

# **MRS. WIGHT'S LESSON PLANS**

Week of March 12-16, 2018

## **Homeroom 7:50-8:20**

As students start to come in at 7:50 they will put their BEE Binders in the pink bin beside their cubbies.

Check communication folders in their BEE Binders.

If there are any notes write Wight-I on them.

All notes go in the green folder.

Green Folder up to the office at by 8:30.

During homeroom students should be going to breakfast, using the restroom and getting ready for the day.

Students may be working on morning work if it is applicable, or utilize Lexia, math bins, or books.

8:20ish - Litter Gator News will come on over the loud speaker. Attendance needs to be completed after that.

Make sure everyone has three sharp pencils. if they don't, they will trade.

## **Morning Meeting 8:25-8:45**

Bring all students to the calendar

- \* Go over the date
- \* Number of days in school
- \* Piggy Bank
- \* Day of the Week: Today, Yesterday, and Tomorrow
- \* Tally Marks
- \* Written Date & Abbreviation
- \*\*\*SPECIAL PERSON ACTIVITY (if completed)

quick Brain Break :)

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## 8:45-9:15 Saxon Phonics

Monday	See Sub Plans	Weekly Objectives and Standards
Tuesday	Phonics Review - *Alphabet activity *Phonological Awareness *Daily Sound Review * Spelling Review *NEW INCREMENT OO & Application including boardwork :)	SWBAT Identify letter sounds and letters that make those sounds including individual letters, digraphs, suffixes.
Wednesday	Phonics Review - *Alphabet activity *Phonological Awareness *Daily Sound Review * Spelling Review *QUARTER THREE ASSESSMENTS	Standard - CC.1.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. • Identify common consonant digraphs, final-e, and common vowel teams. • Decode one and two-syllable words with common patterns. • Read grade-level words with inflectional endings. • Read grade-appropriate irregularly spelled words.
Thursday	Phonics Review - *Alphabet activity *Phonological Awareness *Daily Sound Review * Spelling Review *QUARTER THREE ASSESSMENTS	
Friday	Assessments for spelling and sight words so phonics is omitted - QUARTER THREE	

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## 9:15-9:30 Whole Group Core Reading

Monday	SEE SUB PLANS	Weekly Objectives and Standards
Tuesday	Introduce A Whistle for Willie Read it all together. Talk about story setting focusing on where a story takes place. Allow for students to draw and label the setting	SWBAT visualize text, identify genre, compare texts, and recognize dialogue.
Wednesday	Read a Whistle for Willie and focus on the characters today (especially WILLIE) >>> main character complete a character analysis.	RL.1 RL.1.6 RF.1.2a-d RF.1.3.c
Thursday	Read Whistle for Willie and focus on the sequence of the story. Write the sequence after reading with a partner.	
Friday	Assessments & Catch up on Skills! (Possibly attempt comprehension test)	

## 9:30-9:45 Whole Group Word Work

Monday	introduce spelling and sight words - focus on handwriting	Weekly Objectives and Standards
Tuesday	spelling practice (word work choices)	SWBAT learn and apply spelling pattern as well as learn and apply sight word skills.
Wednesday	sight word practice (word work choices)	
Thursday	spelling and sight word review >>> pick!	RL.1 RL.1.6 RF.1.2a-d RF.1.3.c
Friday	Assessments (Start on Quarter Three Assessments if possible)	

## 9:45-10:00 Poetry/Fluency Skills

Monday	See Sub Plans	Weekly Objectives and Standards
Tuesday	St. Patrick's Day reading fluency stations and activities	SWBAT read poem fluently. They will be able to recognize similar patterns in words and pick out words that are not real.
Wednesday	St. Patrick's Day reading fluency stations and activities	
Thursday	St. Patrick's Day reading fluency stations and activities	
Friday	St. Patrick's Day reading fluency stations and activities	RL.1 RL.1.6 RF.1.2a-d RF.1.3.c

# MRS. WRIGHT'S LESSON PLANS

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## 10:00-10:30 Daily 5 Choices >>> Small Group/Individualized Instruction

Monday	*Spelling Word Work Choices	<p>Weekly Objectives and Standards</p> <p>SWBAT identify letter sounds and letters that make those sounds including individual letters, digraphs, suffixes.</p> <p>Standard - CC.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. • Identify common consonant digraphs, final-e, and common vowel teams. • Decode one and two-syllable words with common patterns. • Read grade-level words with inflectional endings. • Read grade-appropriate irregularly spelled words.</p>
Tuesday	Pull small group for assessment catch up/handwriting! - Students can practice spelling or sight words with variety of word work activities, Lexia, or finishing presidential writing!	
Wednesday	AR Read with Someone - Mrs. Howard	
Thursday	Pull small group for assessment catch up/handwriting! - Students can practice spelling or sight words with variety of word work activities	
Friday	FINALIZE NECESSARY ASSESSMENTS - Math, Quarter 3, Put on LEXIA if child is complete to get recommended time to meet their goal.	

# MRS. WIGHT'S LESSON PLANS

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**10:40-11:10 Lunch**

**11:15-12:00 Writing**

Monday	Act Out the Steps - Be Sure you have them all! Using Words to keep the Steps in Order!	Weekly Objectives and Standards  SWBAT write information piece based on a given topic.  W.1.5 (main standard)
Tuesday	Making your Pictures Clear	
Wednesday	Using the Exact Words to Make your Ideas Clear	
Thursday	Using Labels to Add Clarity	
Friday	Make sure you have Spaces Between your Words	

**12:00-12:40 Fine Arts**

**12:40-1:15 Recess**

**1:15-2:15 Math**

Monday	See Sub Plans	Weekly Objectives and Standards
Tuesday	Start Unit 6 Exam	SWBAT solve number stories, use base ten tools, and compare numbers using symbols.  1.OA.A.3.5.6.7, 1.NBT.A.4 1.MD.2
Wednesday	Rotations :) >>> Saint Patrick Day Math Stations Games and Mrs. Wight pull for corrections	
Thursday	finalize 6.12 UNIT SIX ASSESSMENT	
Friday	Pull for corrections or allow time to complete unit six assessment	

**2:15-2:30 Snack**

**2:30 Dismissal Prep - 2:40 Walkers**

**2:45 Bus Riders & Pick Up**