

week of February 15-19 2021

MRS. WIGHT'S

>>>First Grade Lesson Plans<<<

*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math Teacher Manuals are Located on the yellow table>>> or located on the to the right of the laptop.

EVERYDAY 7:50-8:20 Homeroom

As students start to come in at 7:50 they will put their folders on top of the cubbies! Mrs. Wight will check them and put them in their cubbies. Any notes will be initialed and placed outside Miss Osani's Classroom in the black bin. Any dismissal changes are noted on the dismissal list with a dry erase board.

Students may pull bins if not other necessary activities are there for them to individually complete.

8:20ish -Attendance and Lunch count are submitted via PowerSchool.

I have pencils that students can exchange daily in the morning. If they have don't have a pencil they can buy one with a golden ticket.

Calendar & Morning Meeting 8:20-8:30

Students will stay at their seats or use flexible seating to participate in Morning Meeting. Mrs. Wight will cover calendar, number of the day activities.

week of February 15-19 2021

8:30-8:50 Phonemic Awareness Activities

MONDAY	No School Due to Presidents Day
TUESDAY	No Phonemic Awareness due to 2 Hour Delay
WEDNESDAY	Heggerty REVIEW Mrs. Wight will pick skills from the yellow book listed below Rhyme Production - Onset Fluency - Blending Phonemes - Isolating - Medial Sounds - Segmenting Words into Phonemes Adding Initial Phonemes - Deleting Initial Phonemes - Substituting Initial Phonemes Saxon PowerPoint Repeat: 41 - a-e & two
THURSDAY	Heggerty REVIEW Mrs. Wight will pick skills from the yellow book listed below Rhyme Production - Onset Fluency - Blending Phonemes - Isolating - Medial Sounds - Segmenting Words into Phonemes Adding Initial Phonemes - Deleting Initial Phonemes - Substituting Initial Phonemes Saxon PowerPoint REPEAT: 42 - o-e, u-e, done & one

*****Miss Mattie will be pulling small group to administer phonemic awareness interventions at this time.**

guided reading group 8:50-9:10

AR BF TS

20 Minute Guided Reading rotation is as follows

- * 2-minute Warm Up >>> focus on review phonetic skills
- * Word Work >>> focus on decodable words and HFW for the story
- * Introduce the story
- * Set purpose & read (independently & with help)
- * Story summary & comprehension questions

If time allows - extra >>> sight word/phonemic awareness closure

Monday - No School

Tuesday - No Groups due to 2 hour delay

Wednesday - Max Fox and Lon Ox

Thursday - Is It Funny?

Max Fox and Lon Ox page 63	
Decodable Words Target Skill: Short o bop, box, Fox, got, Lon, not, Ox Target Skill: Inflection -s sits, plays Target Skills: Consonants l, x box, Fox, Lon, Max, Ox, sax, six Words with Previously Taught Skills big, bip, can, in, is, it, sad	High-Frequency Words New do, no, sing Previously Taught a, and, play, plays, what
Is It Funny? page 69	
Decodable Words Target Skill: Short o box, Dog, dog, hot, lot, not, on, pot, Ron Target Skill: Inflection -s fans, sings, sits, taps Target Skills: l, x box, Hal, lot, mix Words with Previously Taught Skills big, can, has, his, in, is, it, pad, Pat, rap, sad, tap	High-Frequency Words New funny, sing, sings Previously Taught a, the, what

guided reading group 9:10-9:30

JR & BN

20 Minute Guided Reading rotation is as follows

- * Warm Up with Letter name & sounds >>> transition to blends and digraphs
- * Word Work >>> focus on decodable words and HFW for the story
- * Introduce the story
- * Set purpose & read (most days' echo read, or try to read independently)
- * Story summary & comprehension questions

If time allows - Interactive Writing

Monday - No School

Tuesday - No Groups due to 2 Hour Delay

Wednesday - Max Fox and Lon Ox

Thursday - Is It Funny?

