

MRS. WIGHT'S LESSON PLANS

Week of April 2-6, 2018

Homeroom 7:50-8:20

As students start to come in at 7:50 they will put their BEE Binders in the pink bin beside their cubbies.

Check communication folders in their BEE Binders.

If there are any notes write Wight-I on them.

All notes go in the green folder.

Green Folder up to the office at by 8:30.

During homeroom students should be going to breakfast, using the restroom and getting ready for the day.

Students may be working on morning work if it is applicable, or utilize Lexia, math bins, or books.

8:20ish - Litter Gator News will come on over the loud speaker. Attendance needs to be completed after that.

Make sure everyone has three sharp pencils. if they don't, they will trade.

Morning Meeting 8:25-8:45

Bring all students to the calendar

- * Go over the date
- * Number of days in school
- * Piggy Bank
- * Day of the Week: Today, Yesterday, and Tomorrow
- * Tally Marks
- * Written Date & Abbreviation
- ***SPECIAL PERSON ACTIVITY (if completed)

quick Brain Break :)

MRS. WRIGHT'S LESSON PLANS

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8:45-9:15 Saxon Phonics

Monday	No School	Weekly Objectives and Standards
Tuesday	No School	SWBAT identify letter sounds and letters that make those sounds including individual letters, digraphs, suffixes.
Wednesday	See Sub Plans	Standard - CC.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. • Identify common consonant digraphs, final e, and common vowel teams. • Decode one and two-syllable words with common patterns. • Read grade-level words with inflectional endings. • Read grade-appropriate irregularly spelled words.
Thursday	ROTATIONS all morning - phonics rotation during word work reviewing long and short vowel rules.	
Friday	ROTATIONS all morning - phonics rotation during word work reviewing bossy e!	

MRS. WIGHT'S LESSON PLANS

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9:15-9:30 Whole Group Core Reading

Monday	No School	Weekly Objectives and Standards SWBAT visualize text, identify genre, compare texts, and recognize dialogue. RL.II.RL.I.6 RF.I.2a-d RF.I.3.c
Tuesday	No School	
Wednesday	See Sub Plans	
Thursday	Rotations all morning - Read Spring Story during Morning Meeting (off of the book nook), comprehension questions to match :)	
Friday	Rotations all morning - Read Spring Story during Morning Meeting (off of the book nook), comprehension questions to match :)	

9:30-9:45 Whole Group Word Work

Monday	No School	Weekly Objectives and Standards SWBAT learn and apply spelling pattern as well as learn and apply sight word skills. RL.II.RL.I.6 RF.I.2a-d RF.I.3.c
Tuesday	No School	
Wednesday	See Sub Plans	
Thursday	Rotations all morning - Word work rotation will focus on long and short vowel sort.. Mrs. Wight will be pulling for long vowel pattern game, and LEXIA will also be a rotation!	
Friday	Rotations all morning - Word work rotation will focus on bossy E.. Mrs. Wight will be pulling for bossy e game, and LEXIA will also be a rotation!	

9:45-10:00 Poetry/Fluency Skills

Monday	No School	Weekly Objectives and Standards SWBAT read poem fluently. They will be able to recognize similar patterns in words and pick out words that are not real. RL.II.RL.I.6 RF.I.2a-d RF.I.3.c
Tuesday	No School	
Wednesday	See Sub Plans	
Thursday	Rotations all morning (see Whole Group, above)	
Friday	Rotations all morning (see Whole Group, above)	

MRS. WIGHT'S LESSON PLANS

Week of April 2-6, 2018

10:00-10:30 Daily 5 Choices >>> Small Group/Individualized Instruction

Monday	No School	Weekly Objectives and Standards
Tuesday	No School	
Wednesday	See Sub plans	
Thursday	Rotations all morning - Word work rotation will focus on long and short vowel sort.. Mrs. Wight will be pulling for long vowel pattern game, and LEXIA will also be a rotation!	SWBAT identify letter sounds and letters that make those sounds including individual letters, digraphs, suffixes.
Friday	Rotations all morning - Word work rotation will focus on bossy E.. Mrs. Wight will be pulling for bossy e game, and LEXIA will also be a rotation!	Standard - CC.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. • Identify common consonant digraphs, final-e, and common vowel teams. • Decode one and two-syllable words with common patterns. • Read grade-level words with inflectional endings. • Read grade-appropriate irregularly spelled words.

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10:40-11:10 Lunch

11:15-12:00 Writing

Monday	No School	Weekly Objectives and Standards
Tuesday	No School	SWBAT write information piece based on a given topic. W.1.5 (main standard)
Wednesday	See Sub Plans	
Thursday	Persuasive Writing intro with I Ain't Gonna Paint No More! & Generate Idea Lists Type of Texts	
Friday	Generate Ideas and Solving Problems	

12:00-12:40 Fine Arts

12:40-1:15 Recess

1:15-2:15 Math

Monday	No School	Weekly Objectives and Standards
Tuesday	No School	SWBAT solve number stories, use base ten tools, and compare numbers using symbols. 1.OA.1,3,5,6,7, 1.NBT.1-4 1.MD.2
Wednesday	See Sub Plans	
Thursday	7.3 Relating Special Addition and Subtraction Facts - Think addition to subtract with doubles and combinations of ten *Introduce SALUTE	
Friday	7.4 More Subtraction Fact Strategies - Compare counting up to counting back	

2:15-2:30 Snack

2:30 Dismissal Prep - 2:40 Walkers

2:45 Bus Riders & Pick Up