

Mrs. Wight's

First Grade Lesson Plans

*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math

<p>EVERYDAY 7:50-8:20 Homeroom</p>	<p>As students start to come in at 7:50 they will put their BEE Binders in the orange bin right inside the classroom. BEE Binders are checked, especially Communication Folders for potential dismissal notes</p> <p>Students may pull bins if not other necessary activities are there for them to individually complete.</p> <p>8:20ish -Little Gator News will come on, and after that you may send the black folder up with any notes. Attendance and Lunch count are submitted via PowerSchool.</p> <p>I have pencils in a cup by my sink children may exchange their broken pencils with you throughout the day. If they don't have one to exchange with you they can buy a pencil for a golden ticket. >>> Head to Morning Meeting.</p>
<p>Everyday 8:20-8:35 Morning Meeting</p>	<p>Identify date - days in school - tally marks - weather - fine arts schedule - number sentence - word form of numbers - number bonds - money depositor - number sense †</p>
<p>8:35-8:45 Brain Break & Prep for Morning >>> Get ready for Rotations</p>	

Monday

8:30-8:45

Calendar Activities

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

8:45-9:00 MATH REVIEW

Review for Cumulative Test using white boards

9:00-9:30 Math Cumulative Test

Complete the cumulative test today! :)

9:30-10:30 Rotations

- * Lexia
- * Word Work (sight word book)
- * Read to Self
- * Free Choice

10:40-11:10 Lunch >>> On duty!

11:10-12:00 Write to 120

Can bring Word Work or Book out in the hall with them :)
once completed come back into the room and they can do PUZZLES

12:40-1:10 Recess (no duty)

1:10-2:15 MATH

BACK UP AND REVIEW 8.6 3-D SHAPES

Mental math for warm up then complete the math message.
Use page 170 of the math journal to describe 3D shapes. Look at combining 3D shapes >>> complete math journal pages 171-172

2:15-2:30 Snack and Pack Up!

2:30-2:45 Dismissal

Tuesday

8:30-8:45

Calendar Activities

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

8:45-9:15 Spelling Slight Word & Vocabulary Assessment
for Lesson 24

9:15-9:45 Math Review for Unit 8 # 1-9

Use the white boards and the smartboard as needed to review and remediate unit 8

9:45-10:30 Math Unit 8 # 1-9 Test

work hard!

10:40-11:10 Lunch >>> You are not duty!

11:10-12:00 Finish anything from the morning
Math rotations with math games & activities

12:40-1:10 Recess (outside)

1:10-2:15 MATH

Review rest of unit 8 #10-17 & then assess!

2:15-2:30 Snack and Pack Up!

2:30-2:45 Dismissal

Wednesday

GAME DAY

Thursday

8:30-8:45

Calendar Activities

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

8:45-10:30*WP: I remember when...

(then) FIRST GRADE REVIEW Stations

*sight word making flash cards

*lexia

*sight word game

*time game

*math flash cards

*puzzles

10:40-11:10 Lunch >>> You are not duty!

11:10-12:00 Share I Remember When...

12:40-1:10 Recess (outside)

1:10-2:15 MATH

Create 3D shape rotations!

2:15-2:30 Snack and Pack Up!

2:30-2:45 Dismissal

Friday

RACE FOR ED! 8:40-9:40

9:45-10:00

Calendar Activities

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

10:00-10:30 PUZZLES

10:40-11:10 Lunch >>> You are on duty!

11:10-12:00 Science Movie

12:40-1:10 Recess (no duty)

1:10-2:15

CLEAN UP Take home!

2:15-2:30 Snack and Pack Up!

Week of May 20-24, 2019

Subject to change at anytime

2:30-2:45 Dismissal

Essential Questions for the Week with Alignment of Standards:

CC.1.1.1.C

What is a compound word? How can I use compound words?

CC.1.1.1.C

How can I add or substitute individual sounds in words to make new words?

CC.1.1.1.E

Why is it important for me to become a fluent reader?

CC.1.3.1.A

How can I determine cause and effect within literature?

CC.2.4.1.A.2

How can I tell and write time to the nearest half hour using both analog and digital clocks?

CC.2.2.1.A.1

How can knowing doubles facts be helpful in solving math problems? How can knowing combinations of tens be helpful in solving math problems? How do I tell time?