Max Fox and Lon Ox

page 63

Decodable Words

Target Skill: Short o

bop, box, Fox, got, Lon, not, Ox

Target Skill: Inflection -s

sits, plays

Target Skills: Consonants l, x

box, Fox, Lon, Max, Ox, sax, six

Words with Previously Taught Skills

big, bip, can, in, is, it, sad

High-Frequency Words

New

do, no, sing

Previously Taught

a, and, play, plays, what

Is It Funny?

page 69

Decodable Words

Target Skill: Short o

box, Dog, dog, hot, lot, not, on, pot, Ron

Target Skill: Inflection -s

fans, sings, sits, taps

Target Skills: l, x

box, Hal, lot, mix

Words with Previously Taught Skills

big, can, has, his, in, is, it, pad, Pat, rap, sad, tap

High-Frequency Words

New

funny, sing, sings

Previously Taught

a, the, what

guided reading group 9:30-9:50

RB OC AC & JM

20 Minute Guided Reading rotation is as follows

- * 2-minute Warm Up >>> focus on review phonetic skills
 - * Word Work >>> focus on decodable words and HFW for the story
 - * Introduce the story
 - * Set purpose & read (independently & with help)
 - * Story summary & comprehension questions
- If time allows - extra >>> sight word/phonemic awareness closure

Monday - No School

Tuesday - No Groups due to 2 Hour Delay

Wednesday - Ralph Goes to Camp

Thursday - Trish's Gift

Ralph Goes to Camp

page 63

Decodable Words

Target Skill: Contractions 's, n't
didn't, isn't, it's

Target Skills: Digraphs *sh, wh, ph*
Ralph, Ralph's, rush, Shep, shocked,
splashing, splishing, trash, when

Previously Taught Skills

and, asked, asks, at, bad, bag, bath, big,
bins, but, camp, can, dad, did, dog, fun,
got, had, hat, his, if, is, it, job, jobs, just,
last, mom, spill, that, trip, tub, well,
went, wet, yes

High-Frequency Words

New

goes, yellow

Previously Taught

do, give, go, he, no, said,
some, the, to, today, was,
you

Trish's Gift

page 69

Decodable Words

Target Skill: Contractions 's, n't
can't, didn't, it's, let's, that's

Target Skills: Digraphs *sh, wh*
shed, Trish, when

Previously Taught Skills

and, ask, asked, at, back, bench, big,
brass, but, can, cloth, Dad, desk, did,
fast, gift, got, Gramps, had, him, his,
hunted, in, is, it, just, lifted, Mom, on,
ran, sent, sit, ten, that, then, this, trim,
up, with, yelled, yes

High-Frequency Words

New

green, grow, new, opened

Previously Taught

a, call, I, know, put, said,
see, the, was, we, where

guided reading group 9:50-10:10

DF LC CS BA

20 Minute Guided Reading rotation is as follows

- * 2-minute Warm Up >>> focus on review phonetic skills
 - * Word Work >>> focus on decodable words and HFW for the story
 - * Introduce the story
 - * Set purpose & read (independently & with help)
 - * Story summary & comprehension questions
- If time allows - extra >>> sight word/phonemic awareness closure

Monday - No School

Tuesday - No Groups due to Two Hour Delay

Wednesday - Our Sled Club

Thursday - The Pet Club

Our Sled Club

page 63

Decodable Words

Target Skill: Short *o*
Block, flop, hop, not, on, Roz

Target Skill: Clusters with *l*
black, Block, club, flip, flop, Glen, plan,
sled, sleds

Words with Previously Taught Skills
Dan, fun, get, grip, has, Hill, his, is, red,
set, tan, tugs, up, will, yells

High-Frequency Words

New
her, now, our

Previously Taught
a, go, we

The Pet Club

page 69

Decodable Words

Target Skill: Short *o*
dog, Dom, flop, not, Roz, Todd

Target Skill: Clusters with *l*
Bluff, clack, club, flap, flip, flop, Glenn,
Plum, Slim

Previously Taught Skills
Ann, but, can, cat, Ham, has, his, is,
kick, kiss, Nick, pet, pets, run, sit, will

High-Frequency Words

New
her, would

Previously Taught
a, and, come, like, play, see,
the, to, you

week of February 15-19 2021

Mrs. Johnson will be pulling groups during guided reading

- * 9:30-9:40 Short & Long Vowel Discrimination AR BN
- * 9:40-9:50 Blend Sound Identification BN AR TS
- * 9:50-10:00 Rapid Letter Writing BN

Mrs. Dart will be pulling groups during guided reading + after

- * 9:45-10:00 Heggerty AR & BF
- * 10:00-10:15 Heggerty BN & JR

10:10-10:30 CORE READING INSTRUCTION

informational activities

president's day & Lunar new year

Monday	No School
Tuesday	2 hour weather delay
Wednesday	PRESIDENTS DAY activities
Thursday	Lunar New Year & Lantern Activity - YEAR OF THE OX!

10:35 Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

10:40-11:10 Lunch

Mrs. Wight has lunch duty on Day 4!

week of February 15-19 2021

Fabulous Fun, Fine Motor Friday!

