

MRS. WIGHT'S

>>>First Grade Lesson Plans<<<

*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math Teacher Manuals are Located beside Teacher Laptop station >> or located on the self

EVERYDAY 7:50-8:20 Homeroom

As students start to come in at 7:50 they will put their BEE Binders in the pink bin right inside the classroom. BEE Binders are checked, especially Communication Folders for potential dismissal notes.

Students may pull bins if not other necessary activities are there for them to individually complete.

8:20ish -Little Gator News will come on, and after that you may send the black folder up with any notes. Attendance and Lunch count are submitted via PowerSchool.

I have pencils that students can exchange daily in the morning. If they have don't have a pencil they can buy one with a golden ticket.

Calendar & Morning Meeting 8:20-8:30

Meet at the calendar to go over calendar activities as well as anything special going on. :)

week of february 24-28 2020

Subject to change at anytime

haggerty & saxon Phonics 8:30-9:15

MONDAY	Heggerty>>> 24: Onset Fluency * Identifying Medial Sounds * Segmenting Phonemes * Substituting Phonemes * Adding Phonemes * Deleting Phonemes
	Saxon Warm Up: Lesson 89 Complete the spelling review on worksheet 89.
	Saxon Whole Group: Lesson 89 Introduce new increment: diphthongs oi, oy >>> have children echo oil, soil, coin... introduce oi as a voiced sound. Introduce how to code diphthongs. Discuss that a diphthong oi is usually in the initial or medial position, oy is at the end. Introduce picture cards oil and toy.
	Phonics Closure: Finish worksheet 89.
TUESDAY	Heggerty>>> 24: Onset Fluency * Identifying Medial Sounds * Segmenting Phonemes * Substituting Phonemes * Adding Phonemes * Deleting Phonemes
	Saxon Warm Up: Review for Assessment 90
	Saxon Whole Group: ASSESS 90
	Phonics Closure: Complete independent part of assessment 90 *Mrs. Wight/Mrs. Chilson will pull for one on one assessments throughout the morning as they can.
WEDNESDAY	Heggerty>>> 24: Onset Fluency * Identifying Medial Sounds * Segmenting Phonemes * Substituting Phonemes * Adding Phonemes * Deleting Phonemes
	Saxon Warm Up: LESSON 91 Warm up with ABC order and spelling review matching the sounds.
	Saxon Whole Group: LESSON 91 - <u>New Increment</u> : spelling with oi & oy review the diphthongs oi & oy and review the positions that most of them fall into. Review it on the board
	Phonics Closure: LESSON 91 - Complete worksheet 91.
THURSDAY	Heggerty>>> 24: Onset Fluency * Identifying Medial Sounds * Segmenting Phonemes * Substituting Phonemes * Adding Phonemes * Deleting Phonemes
	Saxon Warm Up: Lesson 92 distribute worksheet and go over spelling sound review as well as review sight words.
	Saxon Whole Group: Lesson 92 <u>New Increment</u> : The Rule vc\cvc\cv >>> write the word Atlantic on the board and code the c level the vowels and discuss syllables. Look at the vowel and the consonant patterns and divide the word. Do NOT do accent marks Try again with September. Have children spelling some sight words on white boards for review: boy point open timed something answer only.
	Phonics Closure: Finish Worksheet 92.
FRIDAY	Heggerty>>> 24: Onset Fluency * Identifying Medial Sounds * Segmenting Phonemes * Substituting Phonemes * Adding Phonemes * Deleting Phonemes
	Saxon Warm Up: SAXON SMARTBOARD REVIEW
	Saxon Whole Group: SAXON SMARTBOARD REVIEW
	Phonics Closure: SAXON SMARTBOARD REVIEW

GUIDED READING & DAILY FIVE

During Daily Five - Students will be working independently on a variety of literacy and language activities. Those activities include:

- * **WORD WORK/WORK ON WRITING** will focus on practicing spelling and sight words, along with reviewing Saxon phonics skills as they apply to words.
- * **READ TO SELF** will focus on students reading books that are at their independent level along with those that provide the exposure to sight words and decodable phonics skills. >> Students will be good fit books during assigned days for their reading bags that are stored within the classroom.
- * **LEXIA** is tiered to meet children's individual language skills and is administered through the iPads and Chrome Boxes.
- * **MRS. DECOLIER** will be pulling groups from 9:30-10:00 on an as needed skill basis.
- * **MRS. KIO** will pull learning support children form 9:30-10:00

