

MRS. WIGHT'S LESSON PLANS

Week of April 23-27, 2018

Homeroom 7:50-8:20

As students start to come in at 7:50 they will put their BEE Binders in the pink bin beside their cubbies.

Check communication folders in their BEE Binders.

If there are any notes write Wight-I on them.

All notes go in the green folder.

Green Folder up to the office at by 8:30.

During homeroom students should be going to breakfast, using the restroom and getting ready for the day.

Students may be working on morning work if it is applicable, or utilize Lexia, math bins, or books.

8:20ish - Litter Gator News will come on over the loud speaker. Attendance needs to be completed after that.

Make sure everyone has three sharp pencils. if they don't, they will trade.

Morning Meeting 8:25-8:45

Bring all students to the calendar

- * Go over the date
- * Number of days in school
- * Piggy Bank
- * Day of the Week: Today, Yesterday, and Tomorrow
- * Tally Marks
- * Written Date & Abbreviation
- ***SPECIAL PERSON ACTIVITY (if completed)

quick Brain Break :)

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8:45-9:15 Saxon Phonics/Spelling Pattern

Monday	This weeks focus is going to be on changing y >>> i Rule :) Introduce y to i with the "Why Can't I" with the story and anchor chart!	Weekly Objectives and Standards
Tuesday	Complete the cut and sort with consonant y>>>i or vowel y>>>no i! If time allows talking about comparative endings and complete sort or fill in the sentence with the missing word that contains a comparative ending	SWBAT identify letter sounds and letters that make those sounds including individual letters, digraphs, suffixes.
Wednesday	Why Can't I? change the words to add a suffix -er, -est :) (the directions state otherwise but FOCUS this week is on -er, and -est) start and accordion book when done! by folding paper to resemble an accordion and to big a word to add -er and -est and then demonstrate with illustrations. ***Book: Pig, Pigger, Piggest & Biggest, Strongest, Fastest is perfect for this activity!	Standard - CC.1.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. • Identify common consonant digraphs, final-e, and common vowel teams. • Decode one and two-syllable words with common patterns. • Read grade-level words with inflectional endings. • Read grade-appropriate irregularly spelled words.
Thursday	Change y to i sort and Be the Teacher! (do both or only one)... can send the other one for homework... this activity should be able to be done independently by today, if not intervene when necessary and reteach!	
Friday	Assessments for spelling and sight words so phonics is omitted - review decodable if time allows!	

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9:15-9:30 Whole Group Core Reading

Monday	TI12: Share a riddle - phonemic awareness segmentation & vocabulary boost. Read and model fluency <u>The Shoemaker and the Elves</u> focus on using intonation as they read aloud, and how that helps the listeners better understand the text. (discuss highlighted words prior to reading)	Weekly Objectives and Standards
Tuesday	TI38 Warm up with wordplay, daily phonemic awareness syllables, Introduce <u>What Can You Do?</u> TI24-TI34 and read to the class Whole Group... focus on genre: Information Text and Author's Purpose.	SWBAT visualize text, identify genre, compare texts, and recognize dialogue. RL.II RLI.6 RF.I.2a-d RF.I.3.c
Wednesday	TI48 Warm up with wordplay - daily phonemic awareness - segmenting syllables, and three daily vocabulary boost questions. TI64 Pick 4 readers to help read the Fable, <u>The Wind and the Sun</u> and focus on the format of the Readers' Theater! >>> allow for kids to get into groups of at least four to practice the readers' theater (kids can share part if needed)	
Thursday	TI60 The Never-Ending Story, segment syllables, HFW Boost, and daily vocabulary boost questions. Reread <u>What Can You Do?</u> dig deeper with comprehension questions and analyze the text with the think about reading activity.	
Friday	Assessments & Catch up on Skills! Allow for free choice read >>> utilize fluency books, decodables and good fit books!	

