MRS. WIGHT'S

>>>First Grade Lesson Plans<<<

*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math Teacher Manuals are Located on the yellow table>>> or located on the to the right of the laptop.

EVERYDAY 7:50-8:20 Homeroom

As students start to come in at 7:50 they will put their folders on top of the cubbies! Mrs. Wight will check them and put them in their cubbies. Any notes will be initialed and placed outside Miss Osani's Classroom in the black bin. Any dismissal changes are noted on the dismissal list with a dry erase board.

Students may pull bins if not other necessary activities are there for them to individually complete.

8:20ish - Attendance and Lunch count are submitted via PowerSchool.

I have pencils that students can exchange daily in the morning. If they have don't have a pencil they can buy one with a golden ticket.

Calendar & Morning Meeting 8:20-8:30

Students will stay at their seats or use flexible seating to participate in Morning Meeting. Mrs. Wight will cover calendar, number of the day activities.

8:30-8:50 Phonemic Awareness Activities

MONDAY	No School Due to Presidents Day
TVESDAY	No Phonemic Awareness due to 2 Hour Delay
WEDNESDAY	Heggerty REVIEW Mrs. Wight will pick skills from the yellow book listed below Rhyme Production - Onset Fluency - Blending Phonemes - Isolating - Medial Sounds - Segmenting Words into Phonemes Adding Initial Phonemes - Deleting Initial Phonemes - Substituting Initial Phonemes Saxon PowerPoint Repeat: 41 - a-e & two
THURSDAY	Heggerty REVIEW Mrs. Wight will pick skills from the yellow book listed below Rhyme Production - Onset Fluency - Blending Phonemes - Isolating - Medial Sounds - Segmenting Words into Phonemes Adding Initial Phonemes - Deleting Initial Phonemes - Substituting Initial Phonemes Saxon PowerPoint REPEAT: 42 - o-e, u-e, done & one

***Miss Mattie will be pulling small group to administer phonemic awareness interventions at this time.

week of february 15-19 2021

guided reading group 8:50-9:10

AR BF TS

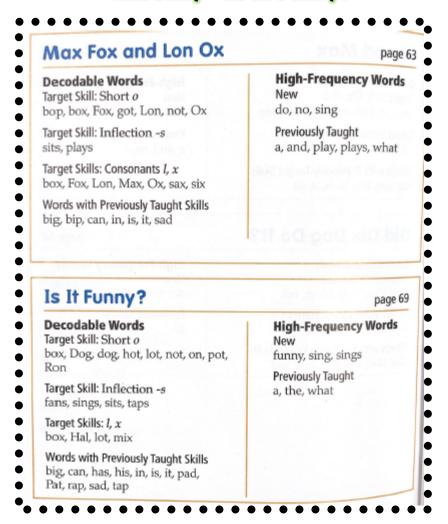
20 Minute Guided Reading rotation is as follows

- * 2-minute Warm Up >>> focus on review phonetic skills
- * Word Work >>> focus on decodable words and HFW for the story
- * Introduce the story
- * Set purpose & read (independently & with help)
- * Story summary & comprehension questions

If time allows - extra >>> sight word/phonemic awareness closure

Monday - No School

Tuesday - No Groups due to 2 hour delay Wednesday - Max Fox and Lon Ox Thursday - Is It Funny?



guided reading group 9:10-9:30

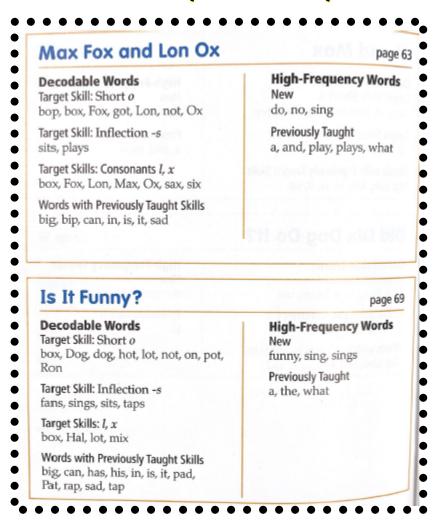
TD & BN

20 Minute Guided Reading rotation is as follows

- * Warm Up with Letter name & sounds >>> transition to blends and digraphs
- * Word Work >>> focus on decodable words and HFW for the story
- * Introduce the story
- * Set purpose & read (most days' echo read, or try to read independently)
- * Story summary & comprehension questions

