Mrs. Wight's

First Grade Lesson Plans

*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math

EVERYDAY 7:50-8:20 Homeroom

As students start to come in at 7:50 they will put their BEE Binders in the orange bin right inside the classroom. BEE Binders are checked, especially Communication Folders for potential dismissal notes

Students may pull bins if not other necessary activities are there for them to individually complete.

8:20ish -Little Gator News will come on, and after that you may send the black folder up with any notes. Attendance and Lunch count are submitted via PowerSchool.

I have pencils in a cup by my sink children may exchange their broken pencils with you throughout the day. If they don't have one to exchange with you they can buy a pencil for a golden ticket. >>> Head to Morning Meeting.

veryday 3:20-8:35 Morning Meeting

Identify date - days in school - tally marks - weather - fine arts schedule number sentence - word form of numbers - number bonds - money depositor number sense t

8:35-8:45 Brain Break & Prep for Morning >>> Get ready for Rotations

For my Substitute on Monday, Tuesday 7:50-II:30

Hello and Thank you so much for covering my classroom today! I really appreciate it.

you enjoy my firsties as much as I do.

Everything you need is on the yellow table. Please do not worry about getting to everything.

My laptop password is HudsonIII. - - - sometimes my laptop does not turn on you can hold the power button to restart it if you need to.

② If you need to get on a computer feel free to use any of the chrome boxes in the back of my room.

HOMEROOM

As students start to come in at 7:50 they will put their BEE Binders in the pink bin beside their cubbies. Please check their communication folders in their BEE Binders. If there are any notes please initial them and write **Wight-I** on them, they will go in my green folder. Please send my Black Folder up to the office at 8:25. Students may make a daily 5 free choice: LEXIA, WORD WORK or READ TO SELF.

8:20ISh -Little Gator News will come on, and after that you may send the black folder up with any notes and my attendance and lunch count paper with the special person. If you need any extra help Miss Jamie, Kelsey's nurse is a huge help. (Special person calendar is hanging by the door! :)

They may trade pencils with you. If they need them sharpened my sharpener runs the whole time while it is plugged in, but it does work!

Tuesday

8:30-8:45

Calendar Activities

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

8:45-9:00

Possessive Pronouns >>> complete together - Read the sentence and glue the correct pronoun in the spot that fits. You may check this and send it home... with any remaining time read an animal story that I have left, probably only a part of it.

9:00-9:40 GYM >>> This is a time adjustment the kids will be confused. Due to the PSSA's please remind them to be extra quiet in the hallways. THANKS

9:40-10:40 Math >>> 8.3 Fourths

Follow the teachers manual for the lesson - complete math journal page 163 and 164

I have left a handful of math activities that you can use to practice halves and fourths... along with equal shares! :)

10:40-11:10 Lunch >>> You are not duty!

II:10-12:40 Reading Language Arts ***Mrs. Wight will be back at II:30 Finish any math work from the morning >>> :)

*Word Roll: Have them practice their spelling words by partnering up and completing the word roll activity. (You may have to have one group of three if someone is absent.) Explain to them they they will

each have a paper. They will get a turn to roll and write only on their paper. If it is their turn and they roll and they already have the square filled up they will not get to roll again until their partner rolls.

- *Read Whistle for Wille: Discuss cause and Effect and complete little booklet on it...
- *Introduce ANIMALS:) Be thinking!
- *Phonics SmartBoard Lesson warm up aligning with 103

12:40-1:10 Recess (Outside)

1:10-2:15 Daily 5 Free Choice!

Students will rotate through Daily 5 free choice. Mrs. Wight will be pulling students as needed!

PICK ANIMALS before they leave!

2:15-2:30 Snack and Pack Up!

2:30-2:45 Dismissal

Wednesday

8:30-8:45

Calendar Activities

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

8:45-9:30

Phonics Lesson 104 & Assess 105 >>> follow the Saxon Phonics Lesson Plans... review as needed >>> begin the assessment

9:30-10:30 Dally 5 Free Choice >>> students will be rotating through Lexia. Word Work, Read to Self and Free Choice. Mrs. Wight will be pulling to complete Saxon Phonics Oral Assessment that aligns with lesson 105

10:40-11:10 Lunch >>> You are not on duty!

11:10-12:00 Animal Research

12:00-12:40 Library

12:40-1:10 Recess (Inside Room)

1:10-2:15 Math

Mrs. Dibble Math Probe... Chatter Pix Shapes & Fractions:) Begin 8.4 2 day lesson

2:15-2:30 Snack and Pack Up!

2:30-2:45 Dismissal

Thursday

8:30-8:45

Calendar Activities

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

8:45-9:30

ASSESSMENTS >>> Spelling, Phonics, Comprehension:) W00 H00!

9:30-10:30 Animal Research >>> Have students pull out their packets and get started. Focusing on one topic at a time.

10:40-11:10 Lunch >>> You are not on duty!

11:10-12:00 Math Project

Fishing ChatterPix (as needed) >>> Show animal video!

12:40-1:10 Recess (Outside)

1:10-2:15 Math

Finish 8.4 (2-day Lesson) if time start 8.5 Combining 2D shapes

2:15-2:30 Snack and Pack Up!

2:30-2:45 Dismissal

Friday

FIRST GRADE WILL BE ON THEIR FIELD TRIP AT HIDDEN VALLEY ANIMAL ADVENTURE PARK!

Essential Questions for the Week with Alignment of Standards:

CC.I.I.I.C

What is a compound word? How can I use compound words?

CC.I.I.I.C

How can I add or substitute individual sounds in words to make new words?

CC.I.I.I.E

Why is it important for me to become a fluent reader?

CC.I.3.I.A

How can I determine cause and effect within literature?

CC.2.4.I.A.2

How can I tell and write time to the nearest half hour using both analog and digital clocks?

CC.2.2.I.A.I

How can knowing doubles facts be helpful in solving math problems? How can knowing combinations of tens be helpful in solving math problems? How do I tell time?