

MRS. WIGHT'S LESSON PLANS

Week Of August 26-30, 2019

8:20-8:40

8:40-9:10

MORNING MEETING

SAXON PHONICS

Letter N and O Review - use letter tiles and white board to move through rotations!

Letter T - Review alphabet strip - discuss the sound the letter t makes. Review the meaning of the word initial. Make a list of words that have the initial sound /t/ - Review alphabet cards. Introduce, "tent" /t/ card. Review rule chart - spelling decoding. Worksheet 4

Letter P - discuss sound the letter /p/ makes. Teacher will model spelling top, no, and pot. Practice writing the letter Pp. Review cards with nest ostrich, tent, and open on them. Have students write the correct letter on their sound sheet when you show them the card and make the sound. Introduce the picture card with "pencil" on it. Have students write the p when you show them that card. Review Rule 1 and 2

Letter I - Teacher will review alphabet strip. Teacher will ask students how many letters in the alphabet/how many consonants/vowels. Teacher will review the meaning of the word "final." Teacher will model the short i sound. Model how to write Ii. Review picture cards with nest ostrich, tent, pencil, and open on them. Have students write the correct letter on their sound sheet when you show them the card and make the sound. Introduce the picture card with "igloo" and "ivy" on it. Discuss the difference between long and short i.

Letter L - Review alphabet strip with physical movement of choice. Discuss final sounds in words. Teacher will review the meaning of the word "final." Teacher will model the /l/ sound. Model how to write Ll. Teacher will review Rule 1 and Rule 2. Review picture cards with nest ostrich, tent, pencil, igloo, ivy and open on them. Have students write the correct letter on their sound sheet when you show them the card and make the sound. Introduce the picture card with "lion" on it. Have students write down the correct letter for each picture card.

SWBAT APPLY SOUND AND LETTER KNOWLEDGE EFFECTIVELY

1st grade

Monday

Tuesday

Wednesday

Thursday

Friday

Weekly Objectives
& Standards

Students will come to homeroom - use restroom, go to breakfast and check their pencils an allowed to make a free choice. GO to Calendar :)

9:10-9:20

SPELLING & SIGHT WORDS

9:20-9:40

Core Reading

Monday

Read Jacks Talent and phocus on why it is important to look at pictures and make sure they match the words *Students will be pulled for assessments today!

Tuesday

Short a activities - Just practice writing words >>> add to the list of word work activites as the days go on and activities are introduced

Introduce Journey Books. Allow for exploration. Read What is a Pal? Whole group and talking about how to decode unfamiliar words.

Wednesday

Short a activities - Just practice writing words >>> add to the list of word work activites as the days go on and activities are introduced

Revist What is a Pal? - Practice Echo Reading and looking again at decoding skills. Also, how to use illustrations to help understand what the story is about if you cannot figure out the words.

Thursday

Short a activities - Just practice writing words >>> add to the list of word work activites as the days go on and activities are introduced

Focus on the MAIN IDEA of a story... Discuss what the importance is of determinign the main idea... Utilize What is a Pal? To complete a main idea activity.

Friday

Spelling, Sight Word - Vocabulary, & Comprehension Assessments for Journeys Lesson 1

9:40-9:55

DAILY 5 ROTATION 1

9:55-10:05

DAILY 5 ROTATION 2

10:05-10:20

DAILY 5 ROTATION 3

Monday

Begin to implement daily 5 - today focus on the 5 finger rule and how to pick out good fit books. Model and practice over and over... Go over three ways to read a book. Practice Practice Practice!

Tuesday

Introduce READ TO SELF - talk about what that means create a t-chart and allow for students to practice for stamina... with any remaining time introduce a word work activity. Mrs. Wight will not be pulling small groups this week.

Wednesday

Review READ TO SELF - practice practice practice! >>> Allow time to build for stamina. Introduce another word work activity: rainbow write, blue and red, white board, rhyming words, pyramid words, chain, hidden words, abc order, story, sentences, word search, syllable chomp. Mrs. Wight will not be pulling small groups this week.

Thursday

Review READ TO SELF - practice practice practice! Introduce READ TO SOMEONE and create a t-chart >>> Allow time to build for stamina. Introduce another word work activity: rainbow write, blue and red, white board, rhyming words, pyramid words, chain, hidden words, abc order, story, sentences, word search, syllable chomp. Mrs. Wight will not be pulling small groups this week.

Friday

ELA Flex Day >>> Overflow from catching up from the first week! Allow for more breaks inbetween assessments as needed. Introduce new spelling and sight words.

10:20-10:30 Lunch Prep - Use the restroom, clean up from morning activities, or finalize, get lunch cards or lunch pails

10:40-11:10 Lunch

11:10-11:20
HANDWRITING

11:20-12:00
WRITERS WORKSHOP

Monday

ALPHABET Practice Activities

Tuesday

Name REVIEW
and practice.

Introduce Writing Folders. Also composition journals! FOCUS ON RULES - because it will show all year. And share expectations with the class. >>> Allow for them to practice simply with their name.

Wednesday

MAIN FOCUS on
using handwriting
lines... lots of
handwriting

What does Sharing our Writing look like? >>>
Encouragement - Sharing the work - Specific
Feedback - Class Cheer

Thursday

review in regards
to the lines and

Making Writing Real - Pick objects
where students will observe and write
about with partners.

Friday

some focus on OT

12:00-12:40 Fine Arts

12:40-1:10 Recess

1:10-2:15

MATH

2:15-2:30

SNACK AND PACK UP

monster squeeze

Introduce all math materials, and explain how they will be used.

1.2 Exploring the number line - whisper counting, shouting the 5th number - introduce count by five - play monster squeeze on the smartboard *Extra practice comparing and ordering if time allows.

1.3 Tools for doing Mathematics >>> warm up with number line, and explore math toolkits - use pattern block templates and explore... introduce penny dice - if time allows complete the readiness activity

1.4 Counting Strategies (2-day) - introduce math journal and math notebook and focus on counting strategies - take the time to review and set up math groups - incorporate flex time as well.

As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR quizzes, or simply completing a read aloud. After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE Binders. Once there are all cleaned up and at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom.

2:30-2:40 Dismissal