial /t/ sound. Review cards with Nest, Ostrich, and Open on them. Have students write the correct letter on their sound sheet. Introduce the picture card with "tent" on it. Have students write t when you show them that card. Review Rule Chart one and two > spelling application for decoding.

Discuss the sound that letter p makes. Teacher will model spelling top, no, and pot. Practice writing the letter Pp. Review cards with nest ostrich, tent, and open on them. Have students write the correct letter on their sound sheet when you show them the card and make the sound. Introduce the picture card with "pencil" on it. Have students write the p when you show them that card.

Review Rule 1 and 2

Teacher will review alphabet strip. Teacher will ask students how many letters in the alphabet/how many consonants/vowels. Teacher will review the meaning of the word "final." Teacher will model the short i sound. Model how to write Ii. Review picture cards with nest ostrich, tent, pencil, and open on them. Have students write the correct letter on their sound sheet when you show them the card and make the sound. Introduce the picture card with "igloo" and "ivy" on it. Discuss the difference between long and short i.

Review alphabet strip with physical movement of choice. Discuss final sounds in words. Teacher will review the meaning of the word "final." Teacher will model the /l/ sound. Model how to write Ll. Teacher will review Rule 1 and Rule 2. Review picture cards with nest ostrich, tent, pencil, igloo, ivy and open on them. Have students write the correct letter on their sound sheet when you show them the card and make the sound. Introduce the picture card with "lion" on it. Have students write down the correct letter for each picture card.

9:25-10:10
Writers Workshop

Introduce Writing Folders! Talk about writing folder procedures and where writing folders are kept within the classroom.

Introduce Writing Journal >>> create expectations for journal writing in composition notebooks.

STEM this week >>> Writing is eliminated and Daily 5 Activities Occur Immediately following Whole Group Core Reading Instruction.

94 TO 98	Monday	Tuesday	Wednesday	Thursday	Friday
10:10-10:35 Whole Group Core Reading	Introduce sight words and spelling words... Do this with the Weekly Cross Word.	Talk about what it means to predict and infer... Look at the title of the story (on the SmartBoard) >>> draw and infer what you think that the story is going to be about!	due to stem core reading WILL OCCUR IMMEDIATELY AFTER PHONICS INSTRUCTION >>> Discuss what characters of a story are... Read <i>The Storm</i> talk about the different characters and their feelings	due to stem core reading WILL OCCUR IMMEDIATELY AFTER PHONICS INSTRUCTION >>> Reread <i>The Storm</i> talk about the characters senses... Do they change throughout the story?	due to stem core reading WILL OCCUR IMMEDIATELY AFTER PHONICS INSTRUCTION >>> Poetry Fun Friday :) - compile poetry notebook
10:40-11:10 Lunch >>> Get Students to Cafeteria by 10:40 >>> Teachers follow grade level duty schedule					
11:15-12:00 Guiding Reading & Daily 5 Rotations >>> Rotations include *Meet with Mrs. Wight *Read to Self *Read to Someone *Lexia *Word Work *Work on Writing --- Students will complete activities at each rotation following this weeks skills. Below are the plans for Guided Reading activities with Mrs Wight :)					
11:15-11:30 Rotation 1	Work on Stamina >>> Read to Self - Review t-chart for expectations... Review previous Word Work Activities and allow them to pick one! >>> Introduce Pyramid Writing and Magic Words		due to stem daily 5 time WILL IMMEDIATELY FOLLOW CORE READING INSTRUCTION >>> -IT Phonetic Poem Activities Prepare to add to Phonics Notebook - Attempt to get LEXIA set up for Daily 5 technology rotation... during word work focus on reviewing short a and differentiating short i with word sorts as well.		due to stem daily 5 time WILL IMMEDIATELY FOLLOW CORE READING INSTRUCTION >>> Spelling and Sight Word Test >>> Introduce new spelling and sight words for next week >>> allow for daily 5 free choice is all poetry activities are completed.
11:30-11:45 Rotation 2					
11:45-12:00 Rotation 3					

9:40-9:58	Monday	Tuesday	Wednesday	Thursday	Friday
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12:00-12:40 Fine Arts >>> check the fine arts calendar posted in the room.

12:40-1:10 Recess >>> Duty Calendar following first grade duty schedule

1:15-2:15 Math	<p>1.4 Counting Strategies (2-day Lesson) >>> Introduce Math Journal and Math Notebook! - Focus on Counting Strategies implement math notebook. Take the time to review and set up math groups</p>	<p>1.5 I More I Less >>> utilize dry erase boards as classroom tools and introduce Bunny Hop >>> review Home Links and Skills to apply at home</p>	<p>Mrs. Dibbles Math Probes - - - Rotations. Mrs. Wight teach top it... independent journal group! Groups can focus around games and explorations.</p>	<p>1.6 Comparing Numbers - MJp2 - extra practice and begin compiling math notebook</p>	<p>MATH FLEX DAY >>> review games and create stations >>> Mrs. Wight pull for interventions</p>
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2:15-2:30 Snack	<p>As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR quizzes, or simply completing a read aloud.</p>
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2:30-2:40 Pack Up	<p>After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE binders. Once there are all cleaned up at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom and pack up in the classroom to avoid any behavior issues. Once they are packed up they are to sit at their seats with his or her head down as a form of self-relection, and also, to allow for any announcements to be heard.</p>
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2:40 Dismissal	<p>DG and JW are van riders and need to be in the office by 2:30! - Walkers go first and will be called to the lobby around 2:40. All bus and car riders are to be walked up to the gym at 2:40 and be seated in their appropriate bus lines.</p>
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All lessons follow programs that Port Allegany has purchased that align with the Pennsylvania Core Standards. Programs used are: Journeys Reading, Saxon Phonics, and Everyday Mathematics.



