

week of may 11-21, 2021

MRS. WIGHT'S

>>>First Grade Lesson Plans<<<

*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math Teacher Manuals are Located on the yellow table>>> or located on the to the right of the laptop.

EVERYDAY 7:50-8:20 Homeroom

As students start to come in at 7:50 they will put their folders on top of the cubbies! Mrs. Wight will check them and put them in their cubbies. Any notes will be initialed and placed outside Miss Osani's Classroom in the black bin. Any dismissal changes are noted on the dismissal list with a dry erase board.

Students may pull bins if not other necessary activities are there for them to individually complete.

8:20ish -Attendance and Lunch count are submitted via PowerSchool.

I have pencils that students can exchange daily in the morning. If they have don't have a pencil they can buy one with a golden ticket.

Calendar & Morning Meeting 8:20-8:30

Students will stay at their seats or use flexible seating to participate in Morning Meeting. Mrs. Wight will cover calendar, number of the day activities.

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8:30-8:50 Phonemic Awareness & Firstie Grammar Activities

MONDAY	Heggerty Lesson 25.1 Rhyming - Onset Fluency - Blending Phonemes - Isolating Final or Medial Sounds - Segmenting Words into Phonemes - Adding Final Phonemes - Deleting Final Phonemes - Substituting Final Phonemes Firstie Grammar MiniLesson Review Prepositions >>> Highlight the prepositional phrase in each sentence. & Introduce CONTRACTIONS
TUESDAY	Heggerty Lesson 25.2 Rhyming - Onset Fluency - Blending Phonemes - Isolating Final or Medial Sounds - Segmenting Words into Phonemes - Adding Final Phonemes - Deleting Final Phonemes - Substituting Final Phonemes Firstie Grammar MiniLesson Contractions >>> Write the correct contraction by combining 2 words
WEDNESDAY	Heggerty Lesson 25.3 Rhyming - Onset Fluency - Blending Phonemes - Isolating Final or Medial Sounds - Segmenting Words into Phonemes - Adding Final Phonemes - Deleting Final Phonemes - Substituting Final Phonemes Firstie Grammar MiniLesson Contractions >>> Write the correct contraction by combining 2 words
THURSDAY	Heggerty Lesson 25.4 Rhyming - Onset Fluency - Blending Phonemes - Isolating Final or Medial Sounds - Segmenting Words into Phonemes - Adding Final Phonemes - Deleting Final Phonemes - Substituting Final Phonemes Firstie Grammar MiniLesson Contractions >>> Match the contractions to the two words that make up that contraction

*****Miss Mattie will be pulling small group to administer phonemic awareness interventions at this time.**

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guided reading group 8:50-9:10

AR BF TS

20 Minute Guided Reading rotation is as follows

- * 2-minute Warm Up >>> focus on review phonetic skills
- * Word Work >>> focus on decodable words and HFW for the story
- * Introduce the story
- * Set purpose & read (independently & with help)
- * Story summary & comprehension questions

If time allows - extra >>> sight word/phonemic awareness closure

Aligned to Journeys Decodable Readers >>> Skills listed in the back of the books.

Monday and Tuesday - Ralph Goes to Camp 63-68

Wednesday and Thursday - Trish's Gift 69-74

guided reading group 9:10-9:30

JR & BN

20 Minute Guided Reading rotation is as follows

- * Warm Up with Letter name & sounds >>> transition to blends and digraphs
- * Word Work >>> focus on decodable words and HFW for the story
- * Introduce the story
- * Set purpose & read (most days' echo read, or try to read independently)
- * Story summary & comprehension questions

If time allows - Interactive Writing

Aligned to Journeys Decodable Readers >>> Skills listed in the back of the books.

Monday and Tuesday - Ralph Goes to Camp 63-68

Wednesday and Thursday - Trish's Gift 69-74

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guided reading group 9:30-9:50

RB OC AC & JM

20 Minute Guided Reading rotation is as follows

- * 2-minute Warm Up >>> focus on review phonetic skills
- * Word Work >>> focus on decodable words and HFW for the story
- * Introduce the story
- * Set purpose & read (independently & with help)
- * Story summary & comprehension questions

If time allows - extra >>> sight word/phonemic awareness closure

Aligned to Journeys Decodable Readers >>> Skills listed in the back of the books.

