

# Mrs. Wight's

## First Grade Lesson Plans

\*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math

<p><b>EVERYDAY</b> <b>7:50-8:20</b> <b>Homeroom</b></p>	<p>As students start to come in at 7:50 they will put their BEE Binders in the orange bin right inside the classroom. BEE Binders are checked, especially Communication Folders for potential dismissal notes</p> <p>Students may pull bins if not other necessary activities are there for them to individually complete.</p> <p>8:20ish -Little Gator News will come on, and after that you may send the black folder up with any notes. Attendance and Lunch count are submitted via PowerSchool.</p> <p>I have pencils in a cup by my sink children may exchange their broken pencils with you throughout the day. If they don't have one to exchange with you they can buy a pencil for a golden ticket. &gt;&gt;&gt; Head to Morning Meeting.</p>
<p><b>Everyday</b> <b>8:20-8:35</b> <b>Morning Meeting</b></p>	<p>Identify date - days in school - tally marks - weather - fine arts schedule - number sentence - word form of numbers - number bonds - money depositor - number sense †</p>
<p><b>8:35-8:45 Brain Break &amp; Prep for Morning &gt;&gt;&gt; Get ready for Rotations</b></p>	

# Guided Reading & Daily Five

During Daily Five – Students will be working independently on a variety of literacy and language activities. Those activities include:

- \* **Word Work/Work on Writing** will focus on practicing spelling and sight words, along with reviewing Saxon phonics skills as they apply to words.
- \* **Read to Self** will focus on students reading books that are at their independent level along with those that provide the exposure to sight words and decodable phonics skills. >> Students will be good fit books during assigned days for their reading bags that are stored within the classroom.
- \* **Lexia** is tiered to meet children’s individual language skills and is administered through the iPads and Chrome Boxes.

General Daily Five Rotation Schedule Below

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>
Rotation 1 8:45-9:00	Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work	Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work	Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work	Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self
Rotation 2 9:00-9:15	Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight	Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia	Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia	Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight
Rotation 3 9:15-9:30	Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self	Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight	Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self	Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia

Read to Someone is utilized during CORE reading time when Mrs. Wight can make active observations, as needed.

# Saxon Phonics 9:30-10:00

<p><b>Monday</b></p>	<p>Lesson 95 Powerpoint Preteach suffix -es &gt;&gt;&gt; Review Cards with letter sounds - review affixes with coding... Review sight words - *Echo new words for the new increment and introduce the new sound response. &amp; Complete the worksheet</p>
<p><b>Tuesday</b></p>	<p>Lesson 95 Application Suffix -es - complete the spelling sound review on worksheet 95 - review and reteach the new rule - focus on spelling and coding - finish worksheet 93 and complete the back.</p>
<p><b>Wednesday</b> *shorten to 15-20 minutes</p>	<p>Lesson 96 Powerpoint Preteach &gt;&gt;&gt; Review Cards with letter sounds - review affixes with coding... Review sight words - *Echo new words for the new increment and introduce the new sound response.</p>
<p><b>Thursday</b></p>	<p>Lesson 96 Application digraph ue- complete the spelling sound review on worksheet 94 - review and reteach the new rule - focus on spelling and coding - finish worksheet 9 and complete the back.</p>
<p><b>Friday</b></p>	<p>Lesson 97 Powerpoint Preteach &gt;&gt;&gt; Review Cards with letter sounds - review affixes with coding... Review sight words - *Echo new words for the new increment and introduce the new sound response.</p>

