

MRS. WIGHT'S LESSON PLANS

Week Of September 10-14, 2018

8:20-8:40

8:40-9:10

MORNING MEETING

SAXON PHONICS

Letter L - Review alphabet strip with physical movement of choice. Discuss final sounds in words. Teacher will review the meaning of the word "final." Teacher will model the /l/ sound. Model how to write Ll. Teacher will review Rule 1 and Rule 2. Review picture cards with nest ostrich, tent, pencil, igloo, ivy and open on them. Have students write the correct letter on their sound sheet when you show them the card and make the sound. Introduce the picture card with "lion" on it. Have students write down the correct letter for each picture card.

Letter A - Review Alphabet Strip - review final sounds - model final sounds - model short /a/. Review rule 1 and 2 - review previous picture cards - introduce cards 9 apple and 10 acorn. Talk about their initial sounds. Complete the worksheet as a class and focus on coding as this is a vowel lesson.

Letter Z - Review the alphabet strip and discuss final sounds in words. Model /z/ sound. Use letter tiles for spelling and review previous picture cards. Have students write the correct sound on their sound sheet and introduce Zz card zipper. Complete the worksheet as a class and coding words with mixed vowels.

No New Letter - Assessment with Lesson 10 - Review the alphabet strip! Say the consonants and have the students say the vowels. Teacher will review final letter sounds and letter cards along with picture cards... Complete Assessment #1

Letter S - Review the alphabet strip. Review the meaning of the word "media;" - Model the sound /s/ - Demonstrate that /s/ can make a voice and unvoiced sound. Show students how to code a voiced and unvoiced should like a z... Review all other picture cards for the letter with s (unvoiced) - "sock" & s (voiced) "rose" - Complete the worksheet as a class, working with students to model on the SmartBoard

Students will be able to identify sounds in words, and use phonetic abilities to create words. RF.1.2b RF.1.2c

Weekly Objectives
& Standards

Monday
Tuesday
Wednesday
Thursday
Friday

1st grade

CALENDAR AND SPECIAL
PERSON ACTIVITY

1st grade

9:10-9:20

SPELLING & SIGHT WORDS

9:20-9:40

CORE READING

Monday

Introduce spelling words on handwriting paper... complete a rainbow write.

Introduce Sight Words - as a part of reminding students they will see them in their reading story! Review what good listeners do, and complete read for Fluency Story

Tuesday

Complete Spelling Cut and Write Words - code the vowel red and the consonants blue!

Talk about what it means to infer and predict... Look at the title of the story (on the Smart Board) - draw and infer what you think the story is going to be about.

Wednesday

Complete the magic spelling activity where students will write their words in white crayon and then color over them with marker!

Discuss what characters of a story are... Read *The Storm* - and talk about different characters and their feelings >>> How do we know what they are feeling?

Thursday

SIGHT WORD -
vocabulary test :)

Reread *The Storm* - discuss the characters 5 senses... How do they change throughout the story? Can you think of a story that has characters that change throughout?

Friday

Spelling & Comprehension Assessments for Journeys Lesson 2

Weekly Objectives & Standards

L.1.2d Spell short I CVC words correctly.

Understand the Characters in a Fictional Text RL.1.1 RL.1.4 RL.1.7

1st grade

9:40-9:55

DAILY 5 ROTATION 1

9:55-10:05

DAILY 5 ROTATION 2

10:05-10:20

DAILY 5 ROTATION 3

Monday

Introduce READ TO SELF - talk about what that means create a t-chart and allow for students to practice for stamina... with any remaining time introduce a word work activity. Mrs. Wight will not be pulling small groups this week.

Tuesday

FOCUS ON TECHNOLOGY AND LEXIA >>> Review READ TO SELF - practice practice practice! >>> Allow time to build for stamina. Introduce another word work activity: rainbow write, blue and red, white board, rhyming words, pyramid words, chain, hidden words, abc order, story, sentences, word search, syllable chomp. Mrs. Wight will not be pulling small groups this week.

Wednesday

FOCUS ON TECHNOLOGY AND LEXIA >>> Review READ TO SELF - practice practice practice! >>> Allow time to build for stamina. Introduce another word work activity: rainbow write, blue and red, white board, rhyming words, pyramid words, chain, hidden words, abc order, story, sentences, word search, syllable chomp. Mrs. Wight will not be pulling small groups this week.

Thursday

FOCUS ON TECHNOLOGY AND LEXIA >>> Review READ TO SELF - practice practice practice! >>> Allow time to build for stamina. Introduce another word work activity: rainbow write, blue and red, white board, rhyming words, pyramid words, chain, hidden words, abc order, story, sentences, word search, syllable chomp. Mrs. Wight will not be pulling small groups this week.

Friday

Group and Daily 5 Flex Day >>> also day for assessments and reflection

Weekly Objectives & Standards

Students will be able to learn independently and Small Group using a variety of Tools. Practice all skills from previously listed Objectives and Standards.

10:20-10:30 Lunch Prep - Use the restroom, clean up from morning activities, or finalize, get lunch cards or lunch pails

10:40-11:10 Lunch

1st grade

11:10-11:20

HANDWRITING

11:20-12:00

WRITERS WORKSHOP

Monday

Introduce handwriting writing practice books introduce the letter a and complete activity

Introduce Writing Folders. Also composition journals! FOCUS ON RULES - because it will show all year. And share expectations with the class. >>> **Lesson: Writing is Just Telling on Paper**

Tuesday

Handwriting Book
Letter B

Continue Writing is Just Telling on Paper - Tell a Story Instead of Naming Parts >>> Look at pictures in a story and discuss importance

Wednesday

Handwriting Book
Letter C

Practice Drawing to Match Words and Thoughts :)

Thursday

Handwriting Book
Letter D

Writers Work on Stamina! >>> Writing takes muscles TELL ME ANYTHING ABOUT YOU!

Friday

STEM

STEM

Weekly Objectives & Standards

Students will correctly form letters!

Students will be able to identify the importance of writing, and why writers write. W.1.6 W.1.8 SL.1.4-6 L.1.1-2

12:00-12:40 Fine Arts

12:40-1:10 Recess

1:10-2:15**MATH****2:15-2:30****SNACK AND PACK UP**

Monday

1.2 Exploring the number line - whisper counting, shouting the 5th number - introduce count by five - play monster squeeze on the smartboard *Extra practice comparing and ordering if time allows.

Tuesday

1.3 Tools for doing Mathematics >>> warm up with number line, and explore math toolkits - use pattern block templates and explore... introduce penny dice - if time allows complete the readiness activity

Wednesday

1.4 Counting Strategies (2-day) - introduce math journal and math notebook and focus on counting strategies - take the time to review and set up math groups - incorporate flex time as well.

Thursday

1.5 I More I Less - utilize dry erase boards and introduce bunny hop - review home links and skills and send home

Friday

1.6 Comparing Numbers MJp2 >>> use manipulatives as visuals (Incorporate games and flex day)

As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR quizzes, or simply completing a read aloud. After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE Binders. Once there are all cleaned up and at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom.

Students will be able to determine the best tools to use in math to combine numbers. 1.OA.6 1.NBT.1-2

2:30-2:40 Dismissal