If time allows - Interactive Writing

Monday - No School
Tuesday - No Groups due to 2 Hour Delay
Wednesday - Max Fox and Lon Ox
Thursday - Is It Funny?



week of february 15-19 2021

guided reading group 9:30-9:50

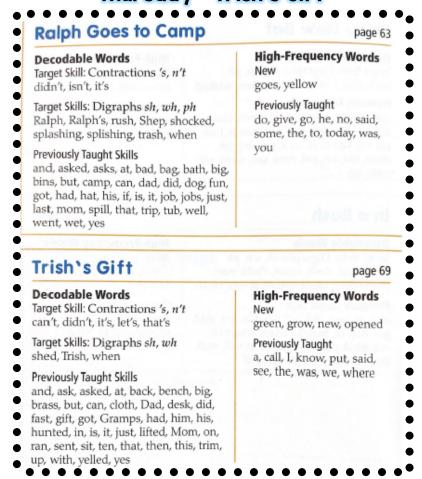
RB OC AC & JM

20 Minute Guided Reading rotation is as follows

- * 2-minute Warm Up >>> focus on review phonetic skills
- * Word Work >>> focus on decodable words and HFW for the story
- * Introduce the story
- * Set purpose & read (independently & with help)
- * Story summary & comprehension questions

If time allows - extra >>> sight word/phonemic awareness closure

Monday - No School Tuesday - No Groups due to 2 Hour Delay Wednesday - Ralph Goes to Camp Thursday - Trish's Gift



guided reading group 9:50-10:10

DF LC CS BA

20 Minute Guided Reading rotation is as follows

- * 2-minute Warm Up >>> focus on review phonetic skills
- * Word Work >>> focus on decodable words and HFW for the story
- * Introduce the story
- * Set purpose & read (independently & with help)
- * Story summary & comprehension questions

If time allows - extra >>> sight word/phonemic awareness closure

Monday - No School
Tuesday - No Groups due to Two Hour Delay
Wednesday - Our Sled Club
Thursday - The Pet Club

Our Sled Club page 63 High-Frequency Words **Decodable Words** New Target Skill: Short o her, now, our Block, flop, hop, not, on, Roz Previously Taught Target Skill: Clusters with 1 a, go, we black, Block, club, flip, flop, Glen, plan, sled, sleds Words with Previously Taught Skills Dan, fun, get, grip, has, Hill, his, is, red, set, tan, tugs, up, will, yells The Pet Club page 69 High-Frequency Words Decodable Words Target Skill: Short o New her, would dog, Dom, flop, not, Roz, Todd Target Skill: Clusters with 1 Previously Taught Bluff, clack, club, flap, flip, flop, Glenn, a, and, come, like, play, see, Plum, Slim the, to, you Previously Taught Skills Ann, but, can, cat, Ham, has, his, is, kick, kiss, Nick, pet, pets, run, sit, will

Mrs. johnson will be pulling groups during guided reading

- * 9:30-9:40 Short & Long Vowel Discrimination AR BN
- * 9:40-9:50 Blend Sound Identification BN AR TS
- * 9:50-10:00 Rapid Letter Writing BN

Mrs. dart will be pulling groups during guided reading + after

- * 9:45-10:00 Heggerty AR & BF
- * 10:00-10:15 Heggerty BN & JR

10:10-10:30 CORE READING INSTRUCTION

informational activities president's day & lunar new year

Monday	No School
Tuesday	2 hour weather delay
Wednesday	PRESIDENTS DAY activities
Thursday	Lunar New Year & Lantern Activity - YEAR OF THE OX!

10:35 Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

10:40-II:10 Lunch

Mrs. Wight has lunch duty on Day 4!

Fabulous Fun, Fine Motor Friday!

	Complete Lexia Minutes
	Fluency Packet
9.20 0.00	or Spelling Tic-Tac-Toe
8:30-9:00	All that are complete will get to
	complete in Fabulously Fun Friday
	Activities
	Spelling Rotations Mrs. Wight will pull
	Yellow Group
G.OO GIJE	Green Group
q:00-q:45	Blue Group & JM to test spelling
	Students will be allowed to go to
	open fine motor stations.
9:45-10:00	Cosmic Yoga
10:00-10:30	Fabulously Fun Friday Time - If all
	work is complete :)

10:35 Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

10:40-II:10 Lunch

Mrs. Wight has lunch duty on Day 4!

