HOMEROOM

As students start to come in at 7:50 they will put their BEE Binders in the pink bin beside their cubbies. Please check their communication folders in their BEE Binders. If there are any notes please initial them and write **Wight-I** on them, they will go in my green folder. Please send my Black Folder up to the office at 8:25.

Students may make a daily 5 free choice: LEXIA, WORD WORK or READ TO SELF.

8:20ISh -Little Gator News will come on, and after that you may send the black folder up with any notes and my attendance and lunch count paper with ELIJAH BOSWORTH it is his special day. If you need any extra help Miss Jamie, Kelsey's nurse is a huge help.

They may trade pencils with you. If they need them sharpened my sharpener runs the whole time while it is plugged in.

8:30-8:45

Calendar Activities

Students will come over to the calendar after Little Gator News. I go over all of the items on my calendar bulletin board. Students will be able to assist.

8:45-9:00

SPELLING SIGHT WORD ACTIVITIES:)

Practice words or finish spelling tic-tac toe.

9:15-10:00

Spelling Test - Vocabulary Test - Sight Word Test

if there is anytime remaining let the students have free choice.

10:00-10:30 PHONICS

finish assessment 85!

10:30 CLEAN UP AND GET READY FOR LUNCH

LUNCH officially starts at 10:40 © You are not on duty!

Pick up Students at II:10

11:15-11:55 BEE Binder Prep >>> Preteach

Prep BEE Binders for next week. :) Any remaining time golden ticket store and Free Choice!

12:00-12:40 Art

12:40-1:10 Recess

I:IO-2:15 Math Math Games/Exploration >>> Mrs. Wight pull for Unit 5 completion.

2:15-2:30 SNACK I have some things by my sink that they can eat when they are done snacking they can pick up and pack up. *Emilee may bring in snack*.

 $2:30-2:40\ \text{PACK UP}$ - They need to get their things from their cubbies and lockers

As students are done and packed up they can sit quietly at their tables. There are times where I have them put their heads down

Transportation list is on my black folder.

Essential Questions for the Week with Alignment of Standards:

CC.I.I.I.C

What is a digraph?

CC.I.I.I.C

How can I add or substitute individual sounds in words to make new words?

CC.I.I.I.E

Why is it important for me to become a fluent reader?

CC.I.2.I.I

How can I compare and contrast information in a non-fiction text?

CC.2.I.I.B.2

How do we use comparison signs (<, >, =) to compare numbers?