

Mrs. Wight's

First Grade Lesson Plans

*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math

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| <p>EVERYDAY 7:50-8:20 Homeroom</p> | <p>As students start to come in at 7:50 they will put their BEE Binders in the orange bin right inside the classroom. BEE Binders are checked, especially Communication Folders for potential dismissal notes</p> <p>Students may pull buns if not other necessary activities are there for them to individually complete.</p> <p>8:20ish -Little Gator News will come on, and after that you may send the black folder up with any notes. Attendance and Lunch count are submitted via PowerSchool.</p> <p>I have pencils in a cup by my sink children may exchange their broken pencils with you throughout the day. If they don't have one to exchange with you they can buy a pencil for a golden ticket. >>> Head to Morning Meeting.</p> |
| <p>Everyday 8:20-8:35 Morning Meeting</p> | <p>Identify date - days in school - tally marks - weather - fine arts schedule - number sentence - word form of numbers - number bonds - money depositor - number sense †</p> |
| <p>8:35-8:45 Brain Break & Prep for Morning >>> Get ready for Rotations</p> | |

Guided Reading & Daily Five

During Daily Five – Students will be working independently on a variety of literacy and language activities. Those activities include:

- * **Word Work/Work on Writing** will focus on practicing spelling and sight words, along with reviewing Saxon phonics skills as they apply to words.
- * **Read to Self** will focus on students reading books that are at their independent level along with those that provide the exposure to sight words and decodable phonics skills. >> Students will be good fit books during assigned days for their reading bags that are stored within the classroom.
- * **Lexia** is tiered to meet children’s individual language skills and is administered through the iPads and Chrome Boxes.

General Daily Five Rotation Schedule Below

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY |
|-------------------------|--|--|--|--|
| Rotation 1 8:45-9:00 | Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work | Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work | Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work | Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self |
| Rotation 2 9:00-9:15 | Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight | Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia | Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia | Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight |
| Rotation 3 9:15-9:30 | Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self | Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight | Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self | Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia |

Read to Someone is utilized during CORE reading time when Mrs. Wight can make active observations, as needed.

Guided Reading Lesson Plans

8:45-9:30

Guided Reading will be moved to 1:30-2:15 MONDAY, TUESDAY AND WEDNESDAY of this week

| | Rotation One | Rotation Two | Rotation Three |
|------------------|---|---------------------|-----------------------|
| Monday | <p style="text-align: center;">*TIME ADJUSTMENT* Mrs. Wight's group will be going to Daily 5 free choice and picking this week due to Quarter Three assessments that need completed. Mrs. Wight will be pulling to assess and intervene on a variety of skills as well as progress monitor for interventions.</p> | | |
| Tuesday | <p style="text-align: center;">*TIME ADJUSTMENT* Mrs. Wight's group will be going to Daily 5 free choice and picking this week due to Quarter Three assessments that need completed. Mrs. Wight will be pulling to assess and intervene on a variety of skills as well as progress monitor for interventions.</p> | | |
| Wednesday | <p style="text-align: center;">*TIME ADJUSTMENT* Mrs. Wight's group will be going to Daily 5 free choice and picking this week due to Quarter Three assessments that need completed. Mrs. Wight will be pulling to assess and intervene on a variety of skills as well as progress monitor for interventions.</p> | | |
| Thursday | <p>COMPOUND CONSTRUCTION >>> Students will continue to enhance their compound word skills that have been taught in both Journeys and Saxon Phonics curriculum. Warm up with PowerPoint & Chatter Pix... They will rotate through three-four stations (depending on time) utilizing their toolbox handout - Mrs. Wight will rotate to assist and informally assess. They goal is to have students making compound words and using them, as well as recognizing that they are two words put together to make one word! - Mrs. Wight will alter activities as needed for difficulty level. Assessing before during and after!</p> | | |

*Friday Guided Reading & Daily 5 time will be utilized for Spelling & Comprehension Assessments, allow with the instruction of any skills that need remediation or a preview for the following week

Saxon Phonics 9:30-10:00

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| <p>Monday</p> | <p>Lesson 88 Powerpoint Preteach RULE: SPELLING WITH THE DROPPING RULE >>> Review Cards with letter sounds - review affixes with coding... Review sight words - *Introduce the new word by looking at examples and why it doesn't work.... focus on adding a consonant suffix.</p> |
| <p>Tuesday</p> | <p>Lesson 88 Application Spelling with the dropping rule - complete worksheet 88 by looking at different words that the dropping rule applies to, and practice adding a suffix!</p> |
| <p>Wednesday *shorten to 15-20 minutes</p> | <p>Lesson 89 Powerpoint Preteach DIPHTHONGS <i>oi, oy</i> >>> Review Cards with letter sounds - review affixes with coding... Review sight words - *Echo new words for the new increment and introduce the new sound response.</p> |
| <p>Thursday</p> | <p>Lesson 89 Application DIPHTHONGS <i>oi, oy</i> - complete the spelling sound review on worksheet 88 - review and reteach the new rule - focus on spelling and coding - finish worksheet 88 and complete the back by looking at the picture and trying to find the words of things in the picture and writing it on the lines! (review sight words) - Miss Autumn will be doing DECODABLE Reader 32: Roy's Best Toy</p> |
| <p>Friday</p> | <p>Lesson 90 Assessment: Spelling - Letter Sound Match - Coding - Sight Words - VOWEL SOUNDS! >> long vowel focus - Fluency Practice. <i>Mrs. Wight will pull for oral assessments throughout the day as time allows.</i></p> |

