

Mrs. Wight's

First Grade Lesson Plans

*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math

<p>EVERYDAY 7:50-8:20 Homeroom</p>	<p>As students start to come in at 7:50 they will put their BEE Binders in the orange bin right inside the classroom. BEE Binders are checked, especially Communication Folders for potential dismissal notes</p> <p>Students may pull buns if not other necessary activities are there for them to individually complete.</p> <p>8:20ish -Little Gator News will come on, and after that you may send the black folder up with any notes. Attendance and Lunch count are submitted via PowerSchool.</p> <p>I have pencils in a cup by my sink children may exchange their broken pencils with you throughout the day. If they don't have one to exchange with you they can buy a pencil for a golden ticket. >>> Head to Morning Meeting.</p>
<p>Everyday 8:20-8:35 Morning Meeting</p>	<p>Identify date - days in school - tally marks - weather - fine arts schedule - number sentence - word form of numbers - number bonds - money depositor - number sense †</p>
<p>8:35-8:45 Brain Break & Prep for Morning >>> Get ready for Rotations</p>	

Guided Reading & Daily Five

During Daily Five – Students will be working independently on a variety of literacy and language activities. Those activities include:

- * **Word Work/Work on Writing** will focus on practicing spelling and sight words, along with reviewing Saxon phonics skills as they apply to words.
- * **Read to Self** will focus on students reading books that are at their independent level along with those that provide the exposure to sight words and decodable phonics skills. >> Students will be good fit books during assigned days for their reading bags that are stored within the classroom.
- * **Lexia** is tiered to meet children’s individual language skills and is administered through the iPads and Chrome Boxes.

General Daily Five Rotation Schedule Below

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Rotation 1 8:45-9:00	Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work	Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work	Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work	Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self
Rotation 2 9:00-9:15	Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight	Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia	Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia	Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight
Rotation 3 9:15-9:30	Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self	Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight	Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self	Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia

Read to Someone is utilized during CORE reading time when Mrs. Wight can make active observations, as needed.

Guided Reading Lesson Plans

8:45-9:30

	Rotation One	Rotation Two	Rotation Three
Monday	Mrs. Wight's group will be going to Daily 5 free choice >>> Mrs. Wight will be pulling to progress monitor via DIBELS, complete Running Records, and administer interventions.		
Tuesday	Mrs. Wight's group will be going to Daily 5 free choice >>> Mrs. Wight will be pulling to progress monitor via DIBELS, complete Running Records, and administer interventions.		
Wednesday	Mrs. Wight's group will be going to Daily 5 free choice >>> Mrs. Wight will be pulling to progress monitor via DIBELS, complete Running Records, and administer interventions.		
Thursday	"AR" REVIEW >>> no groups today go on a treasure hunt through the classroom :) and then make AR spelling smARty Pirates! :)		

*Friday Guided Reading & Daily 5 time will be utilized for Spelling & Comprehension Assessments, allow with the instruction of any skills that need remediation or a preview for the following week

Saxon Phonics 9:30-10:00

<p style="text-align: center;">Monday</p>	<p>Lesson 89 Application DIPHTHONGS <i>oi, oy</i> - complete the spelling sound review on worksheet 88 - review and reteach the new rule - focus on spelling and coding - finish worksheet 88 and complete the back by looking at the picture and trying to find the words of things in the picture and writing it on the lines! (review sight words) & Lesson 90 Assessment: Spelling - Letter Sound Match - Coding - Sight Words - VOWEL SOUNDS! >> long vowel focus</p>
<p style="text-align: center;">Tuesday</p>	<p>Lesson 91 Spelling with <i>oi</i> and <i>oy</i> - practice alphabetizing - GET OUT LETTER TILES :) - complete all letter application activities and then worksheet 91 front and back</p>
<p style="text-align: center;">Wednesday *shorten to 15-20 minutes</p>	<p>Lesson 92 - The Rule <i>vc-cvc-cv</i> complete the powerpoint warm up activities and then practice applying it on worksheet 92 - complete the back together FIRST :)</p>
<p style="text-align: center;">Thursday</p>	<p>Lesson 93 Powerpoint Preteach Final, Stable Syllable <i>-tion</i>>>> Review Cards with letter sounds - review affixes with coding... Review sight words - *Echo new words for the new increment and introduce the new sound response.</p>
<p style="text-align: center;">Friday</p>	<p>Lesson 93 Application Final Stable Syllable <i>-tion</i> - complete the spelling sound review on worksheet 93 - review and reteach the new rule - focus on spelling and coding - finish worksheet 93 and complete the back.</p>

