

# MRS. WIGHT'S

## >>>First Grade Lesson Plans<<<

\*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math Teacher Manuals are Located beside Teacher Laptop station >> or located on the self

## EVERYDAY 7:50-8:20 Homeroom

As students start to come in at 7:50 they will put their BEE Binders in the pink bin right inside the classroom. BEE Binders are checked, especially Communication Folders for potential dismissal notes.

Students may pull bins if not other necessary activities are there for them to individually complete.

**8:20ish** -Little Gator News will come on, and after that you may send the black folder up with any notes. Attendance and Lunch count are submitted via PowerSchool.

I have pencils that students can exchange daily in the morning. If they have don't have a pencil they can buy one with a golden ticket.

## Calendar & Morning Meeting 8:20-8:30

Meet at the calendar to go over calendar activities as well as anything special going on. :)

week of february 17-21, 2020

\*Subject to change at anytime\*

# haggerty & saxon Phonics 8:30-9:15

MONDAY	No School
	No School
	No School
	No School
TUESDAY	No School
	No School
	No School
	No School
WEDNESDAY	<b>Heggerty&gt;&gt;&gt; 23:</b> Onset Fluency * Identifying Medial Sounds * Segmenting Phonemes * Substituting Phonemes * Adding Phonemes * Deleting Phonemes
	<b>Saxon Warm Up:</b> LESSON 88 Name on white board and get in ABC ORDER!
	<b>Saxon Whole Group:</b> LESSON 88 - <b>New Increment:</b> The Rule v cv with o and u SMARTBOARD REVIEW <b>Application and Continual Review:</b> board work and worksheet 83
	<b>Phonics Closure:</b> LESSON 88 - Read paragraph and answer comprehension questions.
THURSDAY	<b>Heggerty&gt;&gt;&gt; 23:</b> Onset Fluency * Identifying Medial Sounds * Segmenting Phonemes * Substituting Phonemes * Adding Phonemes * Deleting Phonemes
	<b>Saxon Warm Up:</b> Lesson 89
	<b>Saxon Whole Group:</b> Lesson 89
	<b>Phonics Closure:</b> SmartBoard Saxon Review
FRIDAY	<b>Heggerty&gt;&gt;&gt; 23:</b> Onset Fluency * Identifying Medial Sounds * Segmenting Phonemes * Substituting Phonemes * Adding Phonemes * Deleting Phonemes
	<b>Saxon Warm Up:</b> Review for Assessment 90
	<b>Saxon Whole Group:</b> ASSESS 90
	<b>Phonics Closure:</b> Complete independent part of assessment 90 *Mrs. Wight will pull for one on one assessments throughout the morning.

# GUIDED READING & DAILY FIVE

During Daily Five - Students will be working independently on a variety of literacy and language activities. Those activities include:

- \* **WORD WORK/WORK ON WRITING** will focus on practicing spelling and sight words, along with reviewing Saxon phonics skills as they apply to words.
- \* **READ TO SELF** will focus on students reading books that are at their independent level along with those that provide the exposure to sight words and decodable phonics skills. >> Students will be good fit books during assigned days for their reading bags that are stored within the classroom.
- \* **LEXIA** is tiered to meet children's individual language skills and is administered through the iPads and Chrome Boxes.
- \* **MRS. DEGOLIER** will be pulling groups from 9:30-10:00 on an as needed skill basis.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Rotation 1 9:15-9:30	Green Word Work Blue Mrs. Wight Orange Lexia Yellow Lexia Purple Read to Self	Green Lexia Blue Read to Self Orange Word Work Yellow Mrs. Wight Purple Lexia	Green Mrs. Wight Blue Lexia Orange Lexia Yellow Read to Self Purple Word Work	Green Read to Self Blue Word Work Orange Mrs. Wight Yellow Lexia Purple Lexia	Green Lexia Blue Lexia Orange Read to Self Yellow Word Work Purple Mrs. Wight
Rotation 2 9:30-9:45	Green Mrs. Wight Blue Mrs. Degolier Orange Lexia Yellow Read to Self Purple Word Work	Green Read to Self Blue Word Work Orange Mrs. Wight Yellow Mrs. Degolier Purple Lexia	Green Mrs. Degolier Blue Lexia Orange Read to Self Yellow Word Work Purple Mrs. Wight	Green Word Work Blue Mrs. Wight Orange Mrs. Degolier Yellow Lexia Purple Read to Self	Green Lexia Blue Read to Self Orange Word Work Yellow Mrs. Wight Purple Mrs. Degolier
Rotation 3 9:45-10:00	Green Mrs. Degolier Blue Lexia Orange Read to Self Yellow Word Work Purple Mrs. Wight	Green Word Work Blue Mrs. Wight Orange Mrs. Degolier Yellow Lexia Purple Read to Self	Green Lexia Blue Read to Self Orange Word Work Yellow Mrs. Wight Purple Mrs. Degolier	Green Mrs. Wight Blue Mrs. Degolier Orange Lexia Yellow Read to Self Purple Word Work	Green Read to Self Blue Word Work Orange Mrs. Wight Yellow Mrs. Degolier Purple Lexia

