

Friday Thursday Wednesday Tuesday Monday

Week Of: April 24-28, 2017

Homeroom 7:50-8:20 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

Morning Meeting 8:20-8:45 Date - Number of the Day: Word Form, tallies, base ten, number sentences, odd or even, ten frames - Lost Tooth Tally - Weather - Phonemic Awareness - Morning Message

MRS. WIGHT'S FIRST GRADE LESSON PLANS

8:45-9:00
Handwriting

Handwriting
Whole Group
on Doc Cam :)

All Students Fix & Finish -
Continue with Morning
Work Activities if all
complete - Mrs. Wight
pull: Katelyn, Brittany,
Jaimie, Lilly, and Cam

All Students Fix & Finish -
Continue with Morning
Work Activities if all
complete - Mrs. Wight
pull: Derek, Noah, Timothy,
Kylee

All Students Fix & Finish -
Continue with Morning
Work Activities if all
complete - Mrs. Wight
pull: Taya, Rachael, Lena,
Wyatt

All Students Fix & Finish -
Continue with Morning
Work Activities if all
complete - Mrs. Wight
pull: Aiden, Kason,
Delaney & Mathew

9:00-9:45 Writers
Workshop

Introduce INFORMATIONAL
Writing. - - - brainstorm zoo
animals record on the board and
have students pick their animal
today

(9:40-10:30 due to PSSA) Good
Informational Writers t-chart >>>
preview informational texts -
what do you see?

What type of information is
important to know about animals...
create another t-chart to be
utilized as a checklist... what to do
if we can't read it?!

No Writing due to
STEM >>> work
research into work
on reading time as
rotation if time allows

9:45-10:30 Reading Skills & Strategies
>>> Fluency >>> Language Arts

Introduce this weeks vocabulary words
(sight words) and introduce on website
>>> Picture walk through story (predict) -
and first read of the story

11:15-12:00 (PSSA adjustment) - Read story
again... begin mini-story structure book
(collect to complete tomorrow)

11:15-12:00 (PSSA adjustment) - Finish mini-story structure
book . and read the second selection text on measuring
weather... why is it helpful to know about the weather...
create a chart about weather, and weather words

Rotations 11:50 - 12:45 (Four 12 Minute
Rotations) - •Homographs >>> •Sentence
Shuffle >>> •Wind Poetry >>> •Word Work
(spelling and sight words)

Spelling and Sight Word Test
Immediately today due to Stem ---
with any remaining time complete
Cloud Activities whole group

10:30 Prep for Lunch & Lunch is from 10:40-11:10

MRS. WIGHT'S FIRST GRADE LESSON PLANS CONTINUED

11:15-11:55 Word Work Rotations & Mrs. Wight Small Group 20minsx2

1:15-1:30 Whole Group Math Lesson 1:30-2:15 Everyday Math Rotations >>> 3/15 min or 4/10 min

Monday

Introduce new spelling and sight words - and potential activities for -ed and -ing skills

Tuesday

Students will rotate through independent word work rotations >>>

Wednesday

Mrs. Wight will rotate around the room focusing on structure of independent center time >>> add new tasks as students are ready. Mrs.

Thursday

Wight will pull any struggling students to work on phonemic skills

Friday

Spelling & Vocabulary Test in the morning due to STEM at this time

**11:55 Prep for Fine Arts - - - Fine Arts
12:00-12:40 - - - Recess 12:40-1:10**

Introduce Prodigy --- then math rotations (Mrs. Wight on tech to help log on)

WHOLE GROUP 8*4 Sharing Paper Squares >>> Model and work through lesson together!

Review Prodigy - two 30 minute rotations *Prodigy *8.5 Mrs. Wight

Computer Lab - Lexia 1:20-2:00; REVIEW time

Flex/Literature Math Day... Rotate to areas of stories and activities that have not been completed yet.. Possibly take an AR quiz on a math story while working on a math activity or >>> play math game!

2:15-2:35 Students who have snack may eat snack at this time. Other students may pull STEM bins - AR Quiz - or complete independent morning rotation

Dismissal at 2:40 - Walking Walkers go first and the rest of the children are walked up to the gym after the walkers have left the building.