

# **MRS. WIGHT'S LESSON PLANS**

Week of April 9-13, 2018

## **Homeroom 7:50-8:20**

As students start to come in at 7:50 they will put their BEE Binders in the pink bin beside their cubbies.

Check communication folders in their BEE Binders.

If there are any notes write Wight-I on them.

All notes go in the green folder.

Green Folder up to the office at by 8:30.

During homeroom students should be going to breakfast, using the restroom and getting ready for the day.

Students may be working on morning work if it is applicable, or utilize Lexia, math bins, or books.

8:20ish - Litter Gator News will come on over the loud speaker. Attendance needs to be completed after that.

Make sure everyone has three sharp pencils. if they don't, they will trade.

## **Morning Meeting 8:25-8:45**

Bring all students to the calendar

- \* Go over the date
- \* Number of days in school
- \* Piggy Bank
- \* Day of the Week: Today, Yesterday, and Tomorrow
- \* Tally Marks
- \* Written Date & Abbreviation
- \*\*\*SPECIAL PERSON ACTIVITY (if completed)

quick Brain Break :)

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## 8:45-9:15 Saxon Phonics

Monday	Introduce Spelling words and phonics pattern within the words... review the alphabet and coding	Weekly Objectives and Standards
Tuesday	Mrs. Wight is proctoring PSSA's - sub will review phonics spelling rules	SWBAT Identify letter sounds and letters that make those sounds including individual letters, digraphs, suffixes.
Wednesday	SAXON Lesson on OU >>> Review new increment and complete practice activities	Standard - CC.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. • Identify common consonant digraphs, final e, and common vowel teams. • Decode one and two-syllable words with common patterns. • Read grade-level words with inflectional endings. • Read grade-appropriate irregularly spelled words.
Thursday	SAXON Lesson on OW >>> Review new increment and complete practice activities	
Friday	Assessments for spelling and sight words so phonics is omitted - review decodable if time allows!	

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## 9:15-9:30 Whole Group Core Reading

Monday	T416: Share a riddle - phonemic awareness substitution & vocabulary boost. Read and model fluency <u>Senor Coyote, the Judge...</u>	Weekly Objectives and Standards  SWBAT visualize text, identify genre, compare texts, and recognize dialogue.  RL.1 RL.1.6 RF.1.2a-d RF.1.3.c
Tuesday	Introduce <u>The New Friend</u> and read to the class Whole Group... focus on genre: Realistic Fiction and the point of view (narrator)	
Wednesday	Read <u>Symbols of Our Country</u> and really focusing on text and graphic features... why is it important to read texts like this!? >>> share emergent reader for them to take home!	
Thursday	Reread <u>The New Friend</u> dig deeper with comprehension questions and analyze the text with the think about reading activity	
Friday	Assessments & Catch up on Skills! Allow for free choice read! :)	

## 9:30-9:45 Whole Group Word Work

Monday	introduce spelling and sight words - focus on handwriting	Weekly Objectives and Standards  SWBAT learn and apply spelling pattern as well as learn and apply sight word skills.  RL.1 RL.1.6 RF.1.2a-d RF.1.3.c
Tuesday	spelling practice (word work choices)	
Wednesday	sight word practice (word work choices)	
Thursday	spelling and sight word review >>> pick!	
Friday	Assessments	

## 9:45-10:00 Poetry/Fluency Skills

Monday	Introduce poem Brown Owl, and read it whole group	Weekly Objectives and Standards  SWBAT read poem fluently. They will be able to recognize similar patterns in words and pick out words that are not real.  RL.1 RL.1.6 RF.1.2a-d RF.1.3.c
Tuesday	Code Brown Owl	
Wednesday	Pick out real and nonsense OW words	
Thursday	Visualize Poem and read from notebook	
Friday	Assessments - no lessons >>> Fluency practice if time allows :)	

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## 10:00-10:30 Daily 5 Choices >>> Small Group/Individualized Instruction

Monday	*Spelling Word Work Choices	<p>Weekly Objectives and Standards</p> <p>SWBAT identify letter sounds and letters that make those sounds including individual letters, digraphs, suffixes.</p> <p>Standard - CC.1.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. • Identify common consonant digraphs, final-e, and common vowel teams. • Decode one and two-syllable words with common patterns. • Read grade-level words with inflectional endings. • Read grade-appropriate irregularly spelled words.</p>
Tuesday	Pull small group for assessment catch up/handwriting! - Students can practice spelling or sight words with variety of word work activities, Lexia, or finishing presidential writing!	
Wednesday	LEXIA ON CHROME BOXES	
Thursday	Pull small group for assessment catch up/handwriting! - Students can practice spelling or sight words with variety of word work activities.	
Friday	LEXIA :) IF ALL ASSESSMENTS HAVE BEEN COMPLETED	

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## 10:40-11:10 Lunch 11:15-12:00 Writing

Monday	Review writing reviews and recommendations	Weekly Objectives and Standards SWBAT write information piece based on a given topic. W.1.5 (main standard)
Tuesday	Paint Pictures with Words - Be Fearless	
Wednesday	Writing a Letter with Mentor Text: Click Clack Moo and Cows that Type... Focus on SPACING!	
Thursday	Writing a Review for others!	
Friday	How the Text (Font) is Written helps convey meaning!	

## 12:00-12:40 Fine Arts 12:40-1:15 Recess

## 1:15-2:15 Math

Monday	REVIEW Shape Attributes and Rules	Weekly Objectives and Standards
Tuesday	7.6 Exploring Attributes, Fractions and Salute! - Making an Attribute Train, Dividing Shapes and Recording Salute!	SWBAT solve number stories, use base ten tools, and compare numbers using symbols.  1.OA.A.3, 5.6, 7, 1.NBT.A.4 1.MD.2
Wednesday	7.7 Defining and Nondefining Attributes - (mostly review) >>> Mrs. Dibble will play salute	
Thursday	7.8 What's My Rule >>> Finding the Unknowns >>> IN AND OUT BOXES	
Friday	FLEX DAY - utilize to play games, or complete necessary math activities!	

**2:15-2:30 Snack**  
**2:30 Dismissal Prep - 2:40 Walkers**  
**2:45 Bus Riders & Pick Up**