

Mrs. Wight's

First Grade Lesson Plans

*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math

<p>EVERYDAY 7:50-8:20 Homeroom</p>	<p>As students start to come in at 7:50 they will put their BEE Binders in the orange bin right inside the classroom. BEE Binders are checked, especially Communication Folders for potential dismissal notes</p> <p>Students may pull bins if not other necessary activities are there for them to individually complete.</p> <p>8:20ish -Little Gator News will come on, and after that you may send the black folder up with any notes. Attendance and Lunch count are submitted via PowerSchool.</p> <p>I have pencils in a cup by my sink children may exchange their broken pencils with you throughout the day. If they don't have one to exchange with you they can buy a pencil for a golden ticket. >>> Head to Morning Meeting.</p>
<p>Everyday 8:20-8:35 Morning Meeting</p>	<p>Identify date - days in school - tally marks - weather - fine arts schedule - number sentence - word form of numbers - number bonds - money depositor - number sense †</p>
<p>8:35-8:45 Brain Break & Prep for Morning >>> Get ready for Rotations</p>	

For my Substitute on Monday, Tuesday & Wednesday 7:50-11:30

Hello and Thank you so much for covering my classroom today! I really appreciate it. 😊 I hope you enjoy my firsties as much as I do.

Everything you need is on the yellow table. Please do not worry about getting to everything.

My laptop password is Hudson111* - - - sometimes my laptop does not turn on you can hold the power button to restart it if you need to. 😊 If you need to get on a computer feel free to use any of the chrome boxes in the back of my room.

HOMEROOM

As students start to come in at 7:50 they will put their BEE Binders in the pink bin beside their cubbies. Please check their communication folders in their BEE Binders. If there are any notes please initial them and write **Wight-I** on them, they will go in my green folder. Please send my Black Folder up to the office at 8:25.

Students may make a daily 5 free choice: LEXIA, WORD WORK or READ TO SELF.

8:20ish -Little Gator News will come on, and after that you may send the black folder up with any notes and my attendance and lunch count paper with the special person. If you need any extra help Miss Jamie, Kelsey's nurse is a huge help. (Special person calendar is hanging by the door! :)

They may trade pencils with you. If they need them sharpened my sharpener runs the whole time while it is plugged in, but it does work!

Monday

8:30-8:45

Calendar Activities

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

8:45-9:00

Poem: Tiny the Singer >>> Read the poem and highlight all the -ir words with yellow marker, crayon or colored pencil! :) Then complete the real or nonsense activity! >>> This can be done whole group

9:00-9:40 GYM >>> This is a time adjustment the kids will be confused. Due to the PSSA's please remind them to be extra quiet in the hallways. THANKS

9:40-10:40 SHAPE BUNNY

I have left a shape bunny craft for you to do with them today. Do not feel like you have to rush just go slow... I did leave everything out with labels on it so that you had my suggestions of what to do first. I know they will turn out ADORABLE :) *If you don't finish there is some time after lunch! - If you finish early I have left some math fact family pages and some math Easter Pages... Early finishers may work on them!*

10:40-11:10 Lunch >>> You are on duty!

11:10-11:30 Math

Finish Shape Bunny >>> If shape bunny is finished please review fact families with my students (fact family craft tomorrow!) Or,

allow them to work independently on some math Easter Activities I have left. I should be down around 11:30

11:30-12:40 MATH

Review for Unit 7 Assessment # 1-7 with white boards

ASSESS Unit 7

Once Finished students may make a math choice:

*Freckle *Easter Math *Salute *Clock Game

12:40-1:10 Recess (No Duty)

1:10-2:15 DUCK RABBIT

Read the Story Duck! Rabbit!

Have students vote on if they see a duck or a rabbit when they look at the picture.

Complete the graph that goes along with the story.

Discuss opinion write again and how we come with the reasons for why we think about things. Once they finish this they are done for the day! :)

2:15-2:30 Snack and Pack Up!

2:30-2:45 Dismissal

Tuesday

8:30-8:45

Calendar Activities

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

8:45-9:00

Poem: Peter the Spider >>> Read the poem and highlight all the -er words with yellow marker, crayon or colored pencil! :) Then complete the real or nonsense activity! >>> This can be done whole group

9:00-9:40 Library >>> This is a time adjustment the kids will be confused. Due to the PSSA's please remind them to be extra quiet in the hallways. THANKS

9:40-10:40 Fact Family Craftivity! (I don't think this will take the whole time)

Each kid is going to get a cup with 3 numbers on it that are a fact family! They will also need a paper with 4 cookies on it. They will write the 4 math facts that go with that fact family. They have to use pencil and you have to check it before they add any color to their cookies! - If a math fact is wrong they need to fix it... and if numbers are messy or backwards they need to fix them. (You can tell them that is my rule.) After you check it they may add color with CRAYON (they will ask for marker or colored pencil), as well as trace over their numbers with a black colored pencil or a black crayon (NO MARKER). *Some will try to be sneaky...* I plan on gluing their cup to their plates later on and hanging them up in the room.

