

# **MRS. WIGHT'S LESSON PLANS**

Week of February 26-March 2, 2018

## **Homeroom 7:50-8:20**

As students start to come in at 7:50 they will put their BEE Binders in the pink bin beside their cubbies.

Check communication folders in their BEE Binders.

If there are any notes write Wight-I on them.

All notes go in the green folder.

Green Folder up to the office at by 8:30.

During homeroom students should be going to breakfast, using the restroom and getting ready for the day.

Students may be working on morning work if it is applicable, or utilize Lexia, math bins, or books.

8:20ish - Litter Gator News will come on over the loud speaker. Attendance needs to be completed after that.

Make sure everyone has three sharp pencils. if they don't, they will trade.

## **Morning Meeting 8:25-8:45**

Bring all students to the calendar

- \* Go over the date
- \* Number of days in school
- \* Piggy Bank
- \* Day of the Week: Today, Yesterday, and Tomorrow
- \* Tally Marks
- \* Written Date & Abbreviation
- \*\*\*SPECIAL PERSON ACTIVITY (if completed)

quick Brain Break :)

# MRS. WRIGHT'S LESSON PLANS

Week of February 26-March 2, 2018

## 8:45-9:15 Saxon Phonics

Monday	<p>O Consonant E U Consonant E Lesson 42 (See Saxon) Review the alphabet strip. Review picture and letter cards 1-33. Have students write the letters on their worksheet as you show the cards. Teacher will introduce sneaky e with the o_e and u_e pattern. Teacher will remind students that when the sneaky e is in a word with u_e and o_e, the a makes the long vowel sound. Teacher will introduce Picture Card 34. The word is hose. The teacher will remind students that the o in hose is a long o and the e is silent. The teacher will also introduce Picture Card 35-cube. The teacher will remind students that silent letters are coded by crossing them out.</p>	<p>Weekly Objectives and Standards</p> <p>SWBAT identify letter sounds and letters that make those sounds including individual letters, digraphs, suffixes.</p> <p>Standard - CC.1.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. • Identify common consonant digraphs, final-e, and common vowel teams. • Decode one and two-syllable words with common patterns. • Read grade-level words with inflectional endings. • Read grade-appropriate irregularly spelled words.</p>
Tuesday	<p>I Consonant E E Consonant E Lesson 43(See Saxon) Review the alphabet strip. Review picture and letter cards 1-33. Play the Bingo game on pg. 288 of Saxon book. Clues are listed. Teacher will introduce sneaky e with the i_e and e_e pattern. Teacher will remind students that when the sneaky e is in a word with e_e and i_e, the a makes the long vowel sound. Teacher will introduce Picture Card 36. The word is dime. The teacher will remind students that the i in dime is a long i and the e is silent. The teacher will also introduce Picture Card 37-concrete. The teacher will remind students that silent letters are coded by crossing them out.</p>	
Wednesday	<p>Spelling with Final ke Lesson 44 (See Saxon) Teacher will practice putting random letters in alphabet order with students. Teacher will review picture cards 1-37. Have students write the sounds that match each picture card. Teacher will review Rule for spelling with c and k. Teacher will tell students that today we are going to learn another way to spell with k at the end of the word. Teacher will write take, like, hike and make on the board. Teacher will show students that these words have the k with a sneaky e. The ke spelling follows a long vowel sound.</p>	
Thursday	Phonics Catch up! And, review!	
Friday	Assessments for spelling and sight words so phonics is omitted	

# MRS. WRIGHT'S LESSON PLANS

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## 9:15-9:30 Whole Group Core Reading

Monday	Dr. Seuss Week! >>> Listen to One Fish, Two Fish, Red Fish, Blue Fish! - talk about genre and do leveled bio on Dr. Seuss	Weekly Objectives and Standards
Tuesday	The Cat in the Hat! Read and decorate the hat! (story elements)	SWBAT visualize text, identify genre, compare texts, and recognize dialogue.  RL.II.RL.I.6 RF.I.2a-d RF.I.3.c
Wednesday	Bartholomew Oobleck read (create oobleck in the afternoon)... but make predictions	
Thursday	Sam I Am :) - Green Eggs and Ham with Rhyming Practice	
Friday	Assessments & Catch up on Skills - Fox in Sock read aloud!	

## 9:30-9:45 Whole Group Word Work

Monday	introduce spelling and sight words - focus on handwriting	Weekly Objectives and Standards
Tuesday	spelling practice (word work choices)	SWBAT learn and apply spelling pattern as well as learn and apply sight word skills.  RL.II.RL.I.6 RF.I.2a-d RF.I.3.c
Wednesday	sight word practice (word work choices)	
Thursday	spelling and sight word review >>> pick!	
Friday	Assessments	

## 9:45-10:00 Poetry/Fluency Skills

Monday	Fluency Stations with mini books.	Weekly Objectives and Standards
Tuesday	Fluency Stations with mini books.	SWBAT read poem fluently. They will be able to recognize similar patterns in words and pick out words that are not real.  RL.II.RL.I.6 RF.I.2a-d RF.I.3.c
Wednesday	Fluency Stations with mini books.	
Thursday	Fluency Stations with mini books.	
Friday	Read to Someone or Read to Self Poetry Notebook :)	

# MRS. WIGHT'S LESSON PLANS

Week of February 26-March 2, 2018

## 10:00-10:30 Daily 5 Choices >>> Small Group/Individualized Instruction

Monday	*Spelling Word Work Choices	<p>Weekly Objectives and Standards</p> <p>SWBAT identify letter sounds and letters that make those sounds including individual letters, digraphs, suffixes.</p> <p>Standard - CC.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. • Identify common consonant digraphs, final-e, and common vowel teams. • Decode one and two-syllable words with common patterns. • Read grade-level words with inflectional endings. • Read grade-appropriate irregularly spelled words.</p>
Tuesday	Pull small group for assessment catch up/handwriting! - Students can practice spelling or sight words with variety of word work activities, lexia, or finishing presidential writing! *Dr. Seuss Activities	
Wednesday	AR Read with Someone - Mrs. Howard	
Thursday	Pull small group for assessment catch up/handwriting! - Students can practice spelling or sight words with variety of word work activities, lexia, or valentine writing! *Dr. Seuss Activities	
Friday	Introduce new words & pull for individualized assessments - use any remaining time to finish up DR. SEUSS	

# MRS. WRIGHT'S LESSON PLANS

Week of February 26-March 2, 2018

**10:40-11:10 Lunch**

**11:15-12:00 Writing**

Monday	Introduce writing folders & Explore Procedural Texts	Weekly Objectives and Standards
Tuesday	Generate Idea Lists	SWBAT write information piece based on a given topic.  W.1.5 (main standard)
Wednesday	The Importance of Naming the Activity	
Thursday	Act Out the Steps - Be Sure you have them all!	
Friday	Using Words to keep the Steps in Order!	

**12:00-12:40 Fine Arts**

**12:40-1:15 Recess**

**1:15-2:15 Math**

Monday	6.1 Time and Hour-Hand-Only Clock	Weekly Objectives and Standards
Tuesday	6.2 More 2-Digit Number Stories	SWBAT solve number stories, use base ten tools, and compare numbers using symbols.  1.OA.1,3,5,6,7. 1.NBT.1-4 1.MD.2
Wednesday	6.3 Exploring True, and False, Doubles, and Shapes (Mrs. Dibble exploration station)	
Thursday	6.4 Introducing New Doubles	
Friday	6.5 Near Double Strategies!	

**2:15-2:30 Snack**

**2:30 Dismissal Prep - 2:40 Walkers**

**2:45 Bus Riders & Pick Up**