

Mrs. Wight's

First Grade Lesson Plans

*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math

<p>EVERYDAY 7:50-8:20 Homeroom</p>	<p>As students start to come in at 7:50 they will put their BEE Binders in the orange bin right inside the classroom. BEE Binders are checked, especially Communication Folders for potential dismissal notes</p> <p>Students may pull buns if not other necessary activities are there for them to individually complete.</p> <p>8:20ish -Little Gator News will come on, and after that you may send the black folder up with any notes. Attendance and Lunch count are submitted via PowerSchool.</p> <p>I have pencils in a cup by my sink children may exchange their broken pencils with you throughout the day. If they don't have one to exchange with you they can buy a pencil for a golden ticket. >>> Head to Morning Meeting.</p>
<p>Everyday 8:20-8:35 Morning Meeting</p>	<p>Identify date - days in school - tally marks - weather - fine arts schedule - number sentence - word form of numbers - number bonds - money depositor - number sense †</p>
<p>8:35-8:45 Brain Break & Prep for Morning >>> Get ready for Rotations</p>	

Guided Reading & Daily Five

During Daily Five – Students will be working independently on a variety of literacy and language activities. Those activities include:

- * **Word Work/Work on Writing** will focus on practicing spelling and sight words, along with reviewing Saxon phonics skills as they apply to words.
- * **Read to Self** will focus on students reading books that are at their independent level along with those that provide the exposure to sight words and decodable phonics skills. >> Students will be good fit books during assigned days for their reading bags that are stored within the classroom.
- * **Lexia** is tiered to meet children’s individual language skills and is administered through the iPads and Chrome Boxes.

General Daily Five Rotation Schedule Below

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Rotation 1 8:45-9:00	Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work	Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work	Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work	Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self
Rotation 2 9:00-9:15	Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight	Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia	Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia	Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight
Rotation 3 9:15-9:30	Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self	Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight	Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self	Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia

Read to Someone to be introduced at a later date!

Guided Reading Lesson Plans

	Rotation One	Rotation Two	Rotation Three
Monday	Circle: This rotation will be moved to FRIDAY due to no school because of President's Day >>> Start Assessments as needed based on an individualized level for Saxon, Reading, Vocab, Sight Words, or Spelling... along with DIBELS Progress Monitoring	STAR: This rotation will be moved to FRIDAY due to no school because of President's Day >>> Start Assessments as needed based on an individualized level for Saxon, Reading, Vocab, Sight Words, or Spelling... along with DIBELS Progress Monitoring	SQUARE: This rotation will be moved to FRIDAY due to no school because of President's Day >>> Start Assessments as needed based on an individualized level for Saxon, Reading, Vocab, Sight Words, or Spelling... along with DIBELS Progress Monitoring
Tuesday	Circle: <u>My Favorite Foods</u> *Warm up with word work >>> CVC ROLL (spelling connection) *Book Introduction >>> SIGHT WORD HUNT - Take a picture walk and decide if the story is going to be true/not how do we know. *Strategy Review - EAGLE EYE - Read independently with whisper phones Mrs. Wight is going to listen - TEXT TO SELF WRITING CONNECTION: What is your favorite food? Draw a picture and write a sentence.	Triangle: <u>Apple</u> *Warm up with word work >>> RHYME (can, big, chat) Round Robin Style *Book Introduction >>> Picture Walk <i>focus on text feature - labels</i> review what labels help a reader do. *Strategy Review - CHUNKY MONKEY - Read independently with whisper phones Mrs. Wight is going to listen >>> Review any confusing words that were heard. *WRITING CONNECTION: Write a sentence about apples that also uses one of your sight words (p.12)	Star: <u>A World of Food</u> *Warm up with word work >>> Sight Word Recognition and Review *Book Introduction - Take a picture walk <i>what text and graphic features do you see?!</i> *Strategy Review - <i>does it make sense?</i> read it independently while Mrs. Wight listens *Writing Connection: Why don't all fruits and vegetables grow in the the same place? Answer in complete sentences and draw a picture if you can that matches.
Wednesday	Circle: <u>My Favorite Foods</u> *Warm up with word work >>> Spelling Word Practice *Book Work/Comprehension >>> Read today with a focus on putting a sticky note where there is something important from the text and go through and discuss summarizing. *Writing Connection: What are kinds of <i>food</i> that grow in a garden? Pictures and Words to answer this question!	Triangle: <u>Apple</u> *Warm up with word work >>> Sight Word Review with word recognition *Book Work>>> While you are reading today I am going to give you a sticky note to mark an important part. *Comprehension - Go over the pages everyone has marked and summarize and discuss the importance of summarizing *WRITING CONNECTION: Write a question about something more you want to know about apples.	Square: <u>Food for You</u> *Warm up with word work >>> Syllables with sight words this week. *Book Introduction >>> Picture walk <i>focus on "real" pictures</i> and go over the genre. *Strategy Review - EAGLE EYE - Read independently with whisper phones Mrs. Wight is going to listen to help when kids are stuck *WRITING CONNECTION: What is your favorite fruit or vegetable? Where does it come from? *If you don't know that would be a good sentence to write... it would be a question sentence! .
Thursday	Square: <u>Food for You</u> *Warm up with word work >>> Sight Word Recognition Review *Book Work - While you are reading today I am going to give you a sticky note to mark an important part *COMPREHENSION - Go over the pages everyone marked and summarize *WRITING CONNECTION: Write about why this author wrote this book!	Star: <u>A World of Food</u> *Warm up with word work >>> Go over three domain specific vocabulary words: <i>harvest, market, produce</i> *Book Work - Have students read today and use a sticky note to mark spot that they think is the most important. *Comprehension - Discuss the strategy of summarizing and reference sticky notes. *Writing Connection: Use a new domain specific vocabulary word in a sentence.	Triangle: Start Assessments as needed based on an individualized level for Saxon, Reading, Vocab, Sight Words, or Spelling... along with DIBELS Progress Monitoring