Monday and Tuesday - Good Homes 83-90

Wednesday and Thursday - Big Problems 91-98

guided reading group 9:50-10:10

DF LC CS BA

20 Minute Guided Reading rotation is as follows

- * 2-minute Warm Up >>> focus on review phonetic skills
- * Word Work >>> focus on decodable words and HFW for the story
- * Introduce the story
- * Set purpose & read (independently & with help)
- * Story summary & comprehension questions

If time allows - extra >>> sight word/phonemic awareness closure

Aligned to Journeys Decodable Readers >>> Skills listed in the back of the books.

Monday and Tuesday - What Will Do? 83-90

Wednesday and Thursday - Let's Eat 91-98

Mrs. Johnson + Mrs. Dart will be pulling groups during guided reading

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10:10-10:30 CORE READING INSTRUCTION

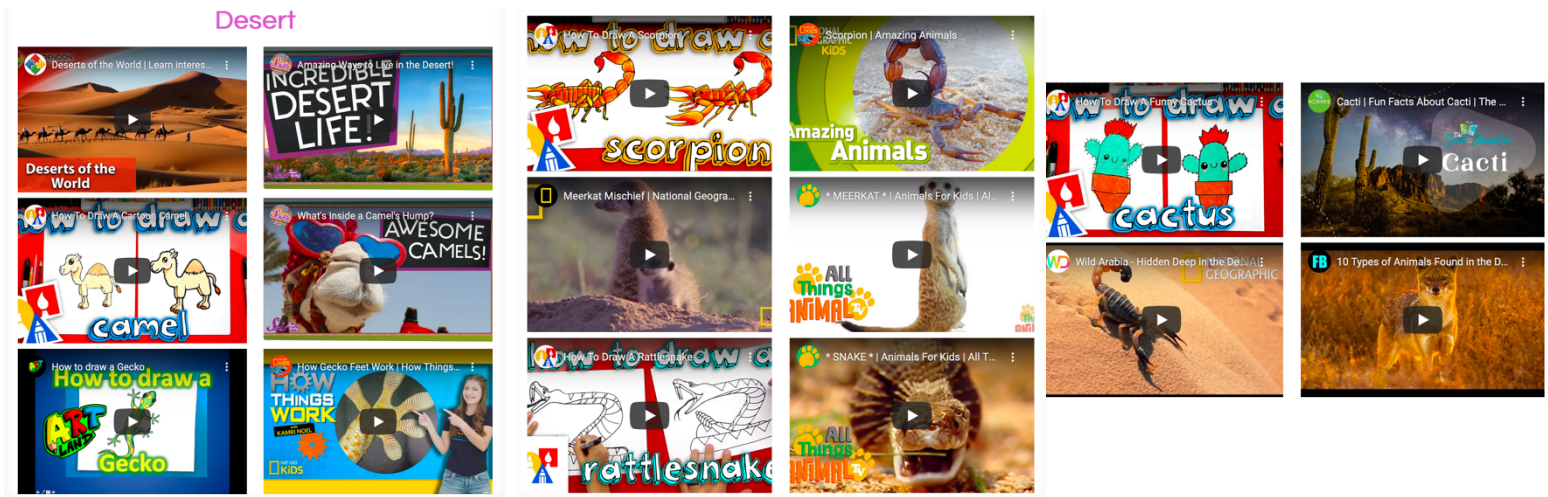
habitat study >>> desert

During this time this week utilize Mrs. Wight's website + Mr. Koehler's books to enrich and research habitat. Encourage students to generate questions (the highest level of thinking) - and attempt to answer them. Allow students curiosity to guide instruction.

Complete the following activities:

- Directed Drawings
- Virtual Field Trips/Educational Videos
- Reading Literature
- Utilizing Graphic Organizers to organize information
- Emergent Readers
- Brochures

Mrs. Wight's Website link
Habitat Unit QR Code



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Fabulous Fun, Fine Motor Friday!

8:30-8:45	Complete Lexia Minutes and Fluency Packets or Spelling Tic-Tac-Toe...All that are complete will get to complete in Fabulously Fun Friday Activities! **Introduce Fine Motor Stations
8:45-9:45	Spelling Test Rotations Mrs. Wight will pull Yellow Group, Green Group, Blue Group & JM to test spelling Students will be allowed to go to open fine motor stations. - Sight Word Test WHOLE GROUP after all spelling is complete
9:45-10:00	Cosmic Yoga (if time allows)
10:00-10:30	Fabulously Fun Friday Time - If all work is complete. Mrs. Wight will pull for missed interventions or blanks on assessments.

10:35 Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

10:40-11:10 Lunch

Mrs. Wight has lunch duty on Day 4!

