

week of april 19-23, 2021

MRS. WIGHT'S

>>>First Grade Lesson Plans<<<

*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math Teacher Manuals are Located on the yellow table>>> or located on the to the right of the laptop.

EVERYDAY 7:50-8:20 Homeroom

As students start to come in at 7:50 they will put their folders on top of the cubbies! Mrs. Wight will check them and put them in their cubbies. Any notes will be initialed and placed outside Miss Osani's Classroom in the black bin. Any dismissal changes are noted on the dismissal list with a dry erase board.

Students may pull bins if not other necessary activities are there for them to individually complete.

8:20ish -Attendance and Lunch count are submitted via PowerSchool.

I have pencils that students can exchange daily in the morning. If they have don't have a pencil they can buy one with a golden ticket.

Calendar & Morning Meeting 8:20-8:30

Students will stay at their seats or use flexible seating to participate in Morning Meeting. Mrs. Wight will cover calendar, number of the day activities.

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8:30–8:50 Monday >>> Review Phonics Saxon 63 & 64 & Sounds

8:30–9:00 Tuesday, Wednesday, Thursday

CORE READING: Shared Reading

Changing Our Planet

Tuesday: Complete the reading and comprehension activities for The Amazing Planet & Landfills (if you don't finish in time, finish when you come back from fine arts) >>> Collect the packet each day.

Wednesday: Complete the reading and comprehension activities for Losing the Forests & Recycling (if you don't finish in time, finish when you come back from fine arts) >>> Collect the packet each day.

Thursday: Complete the reading and comprehension activities for Save the Trees & You Can Help! o (if you don't finish in time, finish when you come back from fine arts) >>> Collect the packet each day.

*****On Tuesday, Wednesday & Thursday**

Fine Arts will be 9:00–9:40

& Everyday Math will be from 9:40–10:40

*****Miss Mattie will be pulling small group to administer phonemic awareness interventions at this time. - Cleaning while students are not in the room.**

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guided reading group Monday: 8:50-9:10

Tuesday, Wednesday, Thursday: 11:15-11:35

AR BF TS

20 Minute Guided Reading rotation is as follows

- * 2-minute Warm Up >>> focus on review phonetic skills
- * Word Work >>> focus on decodable words and HFW for the story
- * Introduce the story
- * Set purpose & read (independently & with help)
- * Story summary & comprehension questions

If time allows - extra >>> sight word/phonemic awareness closure

Aligned to Journeys Decodable Readers >>> Skills listed in the back of the books.

Monday - Who Likes to Jump? 99-104

Tuesday - The Lost Cat 105-110

Wednesday - Flint and Scamp 111-116

Thursday - The List 117-122

guided reading group Monday 9:10-9:30

Tuesday, Wednesday, Thursday 11:35-11:55

JR & BN

20 Minute Guided Reading rotation is as follows

- * Warm Up with Letter name & sounds >>> transition to blends and digraphs
- * Word Work >>> focus on decodable words and HFW for the story
- * Introduce the story
- * Set purpose & read (most days' echo read, or try to read independently)
- * Story summary & comprehension questions

If time allows - Interactive Writing

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Aligned to Journeys Decodable Readers >>> Skills listed in the back of the books.

Monday - Who Likes to Jump? 99-104

Tuesday - The Lost Cat 105-110

Wednesday - Flint and Scamp 111-116

Thursday - The List 117-122

guided reading group Monday 9:30-9:50

Tuesday, Wednesday, Thursday 11:55-12:15

RB OC AC & JM

20 Minute Guided Reading rotation is as follows

- * 2-minute Warm Up >>> focus on review phonetic skills
- * Word Work >>> focus on decodable words and HFW for the story
- * Introduce the story
- * Set purpose & read (independently & with help)
- * Story summary & comprehension questions

If time allows - extra >>> sight word/phonemic awareness closure

Aligned to Journeys Decodable Readers >>> Skills listed in the back of the books.

Monday - Bedtime for Ray 131-138

Tuesday - Pancake Ran 139-146

Wednesday - A Springtime Rain 147-154

Thursday - Rosebud 155-162

guided reading group Monday 9:50-10:10

Tuesday, Wednesday, Thursday 12:15-12:35

DF LC CS BA

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20 Minute Guided Reading rotation is as follows

- * 2-minute Warm Up >>> focus on review phonetic skills
 - * Word Work >>> focus on decodable words and HFW for the story
 - * Introduce the story
 - * Set purpose & read (independently & with help)
 - * Story summary & comprehension questions
- If time allows - extra >>> sight word/phonemic awareness closure

Aligned to Journeys Decodable Readers >>> Skills listed in the back of the books.

Monday - Mike's Bike 99-104

Tuesday - The Nest 105-110

Wednesday - The Nice Vet 111-116

Thursday - Kite Time 117-122

Mrs. Johnson will be pulling groups during guided reading

- * 9:30-9:40 Short & Long Vowel Discrimination AR BN
- * 9:40-9:50 Blend Sound Identification BN AR TS
- * 9:50-10:00 Rapid Letter Writing BN

Mrs. Dart will be pulling groups during guided reading + after

- * 9:45-10:00 Heggerty AR & BF
- * 10:00-10:15 Heggerty BN & JR

10:10-10:30 MONDAY – CORE READING

IT IS EARTH WEEK!