*Friday Guided Reading & Daily 5 time will be utilized for Spelling & Comprehension Assessments, allow with the instruction of any skills that need remediation or a preview for the following week

Saxon Phonics 9:30-10:00

<p>Monday</p>	<p>Lesson 78 Powerpoint Preteach soft c >>> Review Cards with letter sounds - review affixes with coding... Review sight words - *Echo new words for the new increment and introduce the new letter sound response. Complete the back of the worksheet</p>
<p>Tuesday</p>	<p>Lesson 79 PowerPoint Preteach digraph ow >>> Review Cards with letter sounds - review affixes and coding - review sight words up until this point. *Echo new words for the new increment and introduce the new response for the spelling of sounds</p>
<p>Wednesday</p>	<p>Lesson 79 Application of digraph ow - Complete the spelling review on worksheet 79 - review and reteach increment: digraph ow - focus on spelling and coding - finish worksheet 79 and complete the back by looking for items in the picture and then the word that matches and writing it on the line.</p>
<p>Thursday *time adjustment 8:45-9:15</p>	<p>Lesson 80 Assessment - REVIEW with white boards before assessing >>> Pull for individualized assessments during guided reading small group time.</p>
<p>Friday</p>	<p>Lesson 81 Powerpoint Preteach NEW RULE v*cv with a >>> Review Cards with letter sounds - review affixes with coding... Review sight words - *Echo new words for the new increment and introduce the new sound response.</p>

Core Reading 10:00-10:30

Monday	NO SCHOOL DUE TO PRESIDENTS DAY
Tuesday	Complete a Compare and Contrast Activity about the Presidents by completing a Venn Diagram >>> after they are finished give them a book for their read everyday folders where will read and discuss some similarities and differences between the two presidents.
Wednesday	Quick Brainstorm activity about our current president: Donald Trump >>> Get Ready to Write to Him! :)
Thursday *time adjustment 9:15-9:45	Brainstorm as many questions as we can... Start Letter to Donald Trump! Asking at least ONE QUESTION. Remember the President has to be able to read it so we have to write neat!
Friday	Author's Purpose Sort >>> Review Author's Purpose a main skill from Lesson 18 and have students use old scholastic flyers to sort books by author's purpose. ***Hang in the room by their names when finished

10:35: Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

10:40-11:10 Lunch

Mrs. Wight has lunch duty on THURSDAYS

**11:15-11:20 Handwriting * 11:20-11:30 Grammar
* 11:30-11:55 Writing**

	Handwriting	Grammar	Writers Workshop
Monday	No School Due to Presidents Day	No School Due to Presidents Day	No School Due to Presidents Day
Tuesday	STEM		
Wednesday	STEM	STEM	STEM
Thursday	STEM	STEM	STEM
Friday	STEM	STEM	STEM

12:00 - 12:40 Fine Arts

12:40-1:10 Recess

Mrs. Wight is out Monday, Wednesday, and Friday.

Mrs. Wight is the inside recess room on Tuesday.

Mrs. Wight does not have duty on Thursday!

Math 1:15-1:30=Warm up & 1:30-2:15=Math Rotations

Every Group will get to all the rotations each day :) - Rotations include:
 *Prodigy/Freckle >>> *Math Practice: MUST DO - Math Boxes first, then choice of practicing for math fact fluency, or math games (independently or with a friend)
 *Math with Mrs. Wight where the Core Everyday Math Lesson will be taught. **No rotations on assessment days!

Monday	NO SCHOOL DUE TO PRESIDENTS DAY
Tuesday	REVIEW & finish MID YEAR ASSESSMENT (no rotations)
Wednesday	5.12 ADDING ANIMAL WEIGHT EXPLORATION LESSON >>> Mrs. Dibble will pull kids one-on-one to finish Mid Year (no rotations as Mrs. Dibble will help pull for assessment purposes)
Thursday	Warm up with #1-6 on Unit 5 Assessment >>> Rotations: *freckle *math journal (finishing up first journal) *Mrs. Wight - discuss what activities take about an hour to do... Start making clocks! And, Explain what the Hour Hand is... end rotations and before packing up distribute new math journals and Complete pg111
Friday	MATH FLEX >>> Finish Clocks & complete math journal page 112

2:15-2:30 Snack
2:30-2:40 Pack Up
2:40 Dismissal

Essential Questions for the Week with Alignment of Standards:

CC.1.1.1.C

What is a digraph?

CC.1.1.1.C

How can I add or substitute individual sounds in words to make new words?

CC.1.1.1.E

Why is it important for me to become a fluent reader?

CC.1.2.1.I

How can I compare and contrast information in a non-fiction text?

CC.2.1.1.B.2

How do we use comparison signs (<, >, =) to compare numbers?