

# **MRS. WIGHT'S LESSON PLANS**

Week of April 16-20, 2018

## **Homeroom 7:50-8:20**

As students start to come in at 7:50 they will put their BEE Binders in the pink bin beside their cubbies.

Check communication folders in their BEE Binders.

If there are any notes write Wight-I on them.

All notes go in the green folder.

Green Folder up to the office at by 8:30.

During homeroom students should be going to breakfast, using the restroom and getting ready for the day.

Students may be working on morning work if it is applicable, or utilize Lexia, math bins, or books.

8:20ish - Litter Gator News will come on over the loud speaker. Attendance needs to be completed after that.

Make sure everyone has three sharp pencils. if they don't, they will trade.

## **Morning Meeting 8:25-8:45**

Bring all students to the calendar

- \* Go over the date
- \* Number of days in school
- \* Piggy Bank
- \* Day of the Week: Today, Yesterday, and Tomorrow
- \* Tally Marks
- \* Written Date & Abbreviation
- \*\*\*SPECIAL PERSON ACTIVITY (if completed)

quick Brain Break :)

# MRS. WRIGHT'S LESSON PLANS

Week of April 16-20, 2018

## 8:45-9:15 Saxon Phonics/Spelling Pattern

Monday	Introduce Spelling words and phonics pattern within the words... review the alphabet and coding - review handwriting as necessary	Weekly Objectives and Standards
Tuesday	*completed by 9:00 due to PSSA's - inflectional ending practice -ed and -ing	SWBAT identify letter sounds and letters that make those sounds including individual letters, digraphs, suffixes.
Wednesday	*completed by 9:00 due to PSSA's - word roll with partners using dice :) practicing inflectional endings that are related to spelling words.	Standard - CC.1.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. • Identify common consonant digraphs, final e, and common vowel teams. • Decode one and two-syllable words with common patterns. • Read grade-level words with inflectional endings. • Read grade-appropriate irregularly spelled words.
Thursday	No Phonics Lesson due to RIF (Reading is Fun) right after little gator news. Possibly in the Gator Den, if not other location will be decided due to PSSA make ups. *Spelling practice later in the day!	
Friday	Assessments for spelling and sight words so phonics is omitted - review decodable if time allows!	

# MRS. WRIGHT'S LESSON PLANS

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## 9:15-9:30 Whole Group Core Reading

Monday	U6T12: Share a riddle - phonemic awareness substitution & vocabulary boost. Read and model fluency <u>The Art Contest</u> focus on stopping and figuring out the meanings of unknown words to improve comprehension	Weekly Objectives and Standards
Tuesday	<i>Time Change</i> 9:45-10:10 T38 Warm up with wordplay, daily phonemic awareness, and HFW, Introduce <u>The Dot</u> T22-33 and read to the class Whole Group... focus on genre: Realistic Fiction and what it means to <b>compare and contrast</b>	SWBAT visualize text, identify genre, compare texts, and recognize dialogue.  RL.1.1 RL.1.6 RF.1.2a-d RF.1.3.c
Wednesday	<i>Time Change</i> 9:45-10:10 T48 Warm up with wordplay - two words, daily phonemic awareness - identify syllables! T64 Read <u>Artists Create Art</u> and focus on captions, and why they are important! >>> COMPARE TEXTS T65 (text to text)	
Thursday	T60 Make a rhyme, segment syllables, HFW Boost! Reread <u>The Dot</u> dig deeper with comprehension questions and analyze the text with the think about reading activity.	
Friday	Assessments & Catch up on Skills! Allow for free choice read >>> utilize fluency books, decodables and good fit books!	

## 9:30-9:45 Whole Group Word Work

Monday	Introduce Sight Words and Focus on handwriting! T20 - flash cards	Weekly Objectives and Standards
Tuesday	<i>Time Change</i> 10:10-10:30 Sight Word Books >>> review skills as needed	SWBAT learn and apply spelling pattern as well as learn and apply sight word skills.
Wednesday	<i>Time Change</i> 10:10-10:30 Word Workers and Build Those Words!	RL.1.1 RL.1.6 RF.1.2a-d RF.1.3.c
Thursday	Roll Inflectional Ending and Sight Word Sentences	
Friday	Assessment Day! Pull kids for make up work as needed.	

