

# Mrs. Wight's

## First Grade Lesson Plans

\*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math

<p><b>EVERYDAY</b> <b>7:50-8:20</b> <b>Homeroom</b></p>	<p>As students start to come in at 7:50 they will put their BEE Binders in the orange bin right inside the classroom. BEE Binders are checked, especially Communication Folders for potential dismissal notes</p> <p>Students may pull bins if not other necessary activities are there for them to individually complete.</p> <p>8:20ish -Little Gator News will come on, and after that you may send the black folder up with any notes. Attendance and Lunch count are submitted via PowerSchool.</p> <p>I have pencils in a cup by my sink children may exchange their broken pencils with you throughout the day. If they don't have one to exchange with you they can buy a pencil for a golden ticket. &gt;&gt;&gt; Head to Morning Meeting.</p>
<p><b>Everyday</b> <b>8:20-8:35</b> <b>Morning Meeting</b></p>	<p>Identify date - days in school - tally marks - weather - fine arts schedule - number sentence - word form of numbers - number bonds - money depositor - number sense †</p>
<p><b>8:35-8:45 Brain Break &amp; Prep for Morning &gt;&gt;&gt; Get ready for Rotations</b></p>	

# **Monday**

SEE SUB PLANS

# **Tuesday**

8:30-8:45

## **Calendar Activities**

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

**8:45-9:00 Poster Prep! :) - Set the stage for today >>>**

**Goal = FINALIZE research and start adding color**

Go over poster expectations and what they are supposed to look like for when they get to that rotation.

## **9:00-10:30 DAILY 5 ROTATIONS**

There will be 5 rotations: \*Word Work - focusing on this weeks words \*Read to Self - reading independent books at their level \*Lexia - get your minutes! \*Animal Project - fill in all gaps as needed and complete daily task \*FREE CHOICE (make sure everything is done)

**10:40-11:10 Lunch >>>** You are not duty!

**11:10-12:00 STEM**

**12:40-1:10 Recess (outside)**

**1:10-2:15 MATH**

BACK UP AND REVIEW 8.6 3-D SHAPES

Mental math for warm up then complete the math message.

Use page 170 of the math journal to describe 3D shapes. Look at combining 3D shapes >>> complete math journal pages 171-172

**2:15-2:30 Snack and Pack Up!**

**2:30-2:45 Dismissal**

## **Wednesday**

**8:30-8:45**

### **Calendar Activities**

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

**8:45-9:00 Poster Prep! :) - Set the stage for today >>>**

**Goal = POSTER & COSTUME CREATION**

Go over poster expectations and what they are supposed to look like for when they get to that rotation.

### **9:00-10:30 DAILY 5 ROTATIONS**

There will be 5 rotations: \*Word Work - focusing on this weeks words \*Read to Self - reading independent books at their level \*Lexia - get your minutes! \*Animal Project - fill in all gaps as needed and complete daily task \*FREE CHOICE (make sure everything is done)

**10:40-11:10 Lunch >>> You are not duty!**

**11:10-12:00 STEM**

**12:40-1:10 Recess (inside)**

## **1:10-2:15 MATH**

8.7 EXPLORATION Shapes and Addition Fact Strategies

Set up rotations in the room for each exploration station >>> Allow 15 minutes at each rotation

Come back together at the end to reflect and complete math journal page 176

## **2:15-2:30 Snack and Pack Up!**

## **2:30-2:45 Dismissal**

# **Thursday**

## **8:30-8:45**

### **Calendar Activities**

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

## **8:45-9:00 Poster Prep! :) - Set the stage for today >>>**

### **Goal = FINALIZE POSTER & COSTUME**

Go over poster expectations and what they are supposed to look like for when they get to that rotation.

## **9:00-10:30 DAILY 5 ROTATIONS**

There will be 5 rotations: \*Word Work - focusing on this weeks words \*Read to Self - reading independent books at their level \*Lexia - get your minutes! \*Animal Project - fill in all gaps as needed and complete daily task \*FREE CHOICE (make sure everything is done)

**10:40-11:10 Lunch >>>** You are not duty!

**11:10-12:00 STEM**

**12:40-1:10 Recess (outside)**

**1:10-2:15 MATH**

8.8 Time to the Half Hour

Warm up with Mental Math and fluency

Introduce and review time to the half hour

Practice reading clocks to the half hour

MJ 177

**2:15-2:30 Snack and Pack Up!**

**2:30-2:45 Dismissal**

## **Friday**

**8:30-8:45**

### **Calendar Activities**

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

**8:45-9:30 Assessments >>>** Spelling, Comprehension and Phonics Assessment

**9:30-10:30 >>> Practice Animal Presentations...** Make sure everything is finalized!

**10:40-11:10 Lunch >>>** You are on duty!

11:00-12:00 STEM

12:40-1:10 Recess (no duty)

1:10-2:15

ANIMAL ZOO IN THE GYM :)

2:15-2:30 Snack and Pack Up!

2:30-2:45 Dismissal

## **Essential Questions for the Week with Alignment of Standards:**

### **CC.1.1.1.C**

What is a compound word? How can I use compound words?

### **CC.1.1.1.C**

How can I add or substitute individual sounds in words to make new words?

### **CC.1.1.1.E**

Why is it important for me to become a fluent reader?

### **CC.1.3.1.A**

How can I determine cause and effect within literature?

### **CC.2.4.1.A.2**

How can I tell and write time to the nearest half hour using both analog and digital clocks?

### **CC.2.2.1.A.1**

How can knowing doubles facts be helpful in solving math problems? How can knowing combinations of tens be helpful in solving math problems? How do I tell time?