# Core Reading 10:00-10:30

<p><b>Monday</b></p>	<p>Read <i>How Bats Learned to Fly</i> TI12 Complete the Listening Comprehension and Oral Vocabulary activities... Distribute <i>See the Birds</i> - Review ir, er, ur words - Take home in their read everyday folder!</p>
<p><b>Tuesday</b></p>	<p>Preview the Topic - TI21 and review the selection vocabulary TI20! - Read <i>Amazing Animals</i> go back through and ask Think Through the Text Questions</p>
<p><b>Wednesday</b> *mini-lesson during phonics time</p>	<p>Write About Reading TI43 &gt;&gt;&gt; FOCUS ON SENTENCE STRUCTURE! And, Reasons.. making students use the words <i>because</i> and <i>so</i></p>
<p><b>Thursday</b> *time adjustment 9:15-9:45</p>	<p>Comprehension MINI book on <i>Amazing Animals</i> focusing on FACTS!</p>
<p><b>Friday</b></p>	<p>Comprehension &amp; Spelling Word Assessment. &gt;&gt;&gt; As finished prep binders for next week!</p>

## 10:35: Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

## 10:40-11:10 Lunch

Mrs. Wight has lunch duty on Monday and Friday

## 11:15-11:20 Handwriting \* 11:20-11:30 Grammar \* 11:30-11:55 Writing

Focusing on sentence structure this week!

	Handwriting	Grammar	Writers Workshop
<b>Monday</b>	SENTENCE STRUCTURE this week during handwriting and grammar let the students abilities drive the needs! :) - spaces letter formation punctuation and it has to make sense!		Writing Through the Year Unit 5 Opinion Writing - following daily plans. Tier to individual studnets needs - Prepping to complete Duck Rabbit! Activities Next Week!
<b>Tuesday</b>			
<b>Wednesday</b>			
<b>Thursday</b>			
<b>Friday</b>	BEE BINDER Prep for next week. Introduce new words! :)		

## 12:00 - 12:40 Fine Arts

## 12:40-1:10 Recess

Mrs. Wight is outside Tuesday and Thursday

Mrs. Wight is the inside recess room on Wednesday.

Mrs. Wight does not have duty on Monday and Friday!

## Math 1:15-1:30=Warm up & 1:30-2:15=Math Rotations

Every Group will get to all the rotations each day :) - Rotations include:

\*Prodigy/Freckle >>> \*Math Practice: MUST DO - Math Boxes first, then choice of practicing for math fact fluency, or math games (independently or with a friend)

\*Math with Mrs. Wight where the Core Everyday Math Lesson will be taught. \*\*No rotations on assessment days!

MATH WILL BE MOVED from 8:30-9:30 MONDAY, TUESDAY, & WEDNESDAY of this week.

<b>Monday</b>	MATH REVIEW - Fact Families and Shapes! With Fact Family Worksheets and Shape Book
<b>Tuesday</b>	7.7 Defining and Nondefining Attributes - Warm Up, Identify Shapes and make a list of attributes - Complete Math Box and send home HL 7.7
<b>Wednesday</b>	7.8 Finding Unknowns: "WHAT'S MY RULE?" - Rotations with Mrs. Dibble *Mrs. Wight will introduce In and Out Boxes *Mrs. Dibble Review Clocks and time *Freckle :)
<b>Thursday</b>	7.10 ADDITION FACTS: "What's My Rule?" - complete the Warm Up and then the Math Message and keep reviewing the in and out boxes and how to check your answers!
<b>Friday</b>	FLEX stations and Math Games

**2:15-2:30 Snack**  
**2:30-2:40 Pack Up**  
**2:40 Dismissal**

## **Essential Questions for the Week with Alignment of Standards:**

### **CC.1.1.1.C**

What is a compound word? How can I use compound words?

### **CC.1.1.1.C**

How can I add or substitute individual sounds in words to make new words?

### **CC.1.1.1.E**

Why is it important for me to become a fluent reader?

### **CC.1.3.1.A**

How can I determine cause and effect within literature?

### **CC.2.4.1.A.2**

How can I tell and write time to the nearest half hour using both analog and digital clocks?

### **CC.2.2.1.A.1**

How can knowing doubles facts be helpful in solving math problems? How can knowing combinations of tens be helpful in solving math problems?