

week of april 26-30, 2021

MRS. WIGHT'S

>>>First Grade Lesson Plans<<<

*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math Teacher Manuals are Located on the yellow table>>> or located on the to the right of the laptop.

EVERYDAY 7:50-8:20 Homeroom

As students start to come in at 7:50 they will put their folders on top of the cubbies! Mrs. Wight will check them and put them in their cubbies. Any notes will be initialed and placed outside Miss Osani's Classroom in the black bin. Any dismissal changes are noted on the dismissal list with a dry erase board.

Students may pull bins if not other necessary activities are there for them to individually complete.

8:20ish -Attendance and Lunch count are submitted via PowerSchool.

I have pencils that students can exchange daily in the morning. If they have don't have a pencil they can buy one with a golden ticket.

Calendar & Morning Meeting 8:20-8:30

Students will stay at their seats or use flexible seating to participate in Morning Meeting. Mrs. Wight will cover calendar, number of the day activities.

week of april 26-30, 2021

8:30-8:50 Monday & Thursday >>> Heggerty ONLY

8:30-9:00 Tuesday & Wednesday

CORE READING: Shared Reading

Habitat: Grasslands

Tuesday: Read about Grasslands from the book that I left. On the back of the book record questions that you still have about the grasslands. With anytime left you can read one of the books left.

Wednesday: Read about Zebras and record 6 different facts (one in each bubble) - collect the paper 😊

*****On Tuesday & Wednesday**

Fine Arts will be 9:00-9:40

& Everyday Math will be from 9:40-10:40

*****Miss Mattie will be pulling small group to administer phonemic awareness interventions at this time. - Cleaning while students are not in the room.**

week of april 26-30, 2021

guided reading group Monday: 8:50-9:10

Tuesday, Wednesday, Thursday: 11:15-11:35

AR BF TS

20 Minute Guided Reading rotation is as follows

- * 2-minute Warm Up >>> focus on review phonetic skills
- * Word Work >>> focus on decodable words and HFW for the story
- * Introduce the story
- * Set purpose & read (independently & with help)
- * Story summary & comprehension questions

If time allows - extra >>> sight word/phonemic awareness closure

Aligned to Journeys Decodable Readers >>> Skills listed in the back of the books.

Monday - Seth and Beth 3-8

Tuesday - Zeb Yak 9-14

Wednesday - The Duck Nest 15-20

Thursday - Animal Moms 21-26

guided reading group Monday 9:10-9:30

Tuesday, Wednesday, Thursday 11:35-11:55

JR & BN

20 Minute Guided Reading rotation is as follows

- * Warm Up with Letter name & sounds >>> transition to blends and digraphs
- * Word Work >>> focus on decodable words and HFW for the story
- * Introduce the story
- * Set purpose & read (most days' echo read, or try to read independently)
- * Story summary & comprehension questions

If time allows - Interactive Writing

week of april 26-30, 2021

Aligned to Journeys Decodable Readers >>> Skills listed in the back of the books.

Monday - Seth and Beth 3-8

Tuesday - Zeb Yak 9-14

Wednesday - The Duck Nest 15-20

Thursday - Animal Moms 21-26

guided reading group Monday 9:30-9:50

Tuesday, Wednesday, Thursday 11:55-12:15

RB OC AC & JM

20 Minute Guided Reading rotation is as follows

- * 2-minute Warm Up >>> focus on review phonetic skills
- * Word Work >>> focus on decodable words and HFW for the story
- * Introduce the story
- * Set purpose & read (independently & with help)
- * Story summary & comprehension questions

If time allows - extra >>> sight word/phonemic awareness closure

Aligned to Journeys Decodable Readers >>> Skills listed in the back of the books.

Monday - Mark Shark 3-10

Tuesday - Clark's Part II-18

Wednesday - At the Shore 19-28

Thursday - More Fun for Jake 27-34

week of april 26-30, 2021

guided reading group Monday 9:50-10:10
Tuesday, Wednesday, Thursday 12:15-12:35

DF LC CS BA

20 Minute Guided Reading rotation is as follows

- * 2-minute Warm Up >>> focus on review phonetic skills
- * Word Work >>> focus on decodable words and HFW for the story
- * Introduce the story
- * Set purpose & read (independently & with help)
- * Story summary & comprehension questions

If time allows - extra >>> sight word/phonemic awareness closure

Aligned to Journeys Decodable Readers >>> Skills listed in the back of the books.

Monday - Go, Jones! 3-10

Tuesday - So Much Fun 11-18

Wednesday - June's Pictures 19-26

Thursday - My Mule, Duke 27-34

Mrs. Johnson will be pulling groups during guided reading

- * 9:30-9:40 Short & Long Vowel Discrimination AR BN
- * 9:40-9:50 Blend Sound Identification BN AR TS
- * 9:50-10:00 Rapid Letter Writing BN

Mrs. Dart will be pulling groups during guided reading + after

- * 9:45-10:00 Heggerty AR & BF
- * 10:00-10:15 Heggerty BN & JR

week of april 26-30, 2021

10:10-10:30 MONDAY & THURSDAY – CORE READING GRASSLAND HABITAT

On Monday introduce habitats and what a habitat is. Complete the In the Grasslands I See... book. Complete the Grasslands Habitat & Triorama >>> continue to complete activities on Mrs. Wight's website Habitat tab for additional grassland activities and educational viewings!

