

MRS. WIGHT'S

>>>First Grade Lesson Plans<<<

*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math Teacher Manuals are Located beside Teacher Laptop station >> or located on the self

EVERYDAY 7:50-8:20 Homeroom

As students start to come in at 7:50 they will put their BEE Binders in the pink bin right inside the classroom. BEE Binders are checked, especially Communication Folders for potential dismissal notes.

Students may pull bins if not other necessary activities are there for them to individually complete.

8:20ish -Little Gator News will come on, and after that you may send the black folder up with any notes. Attendance and Lunch count are submitted via PowerSchool.

I have pencils that students can exchange daily in the morning. If they have don't have a pencil they can buy one with a golden ticket.

Calendar & Morning Meeting 8:20-8:30

Meet at the calendar to go over calendar activities as well as anything special going on. :)

week of february 3-7, 2020

Subject to change at anytime

haggerty & saxon Phonics 8:30-9:15

MONDAY	Heggerty>>> 2!: Onset Fluency * Identifying Medial Sounds * Segmenting Phonemes * Substituting Phonemes * Adding Phonemes * Deleting Phonemes
	Saxon Warm Up: LESSON 81 Warm up with Spelling Review on Worksheet 81 & sight words: show and yellow
	Saxon Whole Group: LESSON 81 - <u>New Increment</u> : The Rule v cv with a have student echo the following and identify the common sound: wafer and gravy. Write <u>wafer</u> and <u>gravy</u> on the board and introduce the vcv pattern <u>Application and Continual Review</u> : board work and worksheet 81
	Phonics Closure: LESSON 81 - Read paragraph and answer comprehension questions.
TUESDAY	Heggerty>>> 2!: Onset Fluency * Identifying Medial Sounds * Segmenting Phonemes * Substituting Phonemes * Adding Phonemes * Deleting Phonemes
	Saxon Warm Up: LESSON 82 Warm up with Spelling Review on Worksheet 82 & sight words: forget and form
	Saxon Whole Group: LESSON 82 - <u>New Increment</u> : The Rule v cv with i and e Write the following on the board: fiber, minus, fever and introduce the vcv pattern with i by coding fiber continue coding the words and then have students practice spelling: tiger, even, space, throw, mother, love and any (some are review.)
	Phonics Closure: LESSON 82 - Finish worksheet 82
WEDNESDAY	Heggerty>>> 2!: Onset Fluency * Identifying Medial Sounds * Segmenting Phonemes * Substituting Phonemes * Adding Phonemes * Deleting Phonemes
	Saxon Warm Up: LESSON 83 Name on white board and get in ABC ORDER!
	Saxon Whole Group: LESSON 83 - <u>New Increment</u> : The Rule v cv with o and u SMARTBOARD REVIEW <u>Application and Continual Review</u> : board work and worksheet 83
	Phonics Closure: LESSON 83 - Read paragraph and answer comprehension questions.
THURSDAY	Heggerty>>> 2!: Onset Fluency * Identifying Medial Sounds * Segmenting Phonemes * Substituting Phonemes * Adding Phonemes * Deleting Phonemes
	Saxon Warm Up: SmartBoard Saxon Review
	Saxon Whole Group: Assess 85
	Phonics Closure: Complete independent part on lesson 85 assessment
FRIDAY	Assessments are being completed during phonics time including progress monitoring.

GUIDED READING & DAILY FIVE

During Daily Five - Students will be working independently on a variety of literacy and language activities. Those activities include:

- * **WORD WORK/WORK ON WRITING** will focus on practicing spelling and sight words, along with reviewing Saxon phonics skills as they apply to words.
- * **READ TO SELF** will focus on students reading books that are at their independent level along with those that provide the exposure to sight words and decodable phonics skills. >> Students will be good fit books during assigned days for their reading bags that are stored within the classroom.
- * **LEXIA** is tiered to meet children's individual language skills and is administered through the iPads and Chrome Boxes.
- * **MRS. DEGOLIER** will be pulling groups from 9:30-10:00 on an as needed skill basis.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Rotation 1 9:15-9:30	Green Word Work Blue Mrs. Wight Orange Lexia Yellow Lexia Purple Read to Self	Green Lexia Blue Read to Self Orange Word Work Yellow Mrs. Wight Purple Lexia	Green Mrs. Wight Blue Lexia Orange Lexia Yellow Read to Self Purple Word Work	Green Read to Self Blue Word Work Orange Mrs. Wight Yellow Lexia Purple Lexia	Green Lexia Blue Lexia Orange Read to Self Yellow Word Work Purple Mrs. Wight
Rotation 2 9:30-9:45	Green Mrs. Wight Blue Mrs. Degolier Orange Lexia Yellow Read to Self Purple Word Work	Green Read to Self Blue Word Work Orange Mrs. Wight Yellow Mrs. Degolier Purple Lexia	Green Mrs. Degolier Blue Lexia Orange Read to Self Yellow Word Work Purple Mrs. Wight	Green Word Work Blue Mrs. Wight Orange Mrs. Degolier Yellow Lexia Purple Read to Self	Green Lexia Blue Read to Self Orange Word Work Yellow Mrs. Wight Purple Mrs. Degolier
Rotation 3 9:45-10:00	Green Mrs. Degolier Blue Lexia Orange Read to Self Yellow Word Work Purple Mrs. Wight	Green Word Work Blue Mrs. Wight Orange Mrs. Degolier Yellow Lexia Purple Read to Self	Green Lexia Blue Read to Self Orange Word Work Yellow Mrs. Wight Purple Mrs. Degolier	Green Mrs. Wight Blue Mrs. Degolier Orange Lexia Yellow Read to Self Purple Word Work	Green Read to Self Blue Word Work Orange Mrs. Wight Yellow Mrs. Degolier Purple Lexia

