

MRS. WIGHT'S LESSON PLANS

Week of March 19-23, 2018

Homeroom 7:50-8:20

As students start to come in at 7:50 they will put their BEE Binders in the pink bin beside their cubbies.

Check communication folders in their BEE Binders.

If there are any notes write Wight-I on them.

All notes go in the green folder.

Green Folder up to the office at by 8:30.

During homeroom students should be going to breakfast, using the restroom and getting ready for the day.

Students may be working on morning work if it is applicable, or utilize Lexia, math bins, or books.

8:20ish - Litter Gator News will come on over the loud speaker. Attendance needs to be completed after that.

Make sure everyone has three sharp pencils. if they don't, they will trade.

Morning Meeting 8:25-8:45

Bring all students to the calendar

- * Go over the date
- * Number of days in school
- * Piggy Bank
- * Day of the Week: Today, Yesterday, and Tomorrow
- * Tally Marks
- * Written Date & Abbreviation
- ***SPECIAL PERSON ACTIVITY (if completed)

quick Brain Break :)

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8:45-9:15 Saxon Phonics

Monday	Finalize Quarter Three Assessments! NEW INCREMENT OU	Weekly Objectives and Standards SWBAT identify letter sounds and letters that make those sounds including individual letters, digraphs, suffixes.
Tuesday	Finalize Quarter Three Assessments! NEW INCREMENT EW	
Wednesday	Finalize Quarter Three Assessments! NEW INCREMENT OO	
Thursday	See SUB Plans - Mrs. Wight is at LETRS Training	Standard - CC.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. • Identify common consonant digraphs, final e, and common vowel teams. • Decode one and two-syllable words with common patterns. • Read grade-level words with inflectional endings. • Read grade-appropriate irregularly spelled words.
Friday	Assessments for spelling and sight words so phonics is omitted	

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9:15-9:30 Whole Group Core Reading

Monday	Share a rhyme - substitute vowel sound - Read fluency read Visiting Butterflies	Weekly Objectives and Standards SWBAT visualize text, identify genre, compare texts, and recognize dialogue. RL.1 RL.1.6 RF.1.2a-d RF.1.3.c
Tuesday	Introduce A Tree is a Plant and read it all together. Focus on the genre	
Wednesday	Grow Apples Grow - Read and discuss text and graphic features	
Thursday	See Sub Plans	
Friday	Assessments & Catch up on Skills! (Possibly attempt comprehension test)	

9:30-9:45 Whole Group Word Work

Monday	introduce spelling and sight words - focus on handwriting	Weekly Objectives and Standards SWBAT learn and apply spelling pattern as well as learn and apply sight word skills. RL.1 RL.1.6 RF.1.2a-d RF.1.3.c
Tuesday	spelling practice (word work choices)	
Wednesday	sight word practice (word work choices)	
Thursday	spelling and sight word review >>> pick!	
Friday	Assessments	

9:45-10:00 Poetry/Fluency Skills

Monday	Read ZOOM ZOOM whole group	Weekly Objectives and Standards SWBAT read poem fluently. They will be able to recognize similar patterns in words and pick out words that are not real. RL.1 RL.1.6 RF.1.2a-d RF.1.3.c
Tuesday	Code ZOOM ZOOM	
Wednesday	Pick out real and nonsense oo words	
Thursday	See Sub Plans	
Friday	Assessments - no lessons	

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10:00-10:30 Daily 5 Choices >>> Small Group/Individualized Instruction

Monday	*Spelling Word Work Choices	<p>Weekly Objectives and Standards</p> <p>SWBAT identify letter sounds and letters that make those sounds including individual letters, digraphs, suffixes.</p> <p>Standard - CC.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. • Identify common consonant digraphs, final-e, and common vowel teams. • Decode one and two-syllable words with common patterns. • Read grade-level words with inflectional endings. • Read grade-appropriate irregularly spelled words.</p>
Tuesday	Pull small group for assessment catch up/handwriting! - Students can practice spelling or sight words with variety of word work activities, Lexia, or finishing presidential writing!	
Wednesday	AR Read with Someone - Mrs. Howard	
Thursday	Pull small group for assessment catch up/handwriting! - Students can practice spelling or sight words with variety of word work activities	
Friday	LEXIA :) IF ALL ASSESSMENTS HAVE BEEN COMPLETED	

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10:40-11:10 Lunch

11:15-12:00 Writing

Monday	Finalize How-To-Writing	Weekly Objectives and Standards
Tuesday	Share Writing! (celebrate!)	SWBAT write information piece based on a given topic. W.1.5 (main standard)
Wednesday	STEM	
Thursday	STEM	
Friday	STEM	

12:00-12:40 Fine Arts

12:40-1:15 Recess

1:15-2:15 Math

Monday	7.1 Fact Families - introduce addition and subtraction fact families Writing Fact Families - Math Journal 134-136	Weekly Objectives and Standards
Tuesday	7.2 More Fact Families - Introduce fact triangles and review name collection boxes	SWBAT solve number stories, use base ten tools, and compare numbers using symbols. 1.OA.1,3,5,6,7, 1.NBT.1-4 1.MD.2
Wednesday	7.3 Relating Special Addition and Subtraction Facts - Think addition to subtract with doubles and combinations of ten *Introduce SALUTE	
Thursday	7.4 More Subtraction Fact Strategies - Compare counting up to counting back	
Friday	FLEX DAY - utilize to play games, or complete necessary math activities!	

2:15-2:30 Snack

2:30 Dismissal Prep - 2:40 Walkers

2:45 Bus Riders & Pick Up