

Mrs. Wight's

First Grade Lesson Plans

*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math

<p>EVERYDAY 7:50-8:20 Homeroom</p>	<p>As students start to come in at 7:50 they will put their BEE Binders in the orange bin right inside the classroom. BEE Binders are checked, especially Communication Folders for potential dismissal notes</p> <p>Students may pull bins if not other necessary activities are there for them to individually complete.</p> <p>8:20ish -Little Gator News will come on, and after that you may send the black folder up with any notes. Attendance and Lunch count are submitted via PowerSchool.</p> <p>I have pencils in a cup by my sink children may exchange their broken pencils with you throughout the day. If they don't have one to exchange with you they can buy a pencil for a golden ticket. >>> Head to Morning Meeting.</p>
<p>Everyday 8:20-8:35 Morning Meeting</p>	<p>Identify date - days in school - tally marks - weather - fine arts schedule - number sentence - word form of numbers - number bonds - money depositor - number sense †</p>
<p>8:35-8:45 Brain Break & Prep for Morning >>> Get ready for Rotations</p>	

Monday

8:30-8:45

Calendar Activities

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

8:45-9:15 Animals Research Introduction

Introduce students to Pebble Go and complete KWL chart

9:15-9:45 Phonics >>> SmartBoard Review (lesson 106)

9:45-10:00 Sentence Writing Review

Review proper sentence writing

10:00-10:15 Spelling Handwriting

Introduce spelling words using handwriting review and paper! :)

10:40-11:10 Lunch >>> You are on duty!

11:10-12:00 DAILY 5

Eliminate FREE CHOICE >>> it becomes animal research - today's goal is to figure out the animal's habitat! >>> Students will also be working on Lexia, Word Work (must do first) and read to self!

12:40-1:10 Recess (no duty)

1:10-2:15 MATH

8.5 COMBINING 2-D SHAPES

Mental math for warm up then complete the circle activity aligned with math message.. also utilize math journal

Complete fraction review sheet!

2:15-2:30 Snack and Pack Up!

2:30-2:45 Dismissal

Tuesday

8:30-8:45

Calendar Activities

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

8:45-9:00 Animals Research Read (finish from yesterday) >>> conference with Mrs. Wight (as needed)

9:00-9:15 Phonics >>> Worksheet lesson 106 - application from yesterday

9:15-9:45 Writing Sentence (edit)

Look at four different sentences that are not correct and fix them... discuss why they are not correct and fix them.

9:45-10:00 Independent Sentence Writing

Give students 2 sight words to write two really good sentences! Have them illustrate their sentence.

10:00-10:30 Prep for animal research today

Today the topic students are searching for is animal diet! Show them how to find the diet of an animal and model! If time allows start daily 5 early for longer rotations.

10:40-11:10 Lunch >>> You are not duty!

11:10-12:00 DAILY 5

Eliminate FREE CHOICE >>> it becomes animal research - today's goal is to figure out the animal's habitat! >>> Students will also be working on Lexia, Word Work (must do first) and read to self!

12:40-1:10 Recess (outside)

1:10-2:15 MATH

8.6 3-D SHAPES

Mental math for warm up then complete the math message. Use page 170 of the math journal to describe 3D shapes. Look at combining 3D shapes >>> complete math journal pages 171-172

2:15-2:30 Snack and Pack Up!

2:30-2:45 Dismissal

Wednesday

8:30-8:45

Calendar Activities

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

8:45-9:15 Phonics >>> PowerPoint Preteach Lesson 107

9:15-10:00 DAILY 5

Eliminate FREE CHOICE >>> it becomes animal research - today's goal is to figure out the animal's habitat! >>> Students will also be working on Lexia, Word Work (must do first) and read to self!

10:00-10:30 AR READ

Read in Mrs. Howards Room!

10:40-11:10 Lunch >>> You are on duty!

11:10-12:00 STEM

12:40-1:10 Recess (no duty)

1:10-2:15 MATH

8.7 EXPLORATION Shapes and Addition Fact Strategies

Set up rotations in the room for each exploration station >>> Allow 15 minutes at each rotation

Come back together at the end to reflect and complete math journal page 176

2:15-2:30 Snack and Pack Up!

2:30-2:45 Dismissal

Thursday

8:30-8:45

Calendar Activities

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

8:45-9:15 Phonics >>> Worksheet Application Lesson 107

9:15-9:30 Vocabulary Assessment! (Lesson 23)

9:30 - 10:30 Daily 5

Eliminate FREE CHOICE >>> it becomes animal research - today's goal is to figure out the animal's habitat! >>> Students will also be working on Lexia, Word Work (must do first) and read to self!

10:40-11:10 Lunch >>> You are not on duty!

11:10-12:00 STEM

12:40-1:10 Recess (no duty)

1:10-2:15 MATH

8.8 Time to the Half Hour

Warm up with Mental Math and fluency

Introduce and review time to the half hour

Practice reading clocks to the half hour

MJ 177

2:15-2:30 Snack and Pack Up!

2:30-2:45 Dismissal

Friday

8:30-8:45

Calendar Activities

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

8:45-9:15 Assessments >>> Spelling and Sight Word Assessment

9:15 - 10:30 Daily 5

Eliminate FREE CHOICE >>> it becomes animal research - today's goal is to figure out the animal's habitat! >>> Students will also be working on Lexia. Word Work (must do first) and read to self!

10:40-11:10 Lunch >>> You are not on duty!

11:10-12:00 STEM

12:40-1:10 Recess (outside)

1:10-2:15 MATH

REVIEW ACTIVITIES :)

2:15-2:30 Snack and Pack Up!

2:30-2:45 Dismissal

Essential Questions for the Week with Alignment of Standards:

CC.1.1.1.C

What is a compound word? How can I use compound words?

CC.1.1.1.C

How can I add or substitute individual sounds in words to make new words?

CC.1.1.1.E

Why is it important for me to become a fluent reader?

CC.1.3.1.A

How can I determine cause and effect within literature?

CC.2.4.1.A.2

How can I tell and write time to the nearest half hour using both analog and digital clocks?

CC.2.2.1.A.1

How can knowing doubles facts be helpful in solving math problems? How can knowing combinations of tens be helpful in solving math problems? How do I tell time?