When/If you finish I have left some math activities you can do with them... or There are some independent math Easter Activities that they can work on! :) Thank You!

10:40-11:10 Lunch >>> You are not on duty!

11:10-11:30 Math

Unit 7 Open Response Assessment: Rowan's Crayons

>>> If everything is done from the morning you can move on the the Open Response question that goes along with the math test... This is one that is best done together and walking the students through the many step... I suggest drawing a picture you can use the white board or do it under the document camera. I am going to have you collect if you finish before I get back because if I can tell they tried hard I am using it as bonus on their unit 7 math test. THANK YOU :)

11:30-12:40 Finish MATH & Duck! Rabbit!

Review for Unit 7 Assessment #8-12 with white boards

FISHING ASSESSING Unit 7 + Magic Square Challenge

Then complete the Duck! Rabbit! Activity by turning the "image" into a duck or rabbit while adding surroundings to it... and finishing writing!

12:40-1:10 Recess (Outside)

1:10-2:15 DAILY 5 ROTATIONS

Introduce Spelling Words through handwriting.

Then rotate through Daily 5... NO MUST DO :) - Mrs. Wight will be pulling for finishing and fixing assessments!

2:15-2:30 Snack and Pack Up!

2:30-2:45 Dismissal

Wednesday

8:30-8:45

Calendar Activities

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

8:45-9:00

Poem: Turtle Fun >>> Read the poem and highlight all the -ur words with yellow marker, crayon or colored pencil! :) Then complete the real or nonsense activity! >>> This can be done whole group

9:00-9:40 Art >>> This is a time adjustment the kids will be confused. Due to the PSSA's please remind them to be extra quiet in the hallways. THANKS

9:40-10:40 TIME ACTIVITIES

I have left a variety of time activities for you to do with my kids. We are going to take a time quiz today focusing on digital time... analog time... to the nearest hour and half hour. :) Do whatever you feel comfortable doing. *If you finish early you can have them pick out an Easter Math activity to do.* :)

10:40-11:10 Lunch >>> You are not on duty!

11:10-11:30 MATH >>> **Shape Egg**

Have students decorate an egg with pattern block templates. Have them write on the back what shapes they used! :) They can color it when they are finished or if you feel daring they can use water color paint!

11:30-12:40 Math Quizzes! >>> Math Easter Activities Free Choice

Finalize Time Quiz (salmon paper) & Shape/Money Quiz (gold paper)... when students finish they can go to Easter Math Free Choice (or math game!) - All activities are golden ticket worthy.

12:40-1:10 Recess (Inside)

1:10-2:15 DAILY 5 ROTATIONS

Introduce Spelling Words through handwriting.
Then rotate through Daily 5... NO MUST DO :) - Mrs. Wight will be pulling for finishing and fixing assessments!

2:15-2:30 Snack and Pack Up!

2:30-2:45 Dismissal

Thursday

8:30-8:45

Calendar Activities

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

8:45-10:15

EASTER Rotations

*STEM ACTIVITIES

*Math Easter Egg Hunting

*Easter Egg Stacking

*Easter Bunny Craft Hat

10:15-10:30 CLEAN UP ROTATIONS >>> Get ready for lunch

10:30-11:00 Lunch - Not on duty

**11:00-12:00 Easter Video/Directed
Drawing/Recess/Pack up**

12:00-12:40 Music

12:40 >>> DISMISSAL for early dismissal :) WOO HOO!

Essential Questions for the Week with Alignment of Standards:

CC.1.1.1.C

What is a compound word? How can I use compound words?

CC.1.1.1.C

How can I add or substitute individual sounds in words to make new words?

CC.1.1.1.E

Why is it important for me to become a fluent reader?

CC.1.3.1.A

How can I determine cause and effect within literature?

CC.2.4.1.A.2

How can I tell and write time to the nearest half hour using both analog and digital clocks?

CC.2.2.1.A.1

How can knowing doubles facts be helpful in solving math problems? How can knowing combinations of tens be helpful in solving math problems? How do I tell time?