10:35 Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

10:40-11:10 Lunch

Mrs. Wight has lunch duty on Day 4!

Fabulous Fun, Fine Motor Friday!

***** As activities are finished >>> complete Grassland
Habitat Activities**

8:30 – Individualized Spelling Tests

9:15 – Whole group Sight Word Test

9:30 – Prepare Materials for next week.

9:45 – Grassland ACTIVITIES 😊 (continued)

10:35 Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

10:40-11:10 Lunch

Mrs. Wight has lunch duty on Day 4!

week of april 26-30, 2021

Writer's Workshop

Monday, Thursday & Friday: 11:15-12:00 Tuesday & Wednesday: 1:15-2:00

Monday	<h2>Adverbs & Habitat (appearance)</h2> <p>Share sentences - close your eyes and listen to both... pick the sentence that has a better description. Review adjectives - we are going to learn all about words that describe verbs now... 😊 practice & then follow up by using the same sequence with the sentences "Pam carefully used the knife to cut the apple." >>> add to anchor chart and complete exit ticket. Grassland Habitat - discuss appearance, write down facts and observations.</p>
Tuesday	<h2>Adverbs & Habitat (weather)</h2> <p>We are going to keep learning about adverbs today. Yesterday we worked on learning how to add adverbs to a sentence by asking "how". - Today we are going to learn another question that can help us add adverbs - "when" >>> Practice doing it together. Have students find the adverbs >>> add to anchor chart and complete exit ticket. Grassland Habitat - discuss weather, write down facts and observations.</p>
Wednesday	<h2>Adverbs & Habitat (animals)</h2> <p>Today we are going to learn one more way to find adverbs... The other way we can find adverbs is by asking "where" - follow up by having students use where and rephrase into questions and answer them >>> add to anchor chart and complete exit ticket Grassland Habitat - discuss animals, write down facts and observations.</p>
Thursday	<h2>Adverbs & Habitat (plants)</h2> <p>Review adverbs today by putting it all together! 😊 have students complete the rest of their independent exit ticket activities! Grassland habitat - discuss plants, write down facts and observations.</p>
Friday	<h2>Prep for next week >>> finalize any habitat/ grammar activities</h2>

12:00-12:40 Fine Arts Day 1: Art Day 2: Music Day 3: Gym Day 4: Library

12:40-1:10 Recess Day 1&2: Out Day 3: In Day 4: Duty Free

week of april 26-30, 2021

EVERYDAY MATH

Monday & Friday 1:15-2:15... Tuesday, Wednesday & Thursday 9:40-10:40

Monday	WIGHT REVIEW SHAPES & HALVES! 😊 Mrs. Wight will review 8.1 & 8.2 --- reviewing shapes and halves using Everyday Math Terms Supplementing as needed 😊 Introduce NEW ACI booklets and complete 8.1 & 8.2 today
Tuesday	8.3 FOURTHS Warm up with mental math and math fluency Teachers Manual PG 698 Complete Math Journal page 163 & 164 If time allows complete one of the Fraction activities that I have left.
Wednesday	8.4 OPENED ENDED 1. Complete Math Journal page #165 & 166 2. Complete Buggy Math (do two together and have them do three on their own) - They can put it in the green done bin once complete. 3. Complete any of the math activities I have left. 😊
Thursday	REVIEW FRACTIONS Review halves, fourths and even thirds 😊 Make sure students are caught up in ACI booklet through 8.3 Complete fraction activities to review as needed based on informal assessment FRACTION QUIZ
Friday	FRACTION FOOD PROJECT Decorate a cookie! >>> have to share what fraction is decorated with what. Share with the class!

2:15-2:30 Snack
2:30-2:40 Pack Up
2:40 Dismissal

week of april 26-30, 2021

Weekly Standards and Objectives

***PHONICS & GUIDED READING INSTRUCTION** >>> OBJECTIVE: SW actively engage in Heggerty & Saxon direct instruction to learn hand motions as well as phonemic awareness procedures as applying oral processing information. SW focus on stretchy and blending CVC words and recognizing daily 5 word work activities.

CC.1.1.1.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes). • Distinguish long from short vowel sounds in spoken single-syllable words. • Count, pronounce, blend, and segment syllables in spoken and written words. • Orally produce single-syllable words, including consonant blends and digraphs. • Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. • Add or substitute individual sounds (phonemes) in one-syllable words to make new words.

***CORE READING** >>> OBJECTIVE: SW actively engage in poetry and analyze the genre.

CC.1.3.1.F Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

***WRITING** >>> OBJECTIVE: SW actively engage in writing activities that writers need to be successful >>> focus on grammar and sentence structure.

CC.1.4.1.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. • Capitalize dates and names of people. • Use end punctuation; use commas in dates and words in series. • Spell words drawing on common spelling patterns, phonemic awareness and spelling conventions.

***MATH** >>> OBJECTIVE: SW identify time to the nearest hour and half hour.

CC.2.4.1.A.2 Tell and write time to the nearest half hour using both analog and digital clocks