

week of February 8-12, 2021

MRS. WIGHT'S

>>>First Grade Lesson Plans<<<

*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math Teacher Manuals are Located on the yellow table>>> or located on the to the right of the laptop.

EVERYDAY 7:50-8:20 Homeroom

As students start to come in at 7:50 they will put their folders on top of the cubbies! Mrs. Wight will check them and put them in their cubbies. Any notes will be initialed and placed outside Miss Osani's Classroom in the black bin. Any dismissal changes are noted on the dismissal list with a dry erase board.

Students may pull bins if not other necessary activities are there for them to individually complete.

8:20ish -Attendance and Lunch count are submitted via PowerSchool.

I have pencils that students can exchange daily in the morning. If they have don't have a pencil they can buy one with a golden ticket.

Calendar & Morning Meeting 8:20-8:30

Students will stay at their seats or use flexible seating to participate in Morning Meeting. Mrs. Wight will cover calendar, number of the day activities.

week of February 8-12, 2021

8:30-8:50 Phonemic Awareness Activities

MONDAY	Heggerty Lesson REVIEW I2.1 Rhyme Production - Onset Fluency - Blending Phonemes - Isolating - Medial Sounds - Segmenting Words into Phonemes Adding Initial Phonemes - Deleting Initial Phonemes - Substituting Initial Phonemes Saxon PowerPoint REPEAT: 48 - digraph sh >>> should, would, could
TUESDAY	Heggerty REVIEW Lesson I2.2 Rhyme Production - Onset Fluency - Blending Phonemes - Isolating - Medial Sounds - Segmenting Words into Phonemes Adding Initial Phonemes - Deleting Initial Phonemes - Substituting Initial Phonemes Saxon PowerPoint REPEAT: 49 - digraph oo >>> school
WEDNESDAY	Heggerty REVIEW Lesson I2.3 Rhyme Production - Onset Fluency - Blending Phonemes - Isolating - Medial Sounds - Segmenting Words into Phonemes Adding Initial Phonemes - Deleting Initial Phonemes - Substituting Initial Phonemes Saxon PowerPoint REPEAT: 51 - letter j >>> says
THURSDAY	Heggerty REVIEW Lesson I2.4 Rhyme Production - Onset Fluency - Blending Phonemes - Isolating - Medial Sounds - Segmenting Words into Phonemes Adding Initial Phonemes - Deleting Initial Phonemes - Substituting Initial Phonemes Saxon PowerPoint REPEAT: 52 - floss rule

*****Miss Mattie will be pulling small group to administer phonemic awareness interventions at this time.**

week of february 8-12, 2021

guided reading group 8:50-9:10

AR BF TS

20 Minute Guided Reading rotation is as follows

- * 2-minute Warm Up >>> focus on review phonetic skills
 - * Word Work >>> focus on decodable words and HFW for the story
 - * Introduce the story
 - * Set purpose & read (independently & with help)
 - * Story summary & comprehension questions
- If time allows - extra >>> sight word/phonemic awareness closure

Monday - Lil and Max Tuesday - Did Dix Dog Do It?

Lil and Max		page 51
Decodable Words Target Skill: Short o cot, got, hop, mop, on, pot, top Target Skills: Consonants l, x Lil, Max Words with Previously Taught Skills big, can, hip, in, is, it, sit	High-Frequency Words New do, find, no, they Previously Taught a, and, too	
Did Dix Dog Do It?		page 57
Decodable Words Target Skill: Short o Doc, Dog, Lon, Mom, not Target Skills: Consonants l, x Dix, fix, Lon, Max, Sal Words with Previously Taught Skills Cat, Dad, did, has, is, it, sad	High-Frequency Words New do, funny, no Previously Taught to	

Wednesday & Thursday - dedicated to Valentines day close read activities & review skills based on phonemic awareness assessment.

week of February 8-12, 2021

guided reading group 9:10-9:30

JR & BN

20 Minute Guided Reading rotation is as follows

- * Warm Up with Letter name & sounds >>> transition to blends and digraphs
- * Word Work >>> focus on decodable words and HFW for the story
- * Introduce the story
- * Set purpose & read (most days' echo read, or try to read independently)
- * Story summary & comprehension questions

If time allows - Interactive Writing

Monday - Lil and Max Tuesday - Did Dix Dog Do It?

