

Mrs. Wight's

First Grade Lesson Plans

*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math

<p>EVERYDAY 7:50-8:20 Homeroom</p>	<p>As students start to come in at 7:50 they will put their BEE Binders in the orange bin right inside the classroom. BEE Binders are checked, especially Communication Folders for potential dismissal notes</p> <p>Students may pull bins if not other necessary activities are there for them to individually complete.</p> <p>8:20ish -Little Gator News will come on, and after that you may send the black folder up with any notes. Attendance and Lunch count are submitted via PowerSchool.</p> <p>I have pencils in a cup by my sink children may exchange their broken pencils with you throughout the day. If they don't have one to exchange with you they can buy a pencil for a golden ticket. >>> Head to Morning Meeting.</p>
<p>Everyday 8:20-8:35 Morning Meeting</p>	<p>Identify date - days in school - tally marks - weather - fine arts schedule - number sentence - word form of numbers - number bonds - money depositor - number sense †</p>
<p>8:35-8:45 Brain Break & Prep for Morning >>> Get ready for Rotations</p>	

Guided Reading & Daily Five

During Daily Five – Students will be working independently on a variety of literacy and language activities. Those activities include:

- * **Word Work/Work on Writing** will focus on practicing spelling and sight words, along with reviewing Saxon phonics skills as they apply to words.
- * **Read to Self** will focus on students reading books that are at their independent level along with those that provide the exposure to sight words and decodable phonics skills. >> Students will be good fit books during assigned days for their reading bags that are stored within the classroom.
- * **Lexia** is tiered to meet children’s individual language skills and is administered through the iPads and Chrome Boxes.

General Daily Five Rotation Schedule Below

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Rotation 1 8:45-9:00	Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work	Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work	Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work	Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self
Rotation 2 9:00-9:15	Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight	Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia	Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia	Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight
Rotation 3 9:15-9:30	Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self	Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight	Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self	Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia

Read to Someone is utilized during CORE reading time when Mrs. Wight can make active observations, as needed.

Saxon Phonics 9:30-10:00

<p>Monday</p>	<p>Lesson 93 Powerpoint Preteach Final, Stable Syllable -tion>>> Review Cards with letter sounds - review affixes with coding... Review sight words - *Echo new words for the new increment and introduce the new sound response.</p>
<p>Tuesday</p>	<p>Lesson 93 Application Final Stable Syllable -tion - complete the spelling sound review on worksheet 93 - review and reteach the new rule - focus on spelling and coding - finish worksheet 93 and complete the back.</p>
<p>Wednesday *shorten to 15-20 minutes</p>	<p>Lesson 94 Powerpoint Preteach digraph ue >>> Review Cards with letter sounds - review affixes with coding... Review sight words - *Echo new words for the new increment and introduce the new sound response.</p>
<p>Thursday</p>	<p>Lesson 94 Application digraph ue- complete the spelling sound review on worksheet 94 - review and reteach the new rule - focus on spelling and coding - finish worksheet 93 and complete the back. >>> Start 95 Assessment</p>
<p>Friday</p>	<p>Lesson 94 Powerpoint Preteach suffix -es >>> Review Cards with letter sounds - review affixes with coding... Review sight words - *Echo new words for the new increment and introduce the new sound response.</p>

Core Reading 10:00-10:30

Monday	Review Sight Words - Carry over from last week :) - Read "Mini Golf" Three times - Mrs. Wight will read. Echo Read & Read independently to yourself. Go back and respond to the 5 questions.
Tuesday	Complete a Read and Color Activity - making sure the pictures match the words - have them try a picture independently.
Wednesday *mini-lesson during phonics time	Cause and Effect Review & then complete the cause and effect passage. go back and reread as needed.
Thursday *time adjustment 9:15-9:45	Comprehension MINI book on Frog and Toad
Friday	Sight Word & Spelling Word Assessment. >>> As finished prep binders for next week!

10:35: Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

10:40-11:10 Lunch

Mrs. Wight has lunch duty on Monday and Friday

11:15-11:20 Handwriting * 11:20-11:30 Grammar * 11:30-11:55 Writing

Focusing on sentence structure this week!

	Handwriting	Grammar	Writers Workshop
Monday	b and d reversals	Adjective songs and mini activities through the week	THANK YOU LETTER for iPads
Tuesday			Thank YOU LETTER for Fine Motoring
Wednesday	p and q reversals		Have an open discussion what opinions. Create a chart of likes and dislikes and why
Thursday			Brainstorm reasons for a topic. *Sentence Structure review
Friday	BEE BINDER Prep for next week. Introduce new words! :)		

12:00 - 12:40 Fine Arts

12:40-1:10 Recess

Mrs. Wight is outside Tuesday and Thursday

Mrs. Wight is the inside recess room on Wednesday.

Mrs. Wight does not have duty on Monday and Friday!

Math 1:15-1:30=Warm up & 1:30-2:15=Math Rotations

Every Group will get to all the rotations each day :) - Rotations include:

*Prodigy/Freckle >>> *Math Practice: MUST DO - Math Boxes first, then choice of practicing for math fact fluency, or math games (independently or with a friend)

*Math with Mrs. Wight where the Core Everyday Math Lesson will be taught. **No rotations on assessment days!

MATH WILL BE MOVED from 8:30-9:30 MONDAY, TUESDAY, & WEDNESDAY of this week.

Monday	7.3 Relating Special Addition and Subtraction Facts - warm up with mental math and math fluency remind using doubles and combinations of 10 - introduce salute! :) complete math journal 140-141 send home HL
Tuesday	7.4 More Subtraction Fact Strategies - Warm up with fluency - do rotations today Math Journal - Prodigy - Mrs. Wight (fact fluency)! Send home HL
Wednesday	7.5 Attributes of Shapes - Mrs. Dibble extra Practice Activity - Mrs. Wight (quiz) - Prodigy :) Send home HL
Thursday	REVIEW FACT FAMILIES WITH FACT FAMILY BOOKS! (another quiz if time allows)
Friday	FLEX stations and Math Games

2:15-2:30 Snack
2:30-2:40 Pack Up
2:40 Dismissal

Essential Questions for the Week with Alignment of Standards:

CC.1.1.1.C

What is a compound word? How can I use compound words?

CC.1.1.1.C

How can I add or substitute individual sounds in words to make new words?

CC.1.1.1.E

Why is it important for me to become a fluent reader?

CC.1.3.1.A

How can I determine cause and effect within literature?

CC.2.4.1.A.2

How can I tell and write time to the nearest half hour using both analog and digital clocks?

CC.2.2.1.A.1

How can knowing doubles facts be helpful in solving math problems? How can knowing combinations of tens be helpful in solving math problems?