

# **MRS. WIGHT'S LESSON PLANS**

Week of January 29 - February 2, 2018

## **Homeroom 7:50-8:20**

As students start to come in at 7:50 they will put their BEE Binders in the pink bin beside their cubbies.

Check communication folders in their BEE Binders.

If there are any notes write Wight-I on them.

All notes go in the green folder.

Green Folder up to the office at by 8:30.

During homeroom students should be going to breakfast, using the restroom and getting ready for the day.

Students may be working on morning work if it is applicable, or utilize Lexia, math bins, or books.

8:20ish - Litter Gator News will come on over the loud speaker. Attendance needs to be completed after that.

Make sure everyone has three sharp pencils. if they don't, they will trade.

## **Morning Meeting 8:25-8:45**

Bring all students to the calendar

- \* Go over the date
- \* Number of days in school
- \* Piggy Bank
- \* Day of the Week: Today, Yesterday, and Tomorrow
- \* Tally Marks
- \* Written Date & Abbreviation
- \*\*\*SPECIAL PERSON ACTIVITY (if completed)

quick Brain Break :)

# MRS. WRIGHT'S LESSON PLANS

Week of January 29 - February 2, 2018

## 8:45-9:15 Saxon Phonics

Monday	Lesson 40 - Assessment Lesson	Weekly Objectives and Standards
Tuesday	<p><b>A Consonant E</b>  <b>Lesson 41(see Saxon)</b>            Review the alphabet strip.            Review picture and letter cards 1-32. Have students write the letters on their worksheet as you show the cards.            Teacher will introduce sneaky e with the a_e pattern.            Teacher will remind students that when the sneaky e is in a word with a_e, the a makes the long a sound.            Teacher will introduce Picture Card 33. The word is cake. The teacher will remind students that the a in cake is a long a and the e is silent. The teacher will remind students that silent letters are coded by crossing them out.            Teacher will introduce spelling list 6.</p>	<p>SWBAT            Identify letter sounds and letters that make those sounds including individual letters, digraphs, suffixes.</p>
Wednesday	<p><b>I Consonant E</b>  <b>E Consonant E</b>  <b>Lesson 43(See Saxon)</b>            Review the alphabet strip.            Review picture and letter cards 1-33. Play the Bingo game on pg. 288 of Saxon book. Clues are listed.            Teacher will introduce sneaky e with the i_e and e_e pattern. Teacher will remind students that when the sneaky e is in a word with e_e and i_e, the a makes the long vowel sound. Teacher will introduce Picture Card 36. The word is dime. The teacher will remind students that the i in dime is a long i and the e is silent. The teacher will also introduce Picture Card 37-concrete.            The teacher will remind students that silent letters are coded by crossing them out.</p>	<p>Standard - CC.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. • Identify common consonant digraphs, final-e, and common vowel teams. • Decode one and two-syllable words with common patterns. • Read grade-level words with inflectional endings. • Read grade-appropriate irregularly spelled words.</p>
Thursday	<p><b>Spelling with Final ke</b>  <b>Lesson 44 (See Saxon)</b>            Teacher will practice putting random letters in alphabet order with students.            Teacher will review picture cards 1-37. Have students write the sounds that match each picture card.            Teacher will review Rule for spelling with c and k. Teacher will tell students that today we are going to learn another way to spell with k at the end of the word. Teacher will write take, like, hike and make on the board.            Teacher will show students that these words have the k with a sneaky e.            The ke spelling follows a long vowel sound.</p>	
Friday	Assessment for 451 (finish)	

# **MRS. WIGHT'S LESSON PLANS**

Week of January 29 - February 2, 2018

# MRS. WIGHT'S LESSON PLANS

Week of January 29 - February 2, 2018

## 9:15-9:30 Whole Group Core Reading

Monday	fluency read - T218 - The Three Wishes - Model expression and explain that good readers use correct expression or feeling as they read.	Weekly Objectives and Standards
Tuesday	1st read of selection - Where does food come from? T228 - Predict genre and what the story will be about - just Mrs. Wight reads today	SWBAT visualize text, identify genre, compare texts, and recognize dialogue.
Wednesday	2nd Selection - Jack and the Beanstalk T270 - Focus on comparing the two stories and how they are different and how they are similar	RL.1 RL.1.6 RF.1.2a-d RF.1.3.c
Thursday	2nd read of main selection - Reread Where Does Food Come From? Read with someone if time allows!	
Friday	Assessments & Catch up on Skills	