Lil and Max page 51	
Decodable Words Target Skill: Short o cot, got, hop, mop, on, pot, top Target Skills: Consonants l, x Lil, Max Words with Previously Taught Skills big, can, hip, in, is, it, sit	High-Frequency Words New do, find, no, they Previously Taught a, and, too
Did Dix Dog Do It? page 57	
Decodable Words Target Skill: Short o Doc, Dog, Lon, Mom, not Target Skills: Consonants l, x Dix, fix, Lon, Max, Sal Words with Previously Taught Skills Cat, Dad, did, has, is, it, sad	High-Frequency Words New do, funny, no Previously Taught to

Wednesday & Thursday - dedicated to Valentines day close read activities & review skills based on phonemic awareness assessment.

week of february 8-12, 2021

guided reading group 9:30-9:50

RB OC AC & JM

20 Minute Guided Reading rotation is as follows

- * 2-minute Warm Up >>> focus on review phonetic skills
 - * Word Work >>> focus on decodable words and HFW for the story
 - * Introduce the story
 - * Set purpose & read (independently & with help)
 - * Story summary & comprehension questions
- If time allows - extra >>> sight word/phonemic awareness closure

Monday - Phil's New Bat Tuesday - In a Rush

Phil's New Bat page 51	
Decodable Words Target Skills: Digraphs <i>sh, wh, ph</i> bash, Phil, Phil's, wham, when, wished	High-Frequency Words New down, fall, new
Previously Taught Skills and, bat, bit, can, cannot, catch, dad, did, fell, fun, get, got, had, hands, him, his, hit, hits, if, in, is, it, just, leg, let, mom, not, on, pal, runs, sad, went, will, with, yes	Previously Taught a, do, for, good, he, many, play, was, what, you
In a Rush page 57	
Decodable Words Target Skills: Digraphs <i>sh, wh, ph</i> bash, cash, dash, mush, Phil's, rush, Shan, shop, slush, splash, splish, wham	High-Frequency Words New down, goes, new, open, yellow
Previously Taught Skills and, at, best, did, fell, felt, fun, get, glad, got, has, in, is, it, just, last, lots, must, not, plod, plop, sat, slip, slop, still, stuff, that, then, up, went, wet, will	Previously Taught a, all, cold, like, look, now, of, she, the, to, what

Wednesday & Thursday - dedicated to Valentines day close read activities & review skills based on phonemic awareness assessment.

week of february 8-12, 2021

guided reading group 9:50-10:10

DF LC CS BA

20 Minute Guided Reading rotation is as follows

- * 2-minute Warm Up >>> focus on review phonetic skills
 - * Word Work >>> focus on decodable words and HFW for the story
 - * Introduce the story
 - * Set purpose & read (independently & with help)
 - * Story summary & comprehension questions
- If time allows - extra >>> sight word/phonemic awareness closure

Monday - Our Flag

Tuesday - The Plan

Our Flag page 51	
Decodable Words Target Skill: Short o drop, not, on, top	High-Frequency Words New our, she
Target Skill: Clusters with /l clap, club, flag, flags, flap, flat, flip, glad	Previously Taught a, hold, sing, the, they, we
Previously Taught Skills big, can, has, is, it, kids, let, Pam, up, will	

The Plan page 57	
Decodable Words Target Skill: Short o clap, clops, flop, flops, plop, plops	High-Frequency Words New her, now, today
Target Skill: Clusters with /l clap, claps, clop, clops, cluck, flap, flaps, flip, flips, flop, flops, plan, plop, plops, slap, slaps, slip, slips	Previously Taught a, and, good, have, like, play, to, too
Previously Taught Skills did, Duck, fun, had, has, Hen, is, it, quits, run, sit, tell, trip, trips, will, yes	

Wednesday & Thursday - dedicated to Valentines day close read activities & review skills based on phonemic awareness assessment.

week of February 8-12, 2021

Mrs. Johnson will be pulling groups during guided reading

- * 9:30-9:40 Short & Long Vowel Discrimination TS AR BN JR
- * 9:40-9:50 Blend Sound Identification BN AR TS
- * 9:50-10:00 Letter Sounds BN

Mrs. Dart will be pulling groups during guided reading + after

- * 9:45-10:00 Heggerty AR & BF
- * 10:00-10:15 Heggerty BN & JR

10:10-10:30 CORE READING INSTRUCTION

valentine review activities

Monday	ABC Order!
Tuesday	CVCe Valentine Letters
Wednesday	Main Idea and Details
Thursday	Valentine Fact or Opinion

10:35 Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

10:40-11:10 Lunch

Mrs. Wight has lunch duty on Day 4!

week of February 8-12, 2021

Fabulous Fun, Fine Motor Friday!

