

Friday

Thursday

Wednesday

Tuesday

Monday

Homeroom 7:50-8:20 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

**Morning Meeting 8:20-8:45** Date - Number of the Day: Word Form, tallies, base ten, number sentences, odd or even, ten frames - Lost Tooth Tally - Weather - Phonemic Awareness - Morning Message

no handwriting due to adjusted stem schedule

All Students Fix & Finish - Continue with Morning Work Activities if all complete - Mrs. Wight pull: Taya, Rachael, Lena, Wyatt

All Students Fix & Finish - Continue with Morning Work Activities if all complete - Mrs. Wight pull: Derek, Noah, Timothy, Kylee

All Students Fix & Finish - Continue with Morning Work Activities if all complete - Mrs. Wight pull: Katelyn, Brittany, Jaimie, Lilly, and Cam

REVIEW  
Handwriting  
Procedures

# MRS. WIGHT'S FIRST GRADE LESSON PLANS

**8:45-9:00**  
**Handwriting**

STEM today  
adjusted scheudule

Share Cookie  
Opinions!

COOKIE Opnion Final Copy -  
walk students through the  
final copy process

Finish Cookie Rough Draft. Go through  
Opinion writing checklist (Whole Group) -  
Allow for students to fix

**9:00-9:45 Writers  
Workshop**

Opinion writing - review favorites today -  
discuss fair judges today >>> COOKIE  
favorite today >>> students practice  
being a fair judge. Students will pick one  
cookie that is their favorite. Group will  
record reasons why and give examples  
>>> Share!

due to stem: 8:45-10:30 >>> Spelling test rotations  
other rotations include tech and craftivity (how an  
apple tree grows) - then vocabulary test... if time  
allows introduce next weeks words and allow for  
white board or playdoh practice

Teach >>> Multiple Meaning Words - Similie and  
Similie sentences - Indefinite Pronouns then  
practice skills through rotations > Mrs. Wight will  
rotate through groups today

Reading Rotations today & no new skills - Mrs. Miller will  
pull 9-9:30 to complete write-in-reader & Mrs. S will pull 10-  
10:30 to do leveled reader and BOOM! - Mrs. Wight will be  
pulling to conduct HFW Quarter 3 assessment - - -  
roations >>> •Read A Tree is a Plant (small group)  
•technology lesson 24 skills •sentence shuffle  
•vocabulary graphic organizer

Complete Text and Graphic Feature Quarter Three  
Assessment >>> Read A Tree is a Plant >>> Focus  
on SEQUENCE OF EVENTS - and the life cycle of the  
tree - - - complete the sequencing chart

**9:45-10:30 Reading Skills & Strategies**  
**>>> Fluency >>> Language Arts**

Introduce this weeks vocabulary words and introduce  
on website >>> Picture walk through story - - - wrap up  
Whistle for Willie Activities (Q3 Report Card Assessment)  
& Review Text and Graphic Features - - - Mrs. Wight may  
pull students one-on-one & some may get on Mrs.  
Wight's Website to explore lesson 24

**10:30 Prep for Lunch & Lunch is  
from 10:40-11:10**

# MRS. WIGHT'S FIRST GRADE LESSON PLANS CONTINUED

**11:15-11:55 Word Work Rotations & Mrs. Wight Small Group 20minsx2**

Monday

Introduce new spelling and sight words - and potential activities \*Mrs. Wight will not pull groups this week

Tuesday

Students will rotate through independent word work rotations >>> Mrs. Wight will rotate around the room

Wednesday

focusing on structure of independent center time >>> pause to add to t-chart throughout rotations... add new tasks as students are ready. continue this weeks

Thursday

focus in on structure and quarter three assessments as necessary

Friday

Spelling & Vocabulary Test in the morning due to STEM at this time

**11:55 Prep for Fine Arts - - - Fine Arts  
12:00-12:40 - - - Recess 12:40-1:10**

**1:15-1:30 Whole Group Math Lesson**

7\*3 Relating Special Addition and Subtraction Facts

**1:30-2:15 Everyday Math Rotations >>> 3/15 min or 4/10 min**

\*Mrs. Wight: readiness patterns in addition top-it MMI92 \*Math Journal 140-141 \*Domino Fact Families (MM183) >>> Send Home Home Links 7.3

GAME REVIEWS & INTRO: \*New: Salute! (mrbl62) \*Review: The Difference Game (mrbl42-143) \*New: Shaker Addition Top-It: (mm g50-51) >>> 20 minutes per game :)

7\*4 Subtraction Fact Strategies

3 Rotations: 1-Mrs. Wight: Subtraction Bingo (mrbl61, mm g24-25; 4x#1-10) 2-Mrs. Dibble: Strategy Draw (review subtraction strategies) 3- Math Journal 142-143

7\*5 Attributes of Shapes - Whole Group today >>> sorting attribute focus - introduce stop and go (mm g42) - students complete Math Journal 144 >>> check in with Mrs. Wight to start playing stop and go

FLEX DAY - - - Mrs. Wight will have games set up for rotations > Students may go to games once they have completed their Math Journal Pages \*7.5 extra practice reading about shape activity as an option as well with pattern-block template (mm 198)

**2:15-2:35 Students who have snack may eat snack at this time. Other students may pull STEM bins - AR Quiz - or complete independent morning rotation**

Dismissal at 2:40 - Walking Walkers go first and the rest of the children are walked up to the gym after the walkers have left the building.