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Rotation 1 9:15-9:30	Green Lexia Blue Lexia Orange Free choice Yellow Mrs. Wight	Green Word Work Blue Read to Self Orange Lexia Yellow Mrs. Wight	Green Read to Self Blue Word Work Orange Lexia Yellow Mrs. Wight	Green Word Work Blue Mrs. Wight Orange Free Choice Yellow Read to Self	progress monitoring. due students and no guided reading due to
Rotation 2 9:30-9:45	Green Free Choice Blue Mrs. Wight Orange Lexia Yellow Lexia	Green Read to Self Blue Lexia Orange Mrs. Wight Yellow Word Work	Green Lexia Blue Free Choice Orange Mrs. Wight Yellow Word Work	Green Lexia Blue Read to Self Orange Mrs. Wight Yellow Free Choice	
Rotation 3 9:45-10:00	Green Mrs. Wight Blue Word Work Orange Read to Self Yellow Free Choice	Green Free Choice Blue Mrs. Wight Orange Word Work Yellow Lexia	Green Mrs. Wight Blue Lexia Orange Word Work Yellow Read to Self	Green Mrs. Wight Blue Free Choice Orange Read to Self Yellow Lexia	

guided reading with mrs. wright

9:15-10:00

MONDAY	<p>yellow - 1: introduce HFW <u>here</u> >> introduce book <u>My Lunch</u> - remind students to get their mouth ready, and point with your fingers. Read the story and then discuss if you were going to add another page to this what would you add (Things you would see in a lunch box).</p> <p>blue - 1: Review HFW <u>this</u> >>> introduce the book <u>Shopping for Shirts</u> >> Read the story and focus on different strategies. Review comprehension questions and connections. Practice making words on white board. Come up with rhyming words.</p> <p>green - 1: introduce <u>The Lemonade Stand</u>. Ask students if they have ever seen a lemonade stand. Tell them that the characters in the story have a problem so today when we read try to solve it. Do a retell at the end. complete a word work activity reviewing bossy e on the white board.</p>
TUESDAY	<p>yellow - 2: warm up with sorting words by beginning sounds and review the word here. Read the book <u>My Lunch</u> and then do the mixed up sentence with a picture to match.</p> <p>orange - 1: introduce HFW <u>play</u> >> introduce book <u>Will You Play With Me?</u> This book is about an alien who is looking for someone to play with (focus on punctuation mark & review quotation marks). Read the book and review comprehension questions. Making words for rhyming on white boards.</p> <p>blue - 2: Reread <u>Shopping for Shirts</u>. Go over a variety of strategies to use. Complete the sentence scramble and draw a picture to match.</p>
WEDNESDAY	<p>yellow - Mrs. Chilson will be going over how to grow a garden! Students will create a mini book.</p> <p>orange - 2: Reread <u>Will You Play With Me?</u> Complete the sentence sort and draw a picture to match.</p> <p>green 2:- Reread <u>The Lemonade Stand</u> >>> Have them retell the story by describing what happened at the beginning the middle and the end. Picture to match via mini-books.</p>
THURSDAY	<p>blue - Mrs. Chilson will be going over how to grow a garden! Students will create a mini book.</p> <p>orange - Mrs. Chilson will be going over how to grow a garden! Students will create a mini book.</p> <p>green - Mrs. Chilson will be going over how to grow a garden! Students will create a mini book.</p>
FRIDAY	<p>No Guided Reading due to assessments. This time is used to prep for next week and pull for individualized assessments as needed.</p>

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READ TO SOMEONE IS UTILIZED DURING CORE READING TIME WHEN MRS. WIGHT CAN MAKE ACTIVE OBSERVATIONS, AS NEEDED.

