

MRS. WIGHT'S LESSON PLANS

Week of March 5-9, 2018

Homeroom 7:50-8:20

As students start to come in at 7:50 they will put their BEE Binders in the pink bin beside their cubbies.

Check communication folders in their BEE Binders.

If there are any notes write Wight-I on them.

All notes go in the green folder.

Green Folder up to the office at by 8:30.

During homeroom students should be going to breakfast, using the restroom and getting ready for the day.

Students may be working on morning work if it is applicable, or utilize Lexia, math bins, or books.

8:20ish - Litter Gator News will come on over the loud speaker. Attendance needs to be completed after that.

Make sure everyone has three sharp pencils. if they don't, they will trade.

Morning Meeting 8:25-8:45

Bring all students to the calendar

- * Go over the date
- * Number of days in school
- * Piggy Bank
- * Day of the Week: Today, Yesterday, and Tomorrow
- * Tally Marks
- * Written Date & Abbreviation
- ***SPECIAL PERSON ACTIVITY (if completed)

quick Brain Break :)

MRS. WRIGHT'S LESSON PLANS

Week of March 5-9, 2018

8:45-9:15 Saxon Phonics

Monday	Phonics Review - and Combination ER *Alphabet activity *Phonological Awareness *Daily Sound Review * Spelling Review *NEW INCREMENT er & Application including boardwork :)	Weekly Objectives and Standards
Tuesday	Phonics Review - and Combination IR *Alphabet activity *Phonological Awareness *Daily Sound Review * Spelling Review *NEW INCREMENT ir & Application including boardwork :)	SWBAT identify letter sounds and letters that make those sounds including individual letters, digraphs, suffixes.
Wednesday	Phonics Review - and Combination UR *Alphabet activity *Phonological Awareness *Daily Sound Review * Spelling Review *NEW INCREMENT ur & Application including boardwork :)	Standard - CC.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. • Identify common consonant digraphs, final-e, and common vowel teams. • Decode one and two-syllable words with common patterns. • Read grade-level words with inflectional endings. • Read grade-appropriate irregularly spelled words.
Thursday	Phonics Decodable #27 the Turtle and the Bird... Complete activities and review for spelling test *Allow for independent Spelling Activities :)	
Friday	Assessments for spelling and sight words so phonics is omitted - QUARTER THREE	

MRS. WRIGHT'S LESSON PLANS

Week of March 5-9, 2018

9:15-9:30 Whole Group Core Reading

Monday	Fluency practice by reading <i>How Bat Learned to Fly</i> focus on how to fix mistakes when we read and how it is correct to go back and reread TI2	Weekly Objectives and Standards
Tuesday	Introduce topic for nonfiction text - (Mail Selection) "Animals" - Read Amazing Animals TI22 & SB46 - Have students focus on gaining information! Author's Purpose Connection	SWBAT visualize text, identify genre, compare texts, and recognize dialogue. RL.II RL.I.6 RF.I.2a-d RF.I.3.c
Wednesday	Read the Second Selection on SB70 TI62 - discuss the difference between the two selections. If time allows have partner reading with Amazing Animals.	
Thursday	Reread Amazing Animals! - complete Quarter three assessment on nonfiction information.	
Friday	Assessments & Catch up on Skills! (Possibly attempt comprehension test)	

9:30-9:45 Whole Group Word Work

Monday	introduce spelling and sight words - focus on handwriting	Weekly Objectives and Standards
Tuesday	spelling practice (word work choices)	SWBAT learn and apply spelling pattern as well as learn and apply sight word skills. RL.II RL.I.6 RF.I.2a-d RF.I.3.c
Wednesday	sight word practice (word work choices)	
Thursday	spelling and sight word review >>> pick!	
Friday	Assessments (Start on Quarter Three Assessments if possible)	

9:45-10:00 Poetry/Fluency Skills

Monday	IR ER UR Super Hero Activities (start today)	Weekly Objectives and Standards
Tuesday	Finish Super Hero Activities - including sort	SWBAT read poem fluently. They will be able to recognize similar patterns in words and pick out words that are not real. RL.II RL.I.6 RF.I.2a-d RF.I.3.c
Wednesday	Introduce poem and code it and glue it!	
Thursday	*Assessments for Quarter 3 or Math	
Friday	Fluency rotations - one-on-one assessments	

MRS. WRIGHT'S LESSON PLANS

Week of March 5-9, 2018

10:00-10:30 Daily 5 Choices >>> Small Group/Individualized Instruction

Monday	*Spelling Word Work Choices	<p>Weekly Objectives and Standards</p> <p>SWBAT identify letter sounds and letters that make those sounds including individual letters, digraphs, suffixes.</p> <p>Standard - CC.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. • Identify common consonant digraphs, final-e, and common vowel teams. • Decode one and two-syllable words with common patterns. • Read grade-level words with inflectional endings. • Read grade-appropriate irregularly spelled words.</p>
Tuesday	Pull small group for assessment catch up/handwriting! - Students can practice spelling or sight words with variety of word work activities, lexia, or finishing presidential writing!	
Wednesday	AR Read with Someone - Mrs. Howard	
Thursday	Pull small group for assessment catch up/handwriting! - Students can practice spelling or sight words with variety of word work activities	
Friday	FINALIZE NECESSARY ASSESSMENTS - Math, Quarter 3, Put on LEXIA if child is complete to get minutes	

MRS. WRIGHT'S LESSON PLANS

Week of March 5-9, 2018

10:40-11:10 Lunch

11:15-12:00 Writing

Monday	Act Out the Steps - Be Sure you have them all! Using Words to keep the Steps in Order!	Weekly Objectives and Standards
Tuesday	Making your Pictures Clear	SWBAT write information piece based on a given topic. W.1.5 (main standard)
Wednesday	Using the Exact Words to Make your Ideas Clear	
Thursday	Using Labels to Add Clarity	
Friday	Make sure you have Spaces Between your Words	

12:00-12:40 Fine Arts

12:40-1:15 Recess

1:15-2:15 Math

Monday	6.7 Introducing <i>My Reference Book</i> (brief) & 6.8 Pencils for the Writing Club (OPEN-ENDED)	Weekly Objectives and Standards
Tuesday	6.9 Understanding Equivalence & 6.10 More Place Value	SWBAT solve number stories, use base ten tools, and compare numbers using symbols. 1.OA.1,3,5,6,7, 1.NBT.1-4 1.MD.2
Wednesday	6.11 Place Value Application: Pennies, Dimes and Dollars *Mrs. Dibble fishing for 10s	
Thursday	6.12 UNIT SIX ASSESSMENT	
Friday	Pull for corrections or allow time to complete unit six assessment	

2:15-2:30 Snack

2:30 Dismissal Prep - 2:40 Walkers

2:45 Bus Riders & Pick Up