

Friday Thursday Wednesday Tuesday Monday

Week Of: March 27-31, 2017

8:45-9:00 Handwriting

9:00-9:45 Writers Workshop

9:45-10:30 Reading Skills & Strategies >>> Fluency >>> Language Arts

Homeroom 7:50-8:20 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

Morning Meeting 8:20-8:45 Date - Number of the Day: Word Form, tallies, base ten, number sentences, odd or even, ten frames - Lost Tooth Tally - Weather - Phonemic Awareness - Morning Message

whole group review handwriting especially names & all get on same page in handwriting book look at sentence structure (daily edits) then begin to introduce format of paragraph >>> MODEL

# Stem >>> Adjusted Schedule

Introduce this weeks vocabulary words and introduce on website >>> Picture walk through story - - - Rotation: Mrs. Wight: good fit and logs - Tech: wightsfirsties - Sight Word Booklet - Read to self or someone on rug with decodable. Model fluency... Contraction cut and past with tablemates

WG >>> Read Story: A New Friend and whole group, lesson on Character Traits (use mentor text) Look at the list and complete the graphic organizer >>> Allow for students to do another graphic organizer - pull for AR quiz during independent work - finishers may read decodable or vocabulary reader or sight word booklet

BIG ROTATION DAY - •Sentence Shuffle (writing table) •Contraction (rainy day) game - back of room •Mrs. Wight: Synonym books (yellow table) •Spelling Word Search •Decodable or Vocabulary Reader >>> Mrs. Miller 9:00-9:30: Write in Reader & Mrs. S 10:00-10:30 Sight Word and Voc Reader

THESAURUS Practice WHOLE Group (at tables) >>> Write about Reading & Character Analysis from character of choice in The New Friend - Children will get pulled to play contraction scoot while working on Character Analysis

AR Book on Diversity & America (then) 3: ROTATIONS •Spelling Test with Mrs. Wight •Technology (Lexia or wightsfirsties) •Second Selection: American Symbols read & re-read >>> After rotations: VOCAB Assessment :)

10:30 Prep for Lunch & Lunch is from 10:40-11:10

# MRS. WIGHT'S FIRST GRADE LESSON PLANS CONTINUED

**11:15-11:55 Word Work Rotations & Mrs. Wight Small Group 20minsx2**

Monday

Introduce new spelling and sight words - and potential activities \*Mrs. Wight will not pull groups this week

Tuesday

Students will rotate through independent word work rotations >>> Mrs. Wight will rotate around the room

wednesday

focusing on structure of independent center time >>> Technology: WightsFirsties -

Thursday

Spelling City Button Sight Words or Spelling Words or independent word work: Tic-Tac-Toe boards... Apply words to real life.

Friday

Finish morning assessments >>> AR QUIZ >>> American Symbols writing & distribute new words for next week

**11:55 Prep for Fine Arts - - - Fine Arts  
12:00-12:40 - - - Recess 12:40-1:10**

**1:15-1:30 Whole Group Math Lesson**

7\*6 Exploring Attributes, Fractions, and Salute - - - and 7\*7 Defining Attributes

**1:30-2:15 Everyday Math Rotations >>> 3/15 min or 4/10 min**

\*Mrs. Wight: Attribute Train & 7.7 defining attributes \*Dividing Shapes with geoboards (extra practice) \*Salute with record sheet (fact family focus)

whole group all class :) - - - 7\*8 Finding Unknowns: "What's My Rule" >>> MJ148 & independently MJ152 - - - introduce tric-trac (while kids are playing pull to send home HL and pack up)

whole group all class :) - - - (Mrs. Dibble out today) 7\*11 Digital Clocks focus on minute hand and hour hand - - - introduce and play time match (while playing time match pull to send home HL and pack up)

Unit 7 REVIEW and assess #1-7 once finished math games :) - - - pull to work one-on-one during math games if needed and to pack up (NO Math HW)

Unit 7 REVIEW and assess #8-12; Open Response #1-2 & Bonus = CHALLENGE - - - Math Games once complete - Mrs. Dibble may be available to pull for make up tests for chapter 7 (pack up during games)

**2:15-2:35 Students who have snack may eat snack at this time. Other students may pull STEM bins - AR Quiz - or complete independent morning rotation**

Dismissal at 2:40 - Walking Walkers go first and the rest of the children are walked up to the gym after the walkers have left the building.