8:30-9:00	NO SCHOOL
9:00-9:45	NO SCHOOL
9:45-10:00	NO SCHOOL
10:00-10:30	NO SCHOOL

10:35 Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

10:40-11:10 Lunch

Mrs. Wight has lunch duty on Day 4!

week of February 8-12, 2021

Writer's Workshop 11:15-12:00

Monday	Stem
Tuesday	Stem
Wednesday	Stem
Thursday	Valentine Bingo
Friday	No School

12:00-12:40 Fine Arts Day 1: Art Day 2: Music Day 3: Gym Day 4: Library

12:40-1:10 Recess Day 1&2: Out Day 3: In Day 4: Duty Free

week of February 8-12, 2021

EVERYDAY MATH

Math 1:15-1:30=Warm up & 1:30-2:15=Math Rotations

Mrs. Wight will not currently be pulling for rotations & technology has not yet been introduced. However, rotations will happen at tables at will move from table to table with increased sanitation measures. Rotations are about 8-10 minutes a rotation. Closure is done after rotations are completed and students return materials and return to their seats.

Monday	6.1 TIME AND THE HOUR-HAND ONLY CLOCK **No Rotations today... Warm Up: Mental math and Fluency by solving number stories >>> end by making a list of things that take about an hour to complete... watch Jack Hartmann: https://www.youtube.com/watch?v=tEmg9lH-9xY Practice color coding the clock to show where the hour hand can be pointing to be within that hour. >>> Practice finding the hour by looking at the clock. >>> wrap up with ACI 6.1 & allow for students to get on Splash Math or pull math bin
Tuesday	6.2 MORE 2-DIGIT NUMBER STORIES **No Rotations today... Warm Up: Mental Math and Fluency and solve comparison number stories. Practice by solving number stories with 3 addends or 2digit numbers - Complete Math Journal Boxes once complete. Closure ACI 6.2 >>> Splash Math/Math bin once finished.
Wednesday	MATH FACTS FLUENCY & REVIEW Today students will be able to practice math facts with a variety of color by number valentine math activities >>> Mrs. Dibble will be pulling to play a time game & Mrs. Wight will be pulling to complete cumulative assessments and unit 5 work.
Thursday	VALENTINE ACTIVITIES No Math today due to Valentine Activities...
Friday	No School

2:15-2:30 Snack
2:30-2:40 Pack Up
2:40 Dismissal

week of February 8-12, 2021

Weekly Standards and Objectives

***PHONICS & GUIDED READING INSTRUCTION** >>> OBJECTIVE: SW actively engage in Heggerty & Saxon direct instruction to learn hand motions as well as phonemic awareness procedures as applying oral processing information. SW focus on stretchy and blending CVC words and recognizing daily 5 word work activities.

CC.1.1.1.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes). • Distinguish long from short vowel sounds in spoken single-syllable words. • Count, pronounce, blend, and segment syllables in spoken and written words. • Orally produce single-syllable words, including consonant blends and digraphs. • Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. • Add or substitute individual sounds (phonemes) in one-syllable words to make new words.

***CORE READING** >>> OBJECTIVE: SW actively engage in Journey's literature and strengthening their ability to infer/predict and understand characters.

CC.1.3.1.C Describe characters, settings, and major events in a story, using key details.

***WRITING** >>> OBJECTIVE: SW actively engage in writing activities that beginning writers need to be successful >>> think * draw * write!

CC.1.4.1.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. • Capitalize dates and names of people. • Use end punctuation; use commas in dates and words in series. • Spell words drawing on common spelling patterns, phonemic awareness and spelling conventions.

***MATH** >>> OBJECTIVE: SW identify numbers and use math tools and counting strategies.

CC.2.1.1.B.1 Extend the counting sequence to read and write numerals to represent objects.