9:30-9:45 Whole Group Word Work

Monday	Introduce Spelling and Sight Words... Introduce spelling words through handwriting... introduce sight words using TI20 - and cut out flash cards	Weekly Objectives and Standards
Tuesday	-ER and -EST word sort and Sight Word Books >>> review skills as needed	SWBAT learn and apply spelling pattern as well as learn and apply sight word skills. RL.II RLI.6 RF.I.2a-d RF.I.3.c
Wednesday	Work on Word Search and then Complete Roll and Read with a Partner	
Thursday	Complete Sight Word Sentences and once they finish they can play-doh or white board their spelling words! (quiz a friend for fun)	
Friday	Assessment Day! Pull kids for make up work as needed. *What Can You Do? Activity!	

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9:45-10:00 Poetry/Fluency Skills

Monday	Use for independent work time from the morning or allow for students to read to self. *No Poem this week!	Weekly Objectives and Standards SWBAT read poem fluently. They will be able to recognize similar patterns in words and pick out words that are not real. RL.II.RL.I.6 RF.I.2a-d RF.I.3.c
Tuesday	Use for independent work time from the morning or allow for students to read to self. *No Poem this week!	
Wednesday	Use for independent work time from the morning or allow for students to read to self. *No Poem this week!	
Thursday	Use for independent work time from the morning or allow for students to read to self. *No Poem this week!	
Friday	Assessment Day - Use for independent work time from the morning or allow for students to read to self. *No Poem this week!	

10:00-10:30 Daily 5 Choices >>> Small Group/Individualized Instruction

Monday	Pull small group for instruction or assessment catch up/handwriting! - Students can practice spelling or sight words with variety of word work activities, Lexia, or finishing incomplete work!	Weekly Objectives and Standards SWBAT learn and apply spelling pattern as well as learn and apply sight word skills. RL.II.RL.I.6 RF.I.2a-d RF.I.3.c
Tuesday	Pull small group for instruction or assessment catch up/handwriting! - Students can practice spelling or sight words with variety of word work activities, Lexia, or finishing incomplete work!	
Wednesday	AR READ with Mrs. Howards Group!	
Thursday	Pull small group for instruction or assessment catch up/handwriting! - Students can practice spelling or sight words with variety of word work activities, Lexia, or finishing incomplete work!	
Friday	FINISH any incomplete work for the week... if student has everything completed they may make a free choice! ***Pull for assessments as needed	

10:40-11:10 Lunch

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11:15-12:00 Writing

Monday	Statement, Question, Exclamation sentence sort! >>> Duck Rabbit Read aloud and Chart	Weekly Objectives and Standards SWBAT write Information piece based on a given topic. W.1.5 (main standard)
Tuesday	Sentence Sort >>> Draft Duck Rabbit Writing	
Wednesday	4 types of Sentences Book! >>> Final copy of Duck Rabbit	
Thursday	Finish Final Copy and Illustration of Duck Rabbit	
Friday	Batter Up! Sort Game, finish Duck Rabbit or any other assignments from the week.	

12:00-12:40 Fine Arts

12:40-1:15 Recess

1:15-2:15 Math

Monday	8.1 Building Shapes with Defining Attributes, Warm up >> Math Message and Shape Sort (Enrichment Activity) I Spy activity and MJ PG 158 as review	Weekly Objectives and Standards SWBAT solve number stories, use base ten tools, and compare numbers using symbols. 1.OA.1,3,5,6,7, 1.NBT.1-4 1.MD.2
Tuesday	8.2 Halves >>> Warm Up Partitioning Pancakes in Halves and Crackers... Create a poster of two equal shares posters (Naming Shares), Review "Whats my Rule" MJ PG161	
Wednesday	Mrs. Dibble will pull for make up Math Tests for Unit 7... Mrs. Wight will have math rotations available in the room to rotate to at free choice including math games!	
Thursday	8.3 Fourths >>> Warm Up, Discussing the Size of the Whole, and Partitioning into halves and fourths... Review the clock and time MJ PG 163-164	
Friday	8.4 PAPER SQUARES :) TRY IT OUT	

2:15-2:30 Snack

2:30 Dismissal Prep - 2:40 Walkers

2:45 Bus Riders & Pick Up