

MRS. WIGHT'S

>>>First Grade Lesson Plans<<<

*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math Teacher Manuals are Located beside Teacher Laptop station >> or located on the self

EVERYDAY 7:50-8:20 Homeroom

As students start to come in at 7:50 they will put their BEE Binders in the pink bin right inside the classroom. BEE Binders are checked, especially Communication Folders for potential dismissal notes.

Students may pull bins if not other necessary activities are there for them to individually complete.

8:20ish -Little Gator News will come on, and after that you may send the black folder up with any notes. Attendance and Lunch count are submitted via PowerSchool.

I have pencils that students can exchange daily in the morning. If they have don't have a pencil they can buy one with a golden ticket.

Calendar & Morning Meeting 8:20-8:30

Meet at the calendar to go over calendar activities as well as anything special going on. :)

haggerty & saxon Phonics 8:30-9:15

MONDAY	Heggerty>>> 25: Onset Fluency * Identifying Medial Sounds * Segmenting Phonemes * Substituting Phonemes * Adding Phonemes * Deleting Phonemes
	Saxon Warm Up: Lesson 92 distribute worksheet and go over spelling sound review as well as review sight words.
	Saxon Whole Group: Lesson 92 <u>New Increment</u> : The Rule vc\cvc\cv >>> write the word Atlantic on the board and code the c level the vowels and discuss syllables. Look at the vowel and the consonant patterns and divide the word. Do NOT do accent marks Try again with September. Have children spelling some sight words on white boards for review: boy point open timed something answer only.
	Phonics Closure: Finish Worksheet 92.
TUESDAY	Heggerty>>> 25: Onset Fluency * Identifying Medial Sounds * Segmenting Phonemes * Substituting Phonemes * Adding Phonemes * Deleting Phonemes
	Saxon Warm Up: Lesson 93 Alphabetize Dr. Seuss words! (spelling words)
	Saxon Whole Group: Lesson 93 Introduce New Increment: Final Stable Syllable <i>-tion</i> Echo words and show how to code the word (do not complete the worksheet)
	Phonics Closure: Lesson 93 - Application and continual review - practice spelling: nation, section, fraction, lotion. and HFW: heard, world, today, only, have, something
WEDNESDAY	Heggerty>>> 25: Onset Fluency * Identifying Medial Sounds * Segmenting Phonemes * Substituting Phonemes * Adding Phonemes * Deleting Phonemes
	Saxon Warm Up: LESSON 94 Warm up with Spelling Revie
	Saxon Whole Group: LESSON 94 - <u>New Increment</u> : digraph <i>ue</i> echo ue words and write them on the board: glue, blue, clue >>> remind how to to code them Introduce the new keyword: glue
	Phonics Closure: LESSON 94 - Complete worksheet 94 and send home the back for optional homework!
THURSDAY	Heggerty>>> 25: Onset Fluency * Identifying Medial Sounds * Segmenting Phonemes * Substituting Phonemes * Adding Phonemes * Deleting Phonemes
	Saxon Warm Up: Lesson 95 REVIEW for assessment via white boards
	Saxon Whole Group: Lesson 95 ASSESS!
	Phonics Closure: Mrs. Wight/Mrs. Chilson will be pulling for individualized assessment.
FRIDAY	Use this time for Saxon Phonics Review >>> Lexia/Spelling Tic-Tac-Toe finishers as well as beating time in Fluency Packet. If there are any assessments that need completed, complete them at this time. :)

GUIDED READING & DAILY FIVE

During Daily Five - Students will be working independently on a variety of literacy and language activities. Those activities include:

- * **WORD WORK/WORK ON WRITING** will focus on practicing spelling and sight words, along with reviewing Saxon phonics skills as they apply to words.
- * **READ TO SELF** will focus on students reading books that are at their independent level along with those that provide the exposure to sight words and decodable phonics skills. >> Students will be good fit books during assigned days for their reading bags that are stored within the classroom.
- * **LEXIA** is tiered to meet children's individual language skills and is administered through the iPads and Chrome Boxes.
- * **MRS. DECOLIER** will be pulling groups from 9:30-10:00 on an as needed skill basis.
- * **MRS. KIO** will pull learning support children form 9:30-10:00

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Rotation 1 9:15-9:30	Green Lexia Blue Lexia Orange Free choice Yellow Mrs. Wight	Green Word Work Blue Read to Self Orange Lexia Yellow Mrs. Wight	Green Read to Self Blue Word Work Orange Lexia Yellow Mrs. Wight	Green Word Work Blue Mrs. Wight Orange Free Choice Yellow Read to Self	progress monitoring. due students and no guided reading due to
Rotation 2 9:30-9:45	Green Free Choice Blue Mrs. Wight Orange Lexia Yellow Lexia	Green Read to Self Blue Lexia Orange Mrs. Wight Yellow Word Work	Green Lexia Blue Free Choice Orange Mrs. Wight Yellow Word Work	Green Lexia Blue Read to Self Orange Mrs. Wight Yellow Free Choice	
Rotation 3 9:45-10:00	Green Mrs. Wight Blue Word Work Orange Read to Self Yellow Free Choice	Green Free Choice Blue Mrs. Wight Orange Word Work Yellow Lexia	Green Mrs. Wight Blue Lexia Orange Word Work Yellow Read to Self	Green Mrs. Wight Blue Free Choice Orange Read to Self Yellow Lexia	