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Writer's Workshop 11:15-12:00

***Begin Quarter 4 assessments as time allows

Monday	<h2>Research Writing – Habitat: Desert</h2> <p>Carry over from the morning - complete literature activities. Finalize and complete grammar activities from the morning if needed. Complete Habitat Research writing activities that align with Core Reading and research writing.</p>
Tuesday	<h2>Research Writing – Habitat: Desert</h2> <p>Carry over from the morning - complete literature activities. Finalize and complete grammar activities from the morning if needed. Complete Habitat Research writing activities that align with Core Reading and research writing.</p>
Wednesday	<h2>Research Writing – Habitat: Desert</h2> <p>Carry over from the morning - complete literature activities. Finalize and complete grammar activities from the morning if needed. Complete Habitat Research writing activities that align with Core Reading and research writing.</p>
Thursday	<h2>Research Writing – Habitat: Desert</h2> <p>Carry over from the morning - complete literature activities. Finalize and complete grammar activities from the morning if needed. Complete Habitat Research writing activities that align with Core Reading and research writing.</p>
Friday	<h2>Research Writing – Habitat: Desert</h2> <p>Carry over from the morning - complete literature activities. Finalize and complete grammar activities from the morning if needed. Complete Habitat Research writing activities that align with Core Reading and research writing.</p>

12:00-12:40 Fine Arts Day 1: Art Day 2: Music Day 3: Gym Day 4: Library

12:40-1:10 Recess Day 1&2: Out Day 3: In Day 4: Duty Free

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EVERYDAY MATH

Math 1:15-1:30=Warm up & 1:30-2:15=Math Rotations

Mrs. Wight will not currently be pulling for rotations & technology has not yet been introduced. However, rotations will happen at tables at will move from table to table with increased sanitation measures. Rotations are about 8-10 minutes a rotation. Closure is done after rotations are completed and students return materials and return to their seats.

Monday	<h3>8.10 NUMBER GRID PUZZLES</h3> <p>**No Rotations today. Complete number grid puzzles by practicing together using the 120 chart in the classroom and individual things. Closure: ACI book 8.10 😊</p>
Tuesday	<h3>8.11 MENTALLY FINDING 10 MORE AND 10 LESS</h3> <p>**No Rotations today... Warm Up: Mental Math and Fluency - focusing on the tens digit in a number Children practice adding and subtracting 10 mentally utilizing the smartboard - discuss patterns as they add and subtract 1 and 10. Solve 10 more and 10 less mentally whole group going around the room. Closure: ACI book 8.11 😊</p>
Wednesday	<h3>MATH REVIEW DAY</h3> <p>MATH CENTERS 😊</p> <ul style="list-style-type: none">• Mrs. Dibble start assessment with BN JR• Mrs. Wight - 3D Shapes• 100 grid puzzles• Shape Sort
Thursday	<h3>8.12 UNIT 8 ASSESSMENT</h3> <p>**No Rotations today. Complete Unit 8 Assessment!</p>
Friday	<h3>MATH FLEX DAY</h3> <p>Students will complete math ACI's, Bins, games, flashcards >>> Mrs. Wight will be pulling for interventions.</p>

2:15-2:30 Snack
2:30-2:40 Pack Up
2:40 Dismissal

Weekly Standards and Objectives

***PHONICS & GUIDED READING INSTRUCTION** >>> OBJECTIVE: SW actively engage in Heggerty & Saxon direct instruction to learn hand motions as well as phonemic awareness procedures as applying oral processing information. SW focus on stretchy and blending CVC words and recognizing daily 5 word work activities.

CC.1.1.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes). • Distinguish long from short vowel sounds in spoken single-syllable words. • Count, pronounce, blend, and segment syllables in spoken and written words. • Orally produce single-syllable words, including consonant blends and digraphs. • Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. • Add or substitute individual sounds (phonemes) in one-syllable words to make new words.

***CORE READING** >>> OBJECTIVE: SW actively engage in poetry and analyze the genre.

CC.1.3.1.F Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

***WRITING** >>> OBJECTIVE: SW actively engage in writing activities that writers need to be successful >>> focus on grammar and sentence structure.

CC.1.4.1.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. • Capitalize dates and names of people. • Use end punctuation; use commas in dates and words in series. • Spell words drawing on common spelling patterns, phonemic awareness and spelling conventions.

***MATH** >>> OBJECTIVE: SW identify time to the nearest hour and half hour.

CC.2.4.1.A.2 Tell and write time to the nearest half hour using both analog and digital clocks