# MRS. WIGHT'S LESSON PLANS

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## 9:45-10:00 Poetry/Fluency Skills

Monday	OMIT poetry to focus on spelling and sight words allow for extra practice with Bright Write or Spelling Word Search - Mrs. Wight can pull to assist kids at this time who need OT assistance or complete make up work	Weekly Objectives and Standards  SWBAT read poem fluently. They will be able to recognize similar patterns in words and pick out words that are not real.  RL.1.1 RL.1.6 RF.1.2a-d RF.1.3.c
Tuesday	<i>Time Change 11:15-11:30</i> Introduce the Poem <i>Floating Clouds</i> pick out all the words with -ing and color code them, cut and glue in poetry folder, or place in poetry notebooks.	
Wednesday	<i>Time Change 11:15-11:30</i> Visualize the poem. Practice visualize by drawing what you see in your brain TV's on the back of the poem or beside it in poetry notebooks!	
Thursday	Practice reading the poem to a partner and they partner read back to you, try a few different ways (read like a robot, pirate, mouse, etc.)	
Friday	Assessment Day - no new lesson read out of folders or notebooks if time allows! (Dot Activity)	

## 10:00-10:30 Daily 5 Choices >>> Small Group/Individualized Instruction

Tuesday	<i>Time Change 11:30-12:00</i> Pull small group for instruction or assessment catch up/handwriting! - Students can practice spelling or sight words with variety of word work activities, Lexia, or finishing incomplete work!	
Wednesday	<i>Time Change 11:30-12:00</i> Pull small group for instruction or assessment catch up/handwriting! - Students can practice spelling or sight words with variety of word work activities, Lexia, or finishing incomplete work!	
Thursday	Pull small group for instruction or assessment catch up/handwriting! - Students can practice spelling or sight words with variety of word work activities, Lexia, or finishing incomplete work!	
Friday	FINISH any incomplete work for the week... if student has everything completed they may make a free choice! ***Pull for assessments as needed	

# MRS. WIGHT'S LESSON PLANS

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**10:40-11:10 Lunch**

**11:15-12:00 Writing**

Monday	Writing a Letter with Mentor Text: Click Clack Moo and Cows that Type (via SmartBoard).. Focus on SPACING!	Weekly Objectives and Standards  SWBAT write information piece based on a given topic.  W.1.5 (main standard)
Tuesday	<i>Time Change 12:00-12:35</i> Writing a Review for others!	
Wednesday	<i>Time Change 12:00-12:35</i> How the Text (Font) is Written helps convey meaning!	
Thursday	Make it Sound Like You!	
Friday	Did you Remember to Include "Why" in your Writing, and Spelling Strategies for Longer Words	

**12:00-12:40 Fine Arts**

**12:40-1:15 Recess**

**1:15-2:15 Math**

Monday	7.7 Defining and Nondefining Attributes	Weekly Objectives and Standards
Tuesday	7.8 What's My Rule >>> Finding the Unknowns >>> IN AND OUT BOXES (7.9 tied into assessment)	SWBAT solve number stories, use base ten tools, and compare numbers using symbols.  1.OA.1,3,5,6,7, 1.NBT.1-4 1.MD.2
Wednesday	7.10 Addition Facts: What's My Rule - Mrs. Dibble: Tric Trac... Mrs. Wight: Start Assessment... Independent Group: MJ PG 152	
Thursday	Continue with assessment... then 7.11 Digital Clocks practice with math journal then apply on test!	
Friday	ARBOR DAY IN THE GATOR DEN!	

**2:15-2:30 Snack**

**2:30 Dismissal Prep - 2:40 Walkers**

**2:45 Bus Riders & Pick Up**