
Friday Thursday Wednesday Tuesday Monday
Homeroom 7:50-8:20 students are arriving. They are to use the restroom. go to breakfast. turn in their BEE Binders - all notes are to be sent to the office after they are initaled. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.
Morning Meeting 8:20-8:45 Date - Number of the Day: Word form, tallies, base ten. number sentences. odd or even. ten frames - Lost Tooth Tally - Weather - Phonemic Awareness Morning Message
complete - Mrs. Wight
pull: Aiden. Kason.
Delaney \& Mathew

## MRS. wight'S FiRST 9Rade LeSSON PLANS

8:45-9:00<br>9:00-9:45 Writers Workshop<br>Handwriting

## All Students Fix \& Finish

Continue with Morning
Work Activities if all
No Writing and Handwriting due to STEM >>> focus on skills for ELA

All Students Fix \& Finish
Continue with Morning
Work Activities if all complete - Mrs. Wight pull: Taya. Rachael. Lena.

Wyatt
ANIMAL Research
Writing. Create KWL
for each animal.
Introduce websites
$\mathrm{q}: 45-10: 30$ Reading Skills \& Strategies $\ggg$ Fluency >>> Language Arts

Introduce this weeks vocabulary words (sight words) and introduce on website >>> Picture walk through story (predict) and first read of the story *rotations review contractions

Read Fly Guy whole group >>> 5 rotations *Mrs Wight (skill) *Lexia *Pads-spelling city *decodable *word work
-Review Skills - - - 4 Rotations today: Mrs. Wight will be pulling mini-guided reading groups half hour rotations 20 minute rotations $\ggg$ *word work via spelling city $\cdot$ Mrs. Wight guided reading •partner reading story/decodables bug roatation

WG Verb vs. Adverb Lesson and then Rotations
(will continue after lunch) •ANIMAL research
rotation.... *Word Work roation •Verb Adverb sor $\dagger$ and application $*$ Sentence Fix-It rotation - today Mrs. Wight will be actively observing and answering questions and assisting where needed.

Morning Rotations *Mrs. Wight: Spelling test •Lexia •Research iPads
*Write about Reading *Fly Guy

## MRS. Wi9HT'S FiRST 9RADE LESSON PLANS CONTiNUED

students are ready. Mrs.
Wight will pull any
struggling students to work on phonemic skills

$$
\begin{aligned}
& \text { Vocabulary test \& } \\
& \text { Bug Writing! }
\end{aligned}
$$



1:15-1:30 Whole Group Math 1:30-2:15 Everyday Math Rotations $\ggg 3 / 15$ min or Lesson $\quad 4 / 10 \mathrm{~min}$
ALL WHOLE GROUP TODAY Review three dimensional shapes by creating a flip book with discussion *no hw

Prodigy (reintroduce) log-in cards and try! (as a rotation) and math journal catch up :) *no hw

> 8*7 Exploring compostion
> of shapes and addition fact strageties

-Prodigy *Mrs.Dibble- Sorting by Strategies (exploration c) mi74 *Mrs. Wight- Making New Shapes with 5 Squares (exploration a) mil73




Dismissal at 2:40 - Walking Walkers go first and the rest of the children are walked up to the gym after the walkers have left the builiding.