Core Reading 10:00-10:30

<p>Monday</p>	<p>Read Grandpa's Tree T14 - focus on the domain specific vocabulary words and the comprehension questions. Have them take picture walk through their story to guess what it will be about. Distribute decodable reader Mark Shark complete activities on T19. Take home in read everyday folders.</p>
<p>Tuesday</p>	<p>Preview HFW T20 and the Topic T23 - Set the Purpose T25 and then Read The Garden from Frog and Toad Together T25. Just read ask comprehension questions at the end and talk about all the tings that make up the story.</p>
<p>Wednesday *mini-lesson during phonics time</p>	<p>Read Garden Good Guys T62 - Compare the texts! :)</p>
<p>Thursday *time adjustment 9:15-9:45</p>	<p>Reread The Garden from Frog and Toad Together >>> and THEN read it with a partner come together and discus Phonics Assessment Lesson 21 for Journeys</p>
<p>Friday</p>	<p>Comprehension & Spelling Word Assessment. >>> As finished prep binders for next week!</p>

10:35: Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

10:40-11:10 Lunch

Mrs. Wight has lunch duty on THURSDAYS

**11:15-11:20 Handwriting * 11:20-11:30 Grammar
* 11:30-11:55 Writing**

Focusing on sentence structure this week!

	Handwriting	Grammar	Writers Workshop
Monday	STEM		STEM
Tuesday	STEM		STEM
Wednesday	STEM		STEM
Thursday	STEM		STEM
Friday	BEE BINDER Prep for next week. Introduce new words! :)		

12:00 - 12:40 Fine Arts

12:40-1:10 Recess

Mrs. Wight is out Monday, Wednesday, and Friday.

Mrs. Wight is the inside recess room on Tuesday.

Mrs. Wight does not have duty on Thursday!

Math 1:15-1:30=Warm up & 1:30-2:15=Math Rotations

Every Group will get to all the rotations each day :) - Rotations include:

- *Prodigy/Freckle >>> *Math Practice: MUST DO - Math Boxes first, then choice of practicing for math fact fluency, or math games (independently or with a friend)
- *Math with Mrs. Wight where the Core Everyday Math Lesson will be taught. **No rotations on assessment days!

MATH WILL BE MOVED from 8:30-9:30 MONDAY, TUESDAY, & WEDNESDAY of this week.

Monday	Finalize all assessments Students will rotate through math games while Mrs. Wight pulls for finalizing assessments
Tuesday	7.1 Fact Families - Warm Up and Introduce addition and subtraction fact families - at rotations today students will do Freckle, Math Journal Pg 136-137 and Mrs. Wight will do Math Journal 134-135 Send home HL
Wednesday	7.2 More Fact Families - *Freckle *Mrs. Wight - Fact Family Book *Mrs. Dibble Fact Family with Domino Practice! :)
Thursday	FACT FAMILY TRIANGLES - BOOKS & Math Journal pages 138-139 :) ***REVIEW - no rotations
Friday	FLEX stations and Math Games

2:15-2:30 Snack
2:30-2:40 Pack Up
2:40 Dismissal

Essential Questions for the Week with Alignment of Standards:

CC.1.1.1.C

What is a compound word? How can I use compound words?

CC.1.1.1.C

How can I add or substitute individual sounds in words to make new words?

CC.1.1.1.E

Why is it important for me to become a fluent reader?

CC.1.3.1.A

How can I determine cause and effect within literature?

CC.2.4.1.A.2

How can I tell and write time to the nearest half hour using both analog and digital clocks?

CC.2.2.1.A.1

How can knowing doubles facts be helpful in solving math problems? How can knowing combinations of tens be helpful in solving math problems?