

MRS. WIGHT'S LESSON PLANS

Week of April 30-May 4, 2018

Homeroom 7:50-8:20

As students start to come in at 7:50 they will put their BEE Binders in the pink bin beside their cubbies.

Check communication folders in their BEE Binders.

If there are any notes write Wight-I on them.

All notes go in the green folder.

Green Folder up to the office at by 8:30.

During homeroom students should be going to breakfast, using the restroom and getting ready for the day.

Students may be working on morning work if it is applicable, or utilize Lexia, math bins, or books.

8:20ish - Litter Gator News will come on over the loud speaker. Attendance needs to be completed after that.

Make sure everyone has three sharp pencils. if they don't, they will trade.

Morning Meeting 8:25-8:45

Bring all students to the calendar

- * Go over the date
- * Number of days in school
- * Piggy Bank
- * Day of the Week: Today, Yesterday, and Tomorrow
- * Tally Marks
- * Written Date & Abbreviation
- ***SPECIAL PERSON ACTIVITY (if completed)

quick Brain Break :)

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8:45-9:15 Saxon Phonics/Spelling Pattern

Monday	See Sub Plans	Weekly Objectives and Standards
Tuesday	Let's Read Long I Little Book >>> "Y" Example of word usage, Say It, Read It!, Match It Up!, Read and Circle!, See It, Write It!, & Write Your Own!	SWBAT identify letter sounds and letters that make those sounds including individual letters, digraphs, suffixes.
Wednesday	Let's Read Long I Little Book >>> "igh" Example of word usage, Say It, Read It!, Match It Up!, Read and Circle!, See It, Write It!, & Write Your Own!	Standard - CC.1.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. • Identify common consonant digraphs, final e, and common vowel teams. • Decode one and two-syllable words with common patterns. • Read grade-level words with inflectional endings. • Read grade-appropriate irregularly spelled words.
Thursday	Let's Read Long I Little Book >>> "ie" Example of word usage, Say It, Read It!, Match It Up!, Read and Circle!, See It, Write It!, & Write Your Own!	
Friday	Assessments for spelling and sight words so phonics is omitted - review decodable if time allows!	

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9:15-9:30 Whole Group Core Reading

Monday	See Sub Plans	Weekly Objectives and Standards
Tuesday	T236 Warm up with wordplay, daily phonemic awareness, Introduce <u>The Kite from Days with Frog and Toad</u> T224-T232 and read to the class Whole Group... focus on genre: <i>fantasy</i> and Story Structure	SWBAT visualize text, identify genre, compare texts, and recognize dialogue. RL.II RL.I.6 RF.1.2a-d RF.1.3.c
Wednesday	T246 Warm up with wordplay - daily phonemic awareness - segmenting syllables, and three daily vocabulary boost questions. T262 >>> Read Whole Group <i>Measuring Weather</i> Take a close look at the Graph. Complete Text to Self activity orally.	
Thursday	T258 Warm Up with Wordplay, delete a phoneme, HFW Boost, and daily vocabulary boost questions. Reread <u>The Kite from Days with Frog and Toad</u> dig deeper with comprehension questions and analyze the text with the activity "Let's Tell All About It."	
Friday	Assessments & Catch up on Skills! Allow for free choice read >>> utilize fluency books, decodables and good fit books!	

9:30-9:45 Whole Group Word Work

Monday	See sub Plans	Weekly Objectives and Standards
Tuesday	The Kite Vocabulary :) Complete Whole group check and send home!	SWBAT learn and apply spelling pattern as well as learn and apply sight word skills. RL.II RL.I.6 RF.1.2a-d RF.1.3.c
Wednesday	Word Search... Make sure they complete the sentences early finishers may draw a picture to match one of their sentences on the back	
Thursday	Complete Sight Word Sentences and once they finish they can play-doh or white board their spelling words! (quiz a friend for fun)	
Friday	Assessment Day! Pull kids for make up work as needed. *KITE ACTIVITY :)	

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9:45-10:00 Poetry/Fluency Skills

Monday	See Sub Plans	Weekly Objectives and Standards SWBAT read poem fluently. They will be able to recognize similar patterns in words and pick out words that are not real. RL.1.1 RL.1.6 RF.1.2a-d RF.1.3.c
Tuesday	Introduce Poem >>> Why do they Cry, and code it!	
Wednesday	Reread poem, cut it out and glue it into poetry notebook, and practice visualizing on the next clean page.	
Thursday	Reread the poem Why do they Cry, and then complete the sort.	
Friday	Assessment Day - Use for independent work time from the morning or allow for students to read to self. *KITE ACTIVITY	

10:00-10:30 Daily 5 Choices >>> Small Group/Individualized Instruction

Monday	Pull small group for instruction or assessment catch up/handwriting! - Students can practice spelling or sight words with variety of word work activities, Lexia, or finishing incomplete work!	Weekly Objectives and Standards SWBAT learn and apply spelling pattern as well as learn and apply sight word skills. RL.1.1 RL.1.6 RF.1.2a-d RF.1.3.c
Tuesday	Pull small group for instruction or assessment catch up/handwriting! - Students can practice spelling or sight words with variety of word work activities, Lexia, or finishing incomplete work!	
Wednesday	AR READ with Mrs. Howards Group!	
Thursday	Pull small group for instruction or assessment catch up/handwriting! - Students can practice spelling or sight words with variety of word work activities, Lexia, or finishing incomplete work!	
Friday	FINISH any incomplete work for the week... if student has everything completed they may make a free choice! ***Pull for assessments as needed KITE ACTIITY	

10:40-11:10 Lunch

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11:15-12:00 Writing

Monday	STEM LAB	Weekly Objectives and Standards SWBAT write information piece based on a given topic. W.1.5 (main standard)
Tuesday	STEM LAB	
Wednesday	DOME THEATRE	
Thursday	STEM LAB	
Friday	STEM LAB	

12:00-12:40 Fine Arts

12:40-1:15 Recess

1:15-2:15 Math

Monday	See Sub Plans	Weekly Objectives and Standards
Tuesday	8.4 Sharing Paper Squares >>> Open Response squeeze into one day, math message, modeling equal shares, solving open response revising work	SWBAT solve number stories, use base ten tools, and compare numbers using symbols. 1.OA.1,3,5,6,7, 1.NBT.1-4 1.MD.2
Wednesday	8.5 Combining 2-D Shapes *Mrs. Dibble pull for make up and finish tests... Warm up, Math message, Composing new shapes from circles and Triangles... Math Box Math Journal pg 169	
Thursday	8.6 3-D Shapes Mental math (skip math message)... Use Math Journal page 170 to look at shapes, and work on describing shapes based on attributes go straight to math journal page 172	
Friday	3-D shape activity rotations! :) & Quick Quiz!	

2:15-2:30 Snack

2:30 Dismissal Prep - 2:40 Walkers

2:45 Bus Riders & Pick Up