week of march 2-6 2020

Subject to change at anytime

guided reading with mrs. chilson

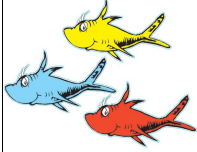

9:15-10:00

MONDAY	<p>yellow - 1: Biography of Dr. Seuss (mini-book) >>> Go over text dependent questions and Guess my Secret Word.</p> <p>blue - 1: Biography of Dr. Seuss (mini-book)>>> Go over text dependent questions and Guess my Secret Word.</p> <p>green - 1: Biography of Dr. Seuss: (mini-book) >>> Go over text dependent questions and Guess my Secret Word.</p>
TUESDAY	<p>yellow - 2: Dr. Seuss Rhyming Word Game!</p> <p>orange - 1: Biography of Dr. Seuss (mini-book) >>> Go over text dependent questions and Guess my Secret Word.</p> <p>blue - 2: Dr. Seuss Rhyming Word Game!</p>
WEDNESDAY	<p>yellow - 3: Book Review: Hey Have You Read This!</p> <p>orange - 2: Dr. Seuss Rhyming Word Game!</p> <p>green - 2: Dr. Seuss Rhyming Word Game!</p>
THURSDAY	<p>blue - 3: Book Review: Hey Have You Read This!</p> <p>orange - 3: Book Review: Hey Have You Read This!</p> <p>green - 3: Book Review: Hey Have You Read This!</p>
FRIDAY	<p>No Guided Reading due to assessments. This time is used to prep for next week and pull for individualized assessments as needed.</p>

READ TO SOMEONE IS UTILIZED DURING CORE READING TIME WHEN MRS. WIGHT CAN MAKE ACTIVE OBSERVATIONS, AS NEEDED.

CORE READING 10:00-10:30

*MRS. CHILSON IS TEACHING CORE READING

 	
<h3><u>DR. SEUSS CELEBRATION WEEK</u></h3> <p><u>SPELLING WORDS:</u> fish, dish, ball, hall, sock, rock, looks, green, eggs, things</p>	
<p>MONDAY</p>	<p>DR. SEUSS FILE FOLDER ACTIVITY >>> Fun facts about Dr. Seuss all around on the outside. 6 flaps on the inside go over all of the fun facts. If time allows Dr. Seuss Read Aloud.</p>
<p>TUESDAY</p>	<p>DR. SEUSS FILE FOLDER ACTIVITY >>> One Fish Two Fish Red Fish Blue Fish - Listen to the story and then complete the flip book activity: 5 rhyming words, why do did you like the story and then draw a picture from the story.</p>
<p>WEDNESDAY</p>	<p>DR. SEUSS FILE FOLDER ACTIVITY >>> Green Eggs and Ham - Listen to the story and then complete the flip book activity: pick out 10 nouns, write why you like the story, and draw a picture!</p>
<p>THURSDAY</p>	<p>DR. SEUSS FILE FOLDER ACTIVITY >>> The Cat in the Hat - Listen to the story and then complete the flip book activity: 5 adjective and then write about would you want the cat to spend the day at the house?! >>> Cat in the Hat directed drawing!</p>
<p>FRIDAY</p>	<p>Dr. Seuss Roll-A-Story! Partner up and create a story!</p>

10:35: Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

10:40-11:10 Lunch

Mrs. Wight has lunch duty on Day 4!

week of march 2-6 2020

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Writer's Workshop 11:15-12:00

Monday	<p>finish >>> Prompt: PICK AN ARCTIC ANIMAL AND TELL ME ALL ABOUT THEM.</p> <p>No help from Mrs. Wight today work the ENTIRE TIME.</p>
Tuesday	<h1>BLUBBER EXPERIMENT!</h1>
Wednesday	<h1>stem lab</h1>
Thursday	<h1>stem lab</h1>
Friday	<h1>stem lab</h1>

12:00-12:40 Fine Arts Day 1: Art Day 2: Music Day 3: Gym Day 4: Library

12:40-1:10 Recess Day 1&2: Out Day 3: In Day 4: Duty Free

EVERYDAY MATH

Math 1:15-2:00/2:15

***Mrs. Chilson will be teaching math**

Monday	<p style="text-align: center;">6.10 MORE PLACE VALUE</p> <p>Warm up with mental math and fluency and the math message on their white boards. play place value true or false! Then complete ACI 6.10 for an exit ticket. Once finished play spin and draw with a partner!</p>
Tuesday	<p style="text-align: center;">6.11 PLACE-VALUE APPLICATION: PENNIES, DIMES, AND DOLLARS.</p> <p>Warm up with mental math and fluency. Introduce pennies dime and dollar representation. Complete ACI 6.11 for an exit ticket. If there is time play I Have Who Has.</p>
Wednesday	<p style="text-align: center;">MATH FLEX DAY - REVIEW</p> <p>Mrs. Dibble will pull groups to complete math journal page 129-130: 3 groups of six kids at a time. Class will complete equivalent scoot >>> lots of modeling before hand! Mrs. Chilson will be pulling to finalize ACI's</p>
Thursday	<p style="text-align: center;">6.12 UNIT 6 CUMULATIVE ASSESSMENT</p> <p>Review for Unit 6 Cumulative Assessment! Take as much time as needed. Then complete the assessment.</p>
Friday	<p style="text-align: center;">DR. SEUSS MATH</p> <p>Gold Fish Graphing and Wacky Word Problems and then students may pull from the golden ticket worthy activities/fabulously fun Friday!</p>

2:15-2:30 Snack
2:30-2:40 Pack Up
2:40 Dismissal