CORE READING 10:00-10:30

***MRS. CHILSON IS TEACHING CORE READING**

READING STORY: The Garden from Frog and Toad (genre: Fantasy)	
SPELLING WORDS: far, arm, yard, art, jar, bar, barn, bark, card, yarn	
HIGH FREQUENCY WORDS: few, night, loudly, noise, story, shall, world, window	
SKILLS AND STRATEGY: Story Structure, Repetition & Analyze/Evaluate	
MONDAY	<p>Opening: Warm up with wordplay t12. Review oral vocabulary before reading Grandpas Tree. >>> Then read Grandpas Tree</p> <p>Whole Group Activity: Go over HFW (words to know). Discuss Story Structure. Look at the the title page and predict what grows in a garden. Go over genre: fantasy. Read <u>Frog and Toad</u> whole group.</p> <p>Skills/Strategy Application: Complete story structure activity.</p>
TUESDAY	<p>Opening: Warm up with wordplay t136.</p> <p>Whole Group Activity: Read <u>The Garden</u>.</p> <p>Skills/Strategy Application: Sequence the Story and then they will write the story sequence.</p>
WEDNESDAY	<p>AR READ >>> Mrs. Howard AR read.</p> <p>Opening: Warm up with wordplay t46.</p> <p>Whole Group Activity: Grow a Garden Book.</p> <p>Skills/Strategy Application: Text-to-Self activity</p>
THURSDAY	<p>Opening: Warm up with wordplay t58.</p> <p>Whole Group Activity: Read <u>The Garden</u>.</p> <p>Skills/Strategy Application: Compare and Contrast frog and toad via VENN Diagram. *Would you rather be a frog or toad.</p>
FRIDAY	<p>Opening: Warm up with wordplay t68.</p> <p>Whole Group Activity: Finish Frog and Toad Craftivity.</p>

10:35: Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

10:40-11:10 Lunch

Mrs. Wight has lunch duty on Day 4!

Writer's Workshop 11:15-12:00

Monday	<p>Continue learning about Arctic Animals: Harp Seals</p> <p>Read about harp seals. Share video: https://www.youtube.com/watch?v=7Njjxz3RA+tw Complete comprehension activity, can have are chart and directed drawing if time allows!</p>
Tuesday	<p>Continue learning about Arctic Animals: Walrus</p> <p>Read about Walrus. Share video: https://www.youtube.com/watch?v=r35i6WFbPa0 Complete comprehension activities as well as the can have are chart.</p>
Wednesday	<p>Continue learning about Arctic Animals: Arctic Foxes</p> <p>Read about the Arctic Fox! Share the video: https://www.youtube.com/watch?v=sWthS2FuFCg Complete the comprehension activities and fact bubbles.</p>
Thursday	<p>Continue learning about Arctic Animals: Snowy Owls</p> <p>Read about the Snow Owls. Share the video: https://www.youtube.com/watch?v=Uf5IQiL0QK0 Complete the comprehension activities as well as can, have, are chart.</p>
Friday	<p>Prompt: PICK AN ARCTIC ANIMAL AND TELL ME ALL ABOUT THEM.</p> <p>No help from Mrs. Wight today work the ENTIRE TIME.</p>

12:00-12:40 Fine Arts Day 1: Art Day 2: Music Day 3: Gym Day 4: Library

12:40-1:10 Recess Day 1&2: Out Day 3: In Day 4: Duty Free

EVERYDAY MATH

Math 1:15-2:00/2:15

***Mrs. Chilson will be teaching math**

Monday	<p style="text-align: center;">6.6 INTRODUCING MAKING TEN</p> <p>Warm up with mental math and fluency. Show quick look cards and share what they saw and how they saw it on white boards and partner up with ten frames and counters. Math activity with making ten with coloring unifix cubes. Exit ticket 6.6.</p>
Tuesday	<p style="text-align: center;">6.8 OPEN RESPONSE: PENCILS FOR THE WRITING CLUB</p> <p>Warm up with mental math and fluency. Math message journal page 124. Math Masters page 170-171 Pencils for the Writing Club. Complete open ended question in one day. Complete follow up discussion and complete math journal page 125.</p>
Wednesday	<p style="text-align: center;">MATH FLEX DAY - REVIEW</p> <p>Mrs. Dibble will pull groups to play Capture the facts (4 groups/4-5 kids at a time)... Class will complete math scoot review activity around the room. Mrs. Chilson will be pulling to complete any ACI's not completed. Early Finishers can work on a variety of golden ticket math activities.</p>
Thursday	<p style="text-align: center;">6.9 UNDERSTANDING EQUIVALENCE</p> <p>Warm up with mental math and fluency. Introduce the word equivalent and what it means and illustrating equivalence. Introduce name collection box. Complete Math Journal Page 126. Exit ticket ACI 6.9.</p>
Friday	<p style="text-align: center;">MATH FLOWER >>> REPRESENTING NUMBERS IN A VARIETY OF WAYS</p> <p>Assign each student a number 1-20. They will then have to complete the ways to make that number using addition sentence, tally marks, place value, subtraction sentence, tens frame, and number word. Students may earn Fabulous Fun Friday once complete! *Mrs. Wight will pull for golden ticket store while they are working. :)</p>

2:15-2:30 Snack
2:30-2:40 Pack Up
2:40 Dismissal