

# MRS. WIGHT'S FIRST GRADE LESSON PLANS

Week Of: August 29 -  
September 2, 2016

8:40-8:55  
Handwriting

8:55-9:45 Writers  
Workshop

9:45-10:05 Shared  
Reading

10:05-10:40 Phonics &  
D5 Rotation One

Friday Thursday Wednesday Tuesday Monday

Homeroom 7:50-8:20 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

Calendar Routine 8:20-8:40 Date - Number of the Day: Word Form, tallies, base ten, number sentences, odd or even, ten frames - Lost Tooth Tally - Weather - Phonemic Awareness - Morning Message

Practice Names

All About Me Clues

Read *Jack's Talent* - Review letter sounds m-s-t-c and short vowel a - combine letters "am" what sound sound that make?

Practice Upper Case

All About Me Puzzle

Reread *Jack's Talent*  
\*echo read - focus on word spacing and capital letters.

Review letter sounds from yesterday and focus on blend "-am" and create words with -am on whiteboards

Practice Lower Case

Name Analysis - vowels and consonants

Read *Back to School* focus on photographs and compare to our school. Review upper and lower case letters.

Focus on HFW: I, like, to, a, see, the, we, go and words with short a sound.

Practice Names

Name Jar Reading and Writing War Writing

Reread *Back to School* focus on environmental print - practice uppercase and lowercase sort

Review letter sounds and HFW. Add is, are to HFW - complete sentences with the missing word.

Practice Names

All About Me 4-Square

Reread *Jack's Talent* focus on intonation "? And !" match upper and lowercase letters (can be carried over from handwriting)

Practice blend -at Review HFW - play boom if time allows

# MRS. WRIGHT'S FIRST GRADE LESSON PLANS CONTINUED

Week Of: August 29 -  
September 2, 2016

11:10-12:00 Fluency & Comprehension  
D5 Roation two & three

1:10-1:30 Snack &  
Review

1:30-2:20 Math

2:20-2:40 Units

Monday

Review 3 ways to read a book - focus on retelling: Use *The Kissing Hand* from last week to practice retelling the story - tracing hand activity •Leave out to finish at snack if needed.

Complete Work that was not completed from the morning

Number Booklet 5-7

Pack up early and review procedures all this week

Tuesday

Use *David Goes to School* to practice Retelling! And focus on Whole Body Listening and activity that goes along with it.

Complete Work that was not completed from the morning

Number Booklet 8-10 and put together

Pack up early and review procedures all this week

Wednesday

Begin to implement Daily Five - today focus on 5 finger rule and how to pick out a good fit book. Model and practice, model and practive (over and over). Introduce Stamina!

Complete Work that was not completed from the morning

I can count to 20 cut and glue activity!

Pack up early and review procedures all this week

Thursday

Review 3 Ways to read a book and picking good fit books... introduce read-to-self create a t-chart and walk around the room to show places to sit, or not sit. Practice for stamina in different locations.

Complete Work that was not completed from the morning

1-5 Review \*focus on 10 frame and use manipulatives

Pack up early and review procedures all this week

Friday

Review of the week especially Daily 5 routines! Add to stamina chart - practice finding good fit books... talk about why we read? And what a good reader looks like when they are at read to self?

Complete Work that was not completed from the morning

6-10 Review \*focus on 10 frame and use manipulatives

Pack up early and review procedures all this week

**Lunch 10:40-11:10 - Specials 12:00-12:40 - Recess 12:40-1:10**

Dismissal at 2:40 - DL rides van 2 and needs to be in the office by 2:35 - Walking Walkers go first and the rest of the children are walked up to the gym after the walkers have left the building.