## 9:30-9:45 Whole Group Word Work

Monday	introduce spelling and sight words - focus on handwriting	Weekly Objectives and Standards
Tuesday	spelling practice (word work choices)	SWBAT learn and apply spelling pattern as well as learn and apply sight word skills.
Wednesday	sight word practice (word work choices)	RL.1 RL.1.6 RF.1.2a-d RF.1.3.c
Thursday	spelling and sight word review >>> pick!	
Friday	Assessments	

## 9:45-10:00 Poetry/Fluency Skills

Monday	read the poem	Weekly Objectives and Standards
Tuesday	color code the poem	SWBAT read poem fluently. They will be able to recognize similar patterns in words and pick out words that are not real.
Wednesday	cut and glue - visualize the poem	
Thursday	Real vs. Nonsense Poem	
Friday	Read to Someone or Read to Self Poetry Notebook	RL.1 RL.1.6 RF.1.2a-d RF.1.3.c

# MRS. WRIGHT'S LESSON PLANS

Week of January 29 - February 2, 2018

## 10:00-10:30 Daily 5 Choices >>> Small Group/Individualized Instruction - Currently PHONICS CATCH UP

Monday	Pull for individualized lesson 40 assessments	<p>Weekly Objectives and Standards</p> <p>SWBAT identify letter sounds and letters that make those sounds including individual letters, digraphs, suffixes.</p> <p>Standard - CC.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. • Identify common consonant digraphs, final-e, and common vowel teams. • Decode one and two-syllable words with common patterns. • Read grade-level words with inflectional endings. • Read grade-appropriate irregularly spelled words.</p>
Tuesday	<p>O Consonant E U Consonant E Lesson 42 (See Saxon) Review the alphabet strip. Review picture and letter cards 1-33. Have students write the letters on their worksheet as you show the cards. Teacher will introduce sneaky e with the o_e and u_e pattern. Teacher will remind students that when the sneaky e is in a word with u_e and o_e, the a makes the long vowel sound. Teacher will introduce Picture Card 34. The word is hose. The teacher will remind students that the o in hose is a long o and the e is silent. The teacher will also introduce Picture Card 35-cube. The teacher will remind students that silent letters are coded by crossing them out.</p>	
Wednesday	AR Read with Someone - Mrs. Howard	
Thursday	Start Saxon Assessment 45	
Friday	Pull to finish lesson 45 Saxon Assessment	

# MRS. WRIGHT'S LESSON PLANS

Week of January 29 - February 2, 2018

## 10:40-11:10 Lunch

## 11:15-12:00 Writing

Monday	Informational Penguin Writing - Currently working on sentence structure and how to write informational texts.	Weekly Objectives and Standards
Tuesday		SWBAT write Information piece based on a given topic.
Wednesday		
Thursday		
Friday		W.1.5 (main standard)

## 12:00-12:40 Fine Arts

## 12:40-1:15 Recess

## 1:15-2:15 Math

Monday	5.11 Two-Digit addition and subtraction - adding animal weights - introduce stop and go - & QUIZ	Weekly Objectives and Standards
Tuesday	5.12 Adding animal weights open response! & Start Test	SWBAT solve number stories, use base ten tools, and compare numbers using symbols.  1.OA.1,3,5,6,7, 1.NBT.1-4 1.MD.2
Wednesday	FINISH TEST >>> GIVE TO MRS. DIBBLE (make up and small group!)	
Thursday	Unit Test	
Friday	Valentine Boxes (Geometry Connection!)	

## 2:15-2:30 Snack

**2:30 Dismissal Prep - 2:40 Walkers**

**2:45 Bus Riders & Pick Up**