

Friday Thursday Wednesday Tuesday Monday

Week Of: April 3-7, 2017

Homeroom 7:50-8:20 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

Morning Meeting 8:20-8:45 Date - Number of the Day: Word Form, tallies, base ten, number sentences, odd or even, ten frames - Lost Tooth Tally - Weather - Phonemic Awareness - Morning Message

MRS. WIGHT'S FIRST GRADE LESSON PLANS

8:45-9:00 Handwriting

Handwriting Whole Group on Doc Cam :)

All Students Fix & Finish - Continue with Morning Work Activities if all complete - Mrs. Wight pull: Katelyn, Brittany, Jaimie, Lilly, and Cam

All Students Fix & Finish - Continue with Morning Work Activities if all complete - Mrs. Wight pull: Derek, Noah, Timothy, Kylee

All Students Fix & Finish - Continue with Morning Work Activities if all complete - Mrs. Wight pull: Taya, Rachael, Lena, Wyatt

All Students Fix & Finish - Continue with Morning Work Activities if all complete - Mrs. Wight pull: Aiden, Kason, Delaney & Mathew

9:00-9:45 Writers Workshop

*Catch up on Handwriting due to Stem (previous week)

Introduce Duck vs. Rabbit :) - Read the story first quick discussion

Duck vs. Rabbit activity - opinion of WHY - create picture to go with writing... good writers have the picture match their words. *Review Sentence structure DAILY

9:45-10:30 Reading Skills & Strategies >>> Fluency >>> Language Arts

Introduce this weeks vocabulary words (sight words) and introduce on website >>> Picture walk through story (distribute new books) - - - Read "The Dot" - whole group

11:15-12:00 (PSSA adjustment) Compare and Contrast Skill - Cat vs. Dog (whole group >>> talking about how they can take the information they know about cats and dogs and apply that to a Venn Diagram - Introduce Idioms

11:15-12:00 Friend Venn Diagram activity (Mrs Wight will pair friends) - think about inside traits and outside traits. Answer questions in complete sentences. (bin break if time allows) >>> students may also read the story - Read a book about idioms if time allows (pick off the self)

Rotations 11:15-12:45 (Four 15 Minute Rotations) - Introduce Rotations and assign rotations for each group. •Idiom Sentence Station •Tech (first lexia minutes in then wightsfirsties) •Sentence Shuffle •-ed and -ing activities (if time allows partner read)

11:15-12:45 Rotations: Spelling Test, Lexia - wightsfirsties (if met time) - compare and contrast topic cards - and sequence of events activiteis

10:30 Prep for Lunch & Lunch is from 10:40-11:10

MRS. WIGHT'S FIRST GRADE LESSON PLANS CONTINUED

11:15-11:55 Word Work Rotations & Mrs. Wight Small Group 20minsx2

Monday

Introduce new spelling and sight words - and potential activities for -ed and -ing skills

Tuesday

Students will rotate through independent word work rotations >>>

Wednesday

Mrs. Wight will rotate around the room focusing on structure of independent center time >>> add new tasks as students are ready. Mrs.

Thursday

Wight will pull any struggling students to work on phonemic skills

Friday

Spelling & Vocabulary Test in the morning due to STEM at this time

**11:55 Prep for Fine Arts - - - Fine Arts
12:00-12:40 - - - Recess 12:40-1:10**

1:15-1:30 Whole Group Math Lesson 1:30-2:15 Everyday Math Rotations >>> 3/15 min or 4/10 min

8*1 Building with Shapes

*Mrs. Wight: I SPY game *Math Journal 158-159 *Guessing the Shape (readiness) >>> Send Home Home Links 8.1

8*2 Halves - WG MJ160

*Sharing food rotation (extra practice) *Mrs. Wight: Partitioning Crackers in Halves * Math Journal 161-162 >>> send home Home Links 8.2

8*3 Fourths

3 Rotations: 1-Mrs. Wight: Time Match 2-Mrs. Making an Equal Shares book (extra practice) 3- Math Journal 163-164 >>> send home Home Links 8.3

Flex/Literature Math Day... Rotate to areas of stories and activities that have not been completed yet.. Possibly take an AR quiz on a math story while working on a math activity or >>> play math game!

WHOLE GROUP 8*4 Sharing Paper Squares >>> Model and work through lesson together!

2:15-2:35 Students who have snack may eat snack at this time. Other students may pull STEM bins - AR Quiz - or complete independent morning rotation

Dismissal at 2:40 - Walking Walkers go first and the rest of the children are walked up to the gym after the walkers have left the building.