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guided reading with mrs. wight

9:15-10:00

MONDAY	Introduce working groups on the board. Today when Mrs. Wight pulls she will be going over spelling words, and introducing new books for their read every day folder!
TUESDAY	Word Work Must Do: Review spelling words and have them write it three ways. Once word work is complete students may move on to Lexia or Word Work free choice! It will take some of the students the entire time to complete. If they don't finish they can stay in at recess to finish it. (attempt groups based on attendance)
WEDNESDAY	Word Work Must Do: Sight Word Booklet You can complete this whole group. Feel free to use my document camera and do it on the smartboard. ABC order is a new skill that they are slowly working on! >>> Kids that finish can make a word work choice, read their story of the week, or get on Lexia!
THURSDAY	Word Work Must Do: Spelling & Sight Word Search! You can complete this whole group utilizing the document camera. Make sure they complete the sentences at the bottom. >>> Kids that finish can make a word work choice, read their story of the week, or get on Lexia!
FRIDAY	ASSESSMENTS: Vocabulary and Spelling/Sight Word, Finish Lexia Minutes as needed. *Mrs. Wight does not pull groups

READ TO SOMEONE IS UTILIZED DURING CORE READING TIME WHEN MRS. WIGHT CAN MAKE ACTIVE OBSERVATIONS, AS NEEDED.

CORE READING 10:00-10:30

<p>READING STORY: Tomas Rivera (genre: Biography) 128-143</p> <p>SPELLING WORDS: show, row, grow, low, blow, snow, boat, coat, road, load</p> <p>HIGH FREQUENCY WORDS: done, great, laugh, paper, soon, talk, were, work</p> <p>SKILLS AND STRATEGY: Sequence of Events & Context Clues, Clarify</p>	
MONDAY	<p>Opening: Share a Riddle T318: What can you find in the past that you can't find in the present? & Daily Vocabulary Boost>>> GO OVER HFW & Preview the topic.</p> <p>Whole Group Activity: Discuss what a biography is and listen to the story.</p> <p>Skills/Strategy Application: Why is it important to learn about people from the past?</p>
TUESDAY	<p>Opening: Review HFW & Daily Vocabulary Boost T343</p> <p>Whole Group Activity: Listen to the story. Go back through and ask Think Through the Text Questions</p> <p>Skills/Strategy Application: Review Sequence of Events (T346) >>> And complete graphic organizer!</p>
WEDNESDAY	<p>AR READ with a focus on listening comprehension in Mrs. Howards Room! :)</p>
THURSDAY	<p>Opening: Warm Up with Wordplay! T364 & Daily Vocabulary Boost!</p> <p>Whole Group Activity: Review Context Clues and Synonyms T370 - Read the Story and review for the comprehension test.</p> <p>Skills/Strategy Application: COMPREHENSION TEST!</p>
FRIDAY	<p>VOCABULARY ASSESSMENT >>> Fabulously Fun Friday time - Pull for Fluency Read Packets or to complete and unfinished work for the week.</p>

10:35: Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

10:40-11:10 Lunch

Mrs. Wight has lunch duty on Day 4!

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Writer's Workshop 11:15-12:00

Monday	<h1>STEM ROTATION</h1>
Tuesday	5.1 Write About Something You Know A Lot About Baseline informational writing >>> once complete writing folder or they can share. Students may need to finish previous writing prompts.
Wednesday	*Introduce Arctic Animals >>> 5.3 Super Topic Tell Five Things. Introduce Arctic Animals with adaptation book. >>> Go straight into Polar Bears and Read About Polar Bears via information text hand out and them try to come up with 5 SUPER things to make it a super topic.
Thursday	5.4 Looking At What Authors Do & Staying Focused As a warm up have students try to write down facts about polar bears. Listen to <u>Ice Bear: In the Steps of the Polar Bear</u> and discuss why the book is amazing as read like a writer. Try to come up as many good ideas that you can to put in your Polar Bear All About Book.
Friday	*Prep Bee Binders and finish any work from the week. Share a Polar Bear Video is time allows.

12:00-12:40 Fine Arts Day 1: Art Day 2: Music Day 3: Gym Day 4: Library

12:40-1:10 Recess Day 1&2: Out Day 3: In Day 4: Duty Free

EVERYDAY MATH

Math 1:15-2:00/2:15

***Mrs. Chilson will be teaching math**

Monday	5.10 COMPARISON NUMBER STORIES Mental Math and Fluency warm up. Math Message - Use white boards to solve. Show comparison diagram, and then complete math journal on page 87-88 as much as time allows. Exit ticket - ACI 5.10
Tuesday	5.11 TWO-DIGIT ADDITION AND SUBTRACTION Mental Math and Fluency warm up. Math Message - Use white boards to solve. Adding and subtracting animal weights with part and total diagram using strategies: base-ten, tallies, number grid, draw a picture, or just add. Exit ticket - ACI 5.11
Wednesday	UNIT 5 ASSESSMENT Review on white Boards and then assess. Mrs. Dibble will take a handful of students.
Thursday	MID-YEAR ASSESSMENT *Finish Unit 5 assessment as needed. Review for the Mid-year assessment and then complete #1-7
Friday	FINISH MID-YEAR ASSESSMENT Review for the remainder of the assessment and finish assessing. With any remaining time, students may participate in fabulously fun Friday time.

2:15-2:30 Snack
2:30-2:40 Pack Up
2:40 Dismissal