Writer's Workshop 11:15-12:00

Monday	No School
Tuesday	due to 2 hour delay >>> utilize this for President's Day Emergent Reader and rotations. Complete the Emergent Reader - then pull 3 different groups the the yellow table to complete activity. I. BN JR TS BF AR 2. BA CS LC DF 3. JM AC OC RB
Wednesday	Compare Penguins and Polar Bears Begin a large Venn Diagram to compare penguins and polar. Discuss the importance of picking similarities and differences. set the writing up like a book so it does not feel so overwhelming and attempt to create it so there is 4 parts: intro, How they are alike, how they are different, and closure/opinion.
Thursday	Continuing Comparing Penguins and Polar Bears Continue using a large Venn Diagram to compare penguins and polar. Discuss the importance of picking similarities and differences. set the writing up like a book so it does not feel so overwhelming and attempt to create it so there is 4 parts: intro, How they are alike, how they are different, and closure/opinion.
Friday	Finish your Polar Bear and Penguin Writing!

12:00-12:40 Fine Arts Day 1: Art Day 2: Music Day 3: Gym Day 4: Library **12:40-1:10 Recess** Day 1&2: Out Day 3: In Day 4: Duty Free

EVERYDAY MATH

Math I:15-1:30=Warm up & I:30-2:15=Math Rotations

Mrs. Wight will not currently be pulling for rotations & technology has not yet been introduced. However, rotations will happen at tables at will move from table to table with increased sanitation measures. Rotations are about 8-10 minutes a rotation. Closure is done after rotations are completed and students return materials and return to their seats.

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Monday	NO SCHOOL
Tuesday	6.2 MORE 2-DIGIT NUMBER STORIES **No Rotations today Warm Up: Mental Math and Fluency and solve comparison number stories. Practice by solving number stories with 3 addends or 2digit numbers - Complete Math Journal Boxes once complete. Closure ACI 6.2 >>> Splash Math/Math bin once finished.
Wednesday	MATH FACTS FLUENCY & REVIEW Today students will be able to practice math facts with a variety of color by number valentine math activities >>> Mrs. Dibble will be pulling to play a time game & Mrs. Wight will be pulling to complete cumulative assessments and unit 5 work.
Thursday	6.8 EXPLOBATION: Warm up with mental math and fluency by deciding if the math equation is true or false on white boards ask students to draw and explain the equal sign. Once completed Children will complete the following Exploration Stations: *GeoBoards *Time Game *Splash Math *Mrs. Wight:)
Friday	Students will complete math ACI's, Bins, games, flashcards >>> Mrs. Wight will be pulling for interventions.

2:15-2:30 Snack 2:30-2:40 Pack Up 2:40 Dismissal

week of february 15-19 2021

Weekly Standards and Objectives

*PHONICS & GUIDED READING INSTRUCTION >>> OBJECTIVE: SW actively

engage in Heggrety & Saxon direct instruction to learn hand motions as well as phonemic awareness procedures as applying oral processing information. SW focus on stretchy and blending CVC words and recognizing daily 5 word work activities.

CC.I.I.I.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes). • Distinguish long from short vowel sounds in spoken single-syllable words. • Count, pronounce, blend, and segment syllables in spoken and written words. • Orally produce single-syllable words, including consonant blends and digraphs. • Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. • Add or substitute individual sounds (phonemes) in one-syllable words to make new words.

* ORE READING >>> OBJECTIVE: SW actively engage in Journey's literature and strengthening their ability to infer/predict and understand characters.

CC.I.3.I.C Describe characters, settings, and major events in a story, using key details.

*WRITING >>> OBJECTIVE: SW actively engage in writing activities that beginning writers need to be successful >>> think * draw * write!

CC.I.Y.I.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. • Capitalize dates and names of people. • Use end punctuation; use commas in dates and words in series. • Spell words drawing on common spelling patterns, phonemic awareness and spelling conventions.

*MATH >>> OBJECTIVE: SW identify numbers and use math tools and counting strategies. CC.2.I.I.B.I Extend the counting sequence to read and write numerals to represent objects.