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# guided reading with mrs. wight

## 9:15-10:00

MONDAY	NO SCHOOL
TUESDAY	NO SCHOOL
WEDNESDAY	No Guided Reading due to shortened week. Complete "It is Presidents' Day" book together. Share videos as needed on YouTube.
THURSDAY	No Guided Reading due to a shortened week. Yesterday we discussed Black History Month and individuals who are celebrated. Today they are going to pick out which category they want to learn about that special someone. Split them up into groups and explain what they are going to work on. They will be working on learning about at least ONE PERSON from that category. There are some questions that they are going to answer, and look at.
FRIDAY	No Guided Reading due to a shortened week. Continue with black history month celebration! >>> Students are going to begin the writing craftivity to share what they have learned about a specific individual that they have learned about. >>> They will continue to work on this into reading time!

**READ TO SOMEONE IS UTILIZED DURING CORE READING TIME WHEN MRS. WIGHT CAN MAKE ACTIVE OBSERVATIONS, AS NEEDED.**

# CORE READING 10:00-10:30

<u>READING STORY:</u> All About Black History	
MONDAY	No School
TUESDAY	No School
WEDNESDAY	Introduce "All About Black History" by Lyndsey Kuster & homeschool pop video. Explain to the class that there was a time where the world was not always the same. Tell the class that they are going to get the chance to learn all about individuals who are celebrated during black history month. Introduce Explorer, Athlete, Leaders of the Arts, US History Maker or Inventor.
THURSDAY	...continue with the lesson activity listed from this morning during guided reading time. Some groups may be working on Lexia at this time. If students complete their questions and pick one individual, they can read further or hop on Lexia!
FRIDAY	...continue writing about a special black history person via Craftivity! :) this should be fun to share what they know if times allows go around and share.

## 10:35: Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

## 10:40-11:10 Lunch

Mrs. Wight has lunch duty on Day 4!

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## Writer's Workshop 11:15-12:00

Monday	No School
Tuesday	No School
Wednesday	<b>FINISH PENGUIN AND POLAR BEAR PROMPT</b> Students are going to finish their penguin and polar bear prompts as needed. They should be done today unless they were absent. Early finishers can work on Lexia or complete work from the morning! **PUSH AR reading and quizzing!
Thursday	<b>BLUBBER EXPERIMENT</b> & WRITE ABOUT IT
Friday	<b>Wild Kratts:</b> <i>Mystery of the North Pole Penguins?</i>

**12:00-12:40 Fine Arts** Day 1: Art Day 2: Music Day 3: Gym Day 4: Library

**12:40-1:10 Recess** Day 1&2: Out Day 3: In Day 4: Duty Free

# EVERYDAY MATH

Math 1:15-2:00/2:15

**\*Mrs. Chilson will be teaching math**

Monday	<b>NO SCHOOL</b>
Tuesday	<b>NO SCHOOL</b>
Wednesday	<p style="text-align: center;"><b>6.4 INTRODUCING NEAR DOUBLES</b></p> <p>Warm up with mental math and fluency. Use Doubles YouTube Video: Harry Kindergarten. Doubles worksheet to go over doubles in order. Then introduce using doubles as helper facts and complete math journal page 116 together and then finish with exit ticket ACI 6.4. *Mrs. Dibble will be pulling to play Capture the Facts: Adding Doubles.</p>
Thursday	<p style="text-align: center;"><b>6.5 RECORDING NEAR-DOUBLES STRATEGIES</b></p> <p>Warm up with Jack Hartman time video and then complete math message. Then represent fact strategy practice using quick look 107 and use white boards to solve. Complete Doubles plus one worksheet and then Exit Ticket ACI 6.5.</p>
Friday	<p style="text-align: center;"><b>MATH FLEX - SLIDES AND LADDERS</b></p> <p>Quiz on Adding doubles, and then introduce Slides and Ladders. Have students play the game while they are being pulled for ACI's.</p>

**2:15-2:30 Snack**  
**2:30-2:40 Pack Up**  
**2:40 Dismissal**