How can we protect the earth? >>> Preview a Reading Rainbow Recycle activity - and cut and paste sort. Set the tone for the week.

10:35 Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

10:40-11:10 Lunch

Mrs. Wight has lunch duty on Day 4!

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Fabulous Fun, Fine Motor Friday!

*** As activities are finished begin watching The Lorax!

8:30 - Individualized Spelling Tests

9:00 - Whole group Sight Word Test

9:15 - Prepare Materials for next week.

9:30 - Begin the Lorax 😊

10:35 Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

10:40-11:10 Lunch

Mrs. Wight has lunch duty on Day 4!

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Writer's Workshop Monday & Friday: 11:15-12:00
Tuesday, Wednesday, Thursday 1:15-2:00 &
on Tuesday, Wednesday, Thursday 2:00-2:40 EXTRA RECESS of Earth Day Videos ☺

Monday	<h3>Growing Verbs & Cinquain</h3> <p>Go over verbs with the class and then introduce them to cinquain poem complete the cinquain poem together!</p>
Tuesday	<h3>Growing Adjectives & Diamante</h3> <p>Go over adjectives with the class and then introduce them to diamante poem complete the diamante poem together!</p>
Wednesday	<h3>Growing Pronouns & Haiku</h3> <p>Go over pronouns with the class and then introduce them to haiku poem complete the haiku poem together!</p>
Thursday	<h3>Noun - Verb - Adjective Sort & Bio Poem</h3> <p>START with the Bio Poem - complete the bio poem together 😊 Make connections as much as possible, as students finish they can complete the noun-verb-adjective sort.</p>
Friday	<h3>Finish the Lorax >>> Get Ready for Arbor Day Celebration ☺</h3>

12:00-12:40 Fine Arts Day 1: Art Day 2: Music Day 3: Gym Day 4: Library
12:40-1:10 Recess Day 1&2: Out Day 3: In Day 4: Duty Free

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EVERYDAY MATH

Monday & Friday 1:15-2:15... Tuesday, Wednesday & Thursday 9:40-10:40

Monday	<h2>UNIT 7 REVIEW</h2> <p>Complete a Unit 7 Review including reteaching of skills as needed. Utilize white boards, Smart Board and all other tools necessary. After completing the review play SALUTE! 😊</p>
Tuesday	<h2>UNIT 7 ASSESSMENT (7.12)</h2> <p>Utilize offices and the document camera to complete the Unit 7 test. Advise students to try their best and to try not to leave anything blank. Once they are finished if there is any time you can complete any of the math activities I left, or allow for them to get on Splash Math or pull an activity out of the math bin.</p>
Wednesday	<h2>8.1 BUILDING SHAPES WITH DEFINING ATTRIBUTES</h2> <ol style="list-style-type: none">1. Complete Math Journal page #1582. Complete Buggy Math (do two together and have them do three on their own) - They can put it in the green done bin once complete.3. Students can pick to get on Splash Math or pull an activity out of the math bin.
Thursday	<h2>8.2 HALVES</h2> <ol style="list-style-type: none">1. Make a list on the board all of the things that you can share in half. (crackers, sandwiches, cake, pie, pizza, cheeseburger, paper).2. Do math journal page #160 - draw a pancake as a circle, and a cracker as a rectangle.3. Complete the Halves Book Together!4. If you finish everything you can do Math Journal Page #'s 161-162
Friday	<h2>ARBOR DAY CELEBRATION</h2> <p>First day will complete an Arbor Day celebration by studying all the products that come from trees and distributing trees!</p>

2:15-2:30 Snack
2:30-2:40 Pack Up
2:40 Dismissal

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Weekly Standards and Objectives

***PHONICS & GUIDED READING INSTRUCTION** >>> OBJECTIVE: SW actively engage in Heggerty & Saxon direct instruction to learn hand motions as well as phonemic awareness procedures as applying oral processing information. SW focus on stretchy and blending CVC words and recognizing daily 5 word work activities.

CC.1.1.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes). • Distinguish long from short vowel sounds in spoken single-syllable words. • Count, pronounce, blend, and segment syllables in spoken and written words. • Orally produce single-syllable words, including consonant blends and digraphs. • Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. • Add or substitute individual sounds (phonemes) in one-syllable words to make new words.

***CORE READING** >>> OBJECTIVE: SW actively engage in poetry and analyze the genre.

CC.1.3.1.F Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

***WRITING** >>> OBJECTIVE: SW actively engage in writing activities that writers need to be successful >>> focus on grammar and sentence structure.

CC.1.4.1.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. • Capitalize dates and names of people. • Use end punctuation; use commas in dates and words in series. • Spell words drawing on common spelling patterns, phonemic awareness and spelling conventions.

***MATH** >>> OBJECTIVE: SW identify time to the nearest hour and half hour.

CC.2.4.1.A.2 Tell and write time to the nearest half hour using both analog and digital clocks