Core Reading 10:00-10:30

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| <p>Monday</p> | <p>REVIEW HIGH FREQUENCY WORDS - Use them in a sentence! >>> distribute leveled Journeys Readers for them to read... if time allows partner read the decodables!</p> |
| <p>Tuesday</p> | <p>COMPREHENSION CLOSE READ The New Pet >>> Read three times and go back and do who what where when and why! :) (JUMP INTO WRITING FOR EALY FINISHERS)</p> |
| <p>Wednesday *mini-lesson during phonics time</p> | <p>COMPREHENSION CLOSE READ Cause and Effect >>> Read three times and then figure out the cause and effect within the passage color code it and draw the picture (JUMP INTO WRITING FOR EALY FINISHERS)</p> |
| <p>Thursday *time adjustment 9:15-9:45</p> | <p>COMPREHENSION CLOSE READ A New Smile >>> Read three times and go back and do who what where when and why! :) (JUMP INTO WRITING FOR EALY FINISHERS)</p> |
| <p>Friday</p> | <p>Vocabulary & Sight Word Assessment. >>> As finished prep binders for next week!</p> |

10:35: Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

10:40-11:10 Lunch

Mrs. Wight has lunch duty on THURSDAYS

11:15-11:20 Handwriting * 11:20-11:30 Grammar * 11:30-11:55 Writing

Focusing on sentence structure this week!

| | Handwriting | Grammar | Writers Workshop |
|------------------|---|--|------------------|
| Monday | SPELLING WORDS | Matching words to a picture... Working backwards and looking at a picture and coming up with the details to match. | |
| Tuesday | First Name | NARRATIVE quarter three assessment with writing. Write about first grade focus on sentence structure and picture matching the words. | |
| Wednesday | Last Name | PICTURE WRITE - Matching words to picture in a sequential order :) - we have practiced this week. Focus on the who what why and where! | |
| Thursday | Numbers! | INFORMATIONAL WRITE - how to clean your bedroom! :) Work on using step words. First, Next, Then, Last or Finally! :) | |
| Friday | FINISH ANY WRITING QUARTERLY ASSESSMENTS AS NEEDED! | | |

12:00 - 12:40 Fine Arts

12:40-1:10 Recess

Mrs. Wight is out Monday, Wednesday, and Friday.

Mrs. Wight is the inside recess room on Tuesday.

Mrs. Wight does not have duty on Thursday!

Math 1:15-1:30=Warm up & 1:30-2:15=Math Rotations

Every Group will get to all the rotations each day :) - Rotations include:

*Prodigy/Freckle >>> *Math Practice: MUST DO - Math Boxes first, then choice of practicing for math fact fluency, or math games (independently or with a friend)

*Math with Mrs. Wight where the Core Everyday Math Lesson will be taught. **No rotations on assessment days!

MATH WILL BE MOVED from 8:30-9:30 MONDAY, TUESDAY, & WEDNESDAY of this week.

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| Monday | *TIME ADJUSTMENT* Math Review Unit 6 on white boards then assess #1-7 |
| Tuesday | *TIME ADJUSTMENT* Math Review Unit 6 on white boards then assess #8-11 + challenge and #1-3 on Unit 6 Cumulative |
| Wednesday | *TIME ADJUSTMENT* Math Review on white boards and then assess Unit 6 Cumulative #4-12 |
| Thursday | WRITE TO 120! >>> Freckle when completed Mrs. Wight will be pulling for make up assessments |
| Friday | FLEX stations and Math Games - Mrs. Wight will be pulling for make up assessments |

2:15-2:30 Snack
2:30-2:40 Pack Up
2:40 Dismissal

Essential Questions for the Week with Alignment of Standards:

CC.1.1.1.C

What is a compound word? How can I use compound words?

CC.1.1.1.C

How can I add or substitute individual sounds in words to make new words?

CC.1.1.1.E

Why is it important for me to become a fluent reader?

CC.1.3.1.A

How can I determine cause and effect within literature?

CC.2.4.1.A.2

How can I tell and write time to the nearest half hour using both analog and digital clocks?

CC.2.2.1.A.1

How can knowing doubles facts be helpful in solving math problems? How can knowing combinations of tens be helpful in solving math problems?