Mrs. Wight's

First Grade Lesson Plans

*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math

EVERYDAY 7:50-8:20 Homeroom

As students start to come in at 7:50 they will put their BEE Binders in the orange bin right inside the classroom. BEE Binders are checked, especially Communication Folders for potential dismissal notes

Students may pull bins if not other necessary activities are there for them to individually complete.

8:20ish -Little Gator News will come on, and after that you may send the black folder up with any notes. Attendance and Lunch count are submitted via PowerSchool.

I have pencils in a cup by my sink children may exchange their broken pencils with you throughout the day. If they don't have one to exchange with you they can buy a pencil for a golden ticket. >>> Head to Morning Meeting.

veryday 3:20-8:35 Morning Meeting

Identify date - days in school - tally marks - weather - fine arts schedule number sentence - word form of numbers - number bonds - money depositor number sense t

8:35-8:45 Brain Break & Prep for Morning >>> Get ready for Rotations

Wednesday

8:30-8:45

Calendar Activities

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

8:45-9:45

Daily 5 Rotations >>> Students will complete 4 rotations today. 15 minute rotations. Mrs. Wight will be pulling for phonics one-on-one assessment and progress monitoring. Word Work will consist of practicing spelling and sight words. Lexia will focus on a variety of early language activities. Read to self will focus on reading at the independent level.

9:45-10:15 Saxon Phonics >>> Digraph *au* - practice alphabetizing spelling words >>> Do Powerpoint and hop right to the work sheet! :) *follow scripted lesson plan per Saxon Phonics Curriculum.*

10:15-10:35 UNIT 2 >>> Friends Passage

Read *Friends* together as a class... Then partner read it! --- Pull the kids back together on comprehension questions I-8

10:40-1:10 Lunch

11:10-11:30 Finish up Morning Activities

Use this time to quickly complete any activities that were not completed from the morning. And read a book from the book nook

11:30-12:00 Earth Day Activities

Allow students to work through a variety of literacy activities have a discussion about recycling! (Tie in literature)

12:40-1:10 Recess (Inside)

I:10-2:15 Unit 7 Catch-Up & Review

Today we will have Mrs. Dibble. :) (YAY) - students will work through a variety of math rotations and games including Math Journal... Time games... and Freckle. Mrs. Wight and Mrs. DIbble will be pulling for unit 7 math assessments and interventions. No Homework!

2:15-2:30 Snack and Pack Up!

2:30-2:45 Dismissal

<u>Thursday</u>

8:30-8:45

Calendar Activities

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

8:45-9:15 Saxon Phonics >>> Digraph *aw* - jump right into the Powerpoint and hop right to the work sheet!:) *follow scripted lesson plan per Saxon Phonics Curriculum.* *Miss Autumn will be in from 9:30-10:30 to complete activities aligned with decodable 37: A Drawing Just for Me

9:15-9:30 UNIT 2 >>> How to Look After a Cat Passage

Read *How to Look After a Cat* together as a class... Then partner read it! --- Pull the kids back together on comprehension questions 9-15.

9:30-10:30

Daily 5 Rotations >>> Students will complete 4 rotations today. I5 minute rotations. Mrs. Wight will be pulling for phonics one-on-one assessment and progress monitoring. Word Work will consist of practicing spelling and sight words. Lexia will focus on a variety of early language activities. Read to self will focus on reading at the independent level.

10:40-1:10 Lunch

II:10-II:30 Vocabulary Test Lesson 22

Complete the vocabulary test from lesson 22 using the document cameral:) --- Read the question but not the answer choices.

11:30-12:00 Earth Day Activities

Allow students to work through a variety of literacy activities have a discussion about recycling! (Tie in literature)

12:40-1:10 Recess (Outside)

1:10-2:15 Math

Unit 8 Preview send home new parent letter and complete a quick math fact fluency record.

2:15-2:30 Snack and Pack Upl

2:30-2:45 Dismissal

Friday

8:30-8:45

Calendar Activities

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

8:45-9:00 >>> Students will get to make fabulously fun Friday free choices if they are done with their sight word book... Lexia minutes... and Spelling tic-tac-toe notebook... If not, they are finishing work. Mrs. Wight will be checking work as it is completed.

9:00-9:30 >>> Spelling Test and Sight Word Test! :)

9:30-9:45

Get BEE Binders ready for Next Week!

9:45-10:30

Start the Lorax >>> in honor of Earth Day and Arbor Day... we will start the Lorax and focus on the importance of trees!

10:40-11:10 Lunch (on duty)

11:10-12:00 Continue watching the Lorax

12:40-1:10 Recess (duty free)

1:10-1:25 Pack Up

1:30-? Arbor day presentation in the Gator Denl

2:15-2:30 Snack and Pack Upl

2:30-2:45 Dismissal

Essential Questions for the Week with Alignment of Standards:

CC.I.I.I.C

What is a compound word? How can I use compound words?

CC.I.I.I.C

How can I add or substitute individual sounds in words to make new words?

CC.I.I.I.E

Why is it important for me to become a fluent reader?

CC.I.3.I.A

How can I determine cause and effect within literature?

CC.2.4.I.A.2

How can I tell and write time to the nearest half hour using both analog and digital clocks?

CC.2.2.I.A.I

How can knowing doubles facts be helpful in solving math problems? How can knowing combinations of tens be helpful in solving math problems? How do I tell time?