Monday

Students are arriving. They are to use the restroom, go to breakfast turn in their BEE Binders - all notes are to be sent to the office after they are initaled. Attendance on PowerSchool. Turn TV on for Little Gator News... Children may be completing norning work at their seats or around the room. is taken at 8:20 o

Week Of: May I-5, 2017

odd or even, ten frames - Lost Tooth Tally - Weather - Phonemic Awareness Date - Number of the Day: Word form, tallies, base ten. Morning Meeting number sentences. Morning Message

8:20-8:45

All Students Fix & Finish -Continue with Morning Work Activities if all complete - Mrs. Wight pull: Taya, Rachael, Lena, Wyatt

8:45-9:00

Handwriting

All Students Fix & Finish -Continue with Morning Work Activities if all complete - Mrs. Wight pull: Aiden, Kason, Delaney & Mathew

MRS. WIGHT'S FIRST GRADE LESSON PLANS

9:00-9:45 Writers Workshop

No Writing and Handwriting due to STEM >>> focus on skills for ELA

> ANIMAL Research Writing. Create KWL for each animal. Introduce websites

9:45-10:30 Reading Skills & Strategies >>> Fluency >>> Language Arts

Introduce this weeks vocabulary words (sight words) and introduce on website >>> Picture walk through story (predict) and first read of the story *rotations review contractions

Read Fly Guy whole group >>> 5 rotations *Mrs Wight (skill) *Lexia *iPads-spelling city *decodable *word work

*Review Skills - - - 4 Rotations today: Mrs. Wight will be pulling mini-guided reading groups half hour rotations 20 minute rotations >>> *word work via spelling city *Mrs. Wight guided reading *partner reading story/decodables *bug roatation

WG Verb vs. Adverb Lesson and then Rotations (will continue after lunch) *ANTMAL research rotation... *Word Work roation *Verb Adverb sort and application *Sentence Fix-It rotation - today Mrs. Wight will be actively observing and answering questions and assisting where needed.

Morning Rotations *Mrs. Wight: Spelling test *Lexia *Research iPads *Write about Reading *Fly Guy

Lunch Prep

MRS. WIGHT'S FIRST GRADE LESSON PLANS CONTINUED

II:15-II:55 Word Work Rotations & Mrs. Wight Small Group 20minsx2

Tuesday

Wednesday

Thursday

Introduce new spelling and sight words - and potential activities for -ed and -ing skills

Students will rotate through independent word work rotations >>> Mrs. Wight will rotate around the room focusing on structure of independent center time >>> add new tasks as students are ready. Mrs. Wight will pull any struggling students to work on phonemic skills

Vocabulary test & Bug Writing!

I:15-1:30 Whole Group Math |:30-2:15 Everyday Math Rotations >>> 3/15 min or 4/10 min Lesson

ALL WHOLE GROUP TODAY Review three dimensional shapes by creating a flip book with discussion *no hw

Prodigy (reintroduce) log-in cards and try! (as a rotation) and math journal catch up:) *no hw

8*7 Exploring compostion of shapes and addition fact strageties

Recess

for

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*Prodiay *Mrs.Dibble-Sorting by Strategies (exploration c) mil74 *Mrs. Wight- Making New Shapes with 5 Sauares (exploration a) mil73

5

Quiz

AR

pull STEM

may

Other students

time.

this

snack

who have

2:15-2:35

complete independent morning

Hour

8*8 Time to the Half *Time Match *Ordering Clocks by Times *Prodigy

Flex/Literature Math Day... Rotate to areas of stories and activies that have not been completed yet.. Possibly take an AR quiz on a math story while working on a math activity or >>> play math games - with time

Dismissal at 2:40 - Walking Walkers go first and the rest of the children are walked up to the gym after the walkers have left the building.