8:30-9:00	Complete Lexia Minutes Fluency Packet or Spelling Tic-Tac-Toe All that are complete will get to complete in Fabulously Fun Friday Activities
9:00-9:45	Spelling Rotations Mrs. Wight will pull Yellow Group Green Group Blue Group & JM to test spelling Students will be allowed to go to open fine motor stations.
9:45-10:00	Cosmic Yoga
10:00-10:30	Fabulously Fun Friday Time - If all work is complete :)

10:35 Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

10:40-11:10 Lunch

Mrs. Wight has lunch duty on Day 4!

week of February 15-19 2021

Writer's Workshop 11:15-12:00

Monday	<h1>No School</h1>
Tuesday	<p>due to 2 hour delay >>> utilize this for President's Day Emergent Reader and rotations.</p> <p>Complete the Emergent Reader - then pull 3 different groups the the yellow table to complete activity. 1. BN JR TS BF AR 2. BA CS LC DF 3. JM AC OC RB</p>
Wednesday	<h2>Compare Penguins and Polar Bears</h2> <p>Begin a large Venn Diagram to compare penguins and polar. Discuss the importance of picking similarities and differences. set the writing up like a book so it does not feel so overwhelming and attempt to create it so there is 4 parts: intro, How they are alike, how they are different, and closure/opinion.</p>
Thursday	<h2>continuing Comparing Penguins and Polar Bears</h2> <p>Continue using a large Venn Diagram to compare penguins and polar. Discuss the importance of picking similarities and differences. set the writing up like a book so it does not feel so overwhelming and attempt to create it so there is 4 parts: intro, How they are alike, how they are different, and closure/opinion.</p>
Friday	<h2>Finish your Polar Bear and Penguin Writing!</h2>

12:00-12:40 Fine Arts Day 1: Art Day 2: Music Day 3: Gym Day 4: Library

12:40-1:10 Recess Day 1&2: Out Day 3: In Day 4: Duty Free

week of February 15-19 2021

EVERYDAY MATH

Math 1:15-1:30=Warm up & 1:30-2:15=Math Rotations

Mrs. Wight will not currently be pulling for rotations & technology has not yet been introduced. However, rotations will happen at tables at will move from table to table with increased sanitation measures. Rotations are about 8-10 minutes a rotation. Closure is done after rotations are completed and students return materials and return to their seats.

Monday	NO SCHOOL
Tuesday	6.2 MORE 2-DIGIT NUMBER STORIES **No Rotations today... Warm Up: Mental Math and Fluency and solve comparison number stories. Practice by solving number stories with 3 addends or 2digit numbers - Complete Math Journal Boxes once complete. Closure ACI 6.2 >>> Splash Math/Math bin once finished.
Wednesday	MATH FACTS FLUENCY & REVIEW Today students will be able to practice math facts with a variety of color by number valentine math activities >>> Mrs. Dibble will be pulling to play a time game & Mrs. Wight will be pulling to complete cumulative assessments and unit 5 work.
Thursday	6.3 EXPLORATION! Warm up with mental math and fluency by deciding if the math equation is true or false... on white boards ask students to draw and explain the equal sign. Once completed Children will complete the following Exploration Stations: *GeoBoards *Time Game *Splash Math *Mrs. Wight :)
Friday	MATH FLEX DAY Students will complete math ACI's, Bins, games, flashcards >>> Mrs. Wight will be pulling for interventions.

2:15-2:30 Snack

2:30-2:40 Pack Up

2:40 Dismissal

week of February 15-19 2021

Weekly Standards and Objectives

***PHONICS & GUIDED READING INSTRUCTION** >>> OBJECTIVE: SW actively engage in Heggerty & Saxon direct instruction to learn hand motions as well as phonemic awareness procedures as applying oral processing information. SW focus on stretchy and blending CVC words and recognizing daily 5 word work activities.

CC.1.1.1.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes). • Distinguish long from short vowel sounds in spoken single-syllable words. • Count, pronounce, blend, and segment syllables in spoken and written words. • Orally produce single-syllable words, including consonant blends and digraphs. • Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. • Add or substitute individual sounds (phonemes) in one-syllable words to make new words.

***CORE READING** >>> OBJECTIVE: SW actively engage in Journey's literature and strengthening their ability to infer/predict and understand characters.

CC.1.3.1.C Describe characters, settings, and major events in a story, using key details.

***WRITING** >>> OBJECTIVE: SW actively engage in writing activities that beginning writers need to be successful >>> think * draw * write!

CC.1.4.1.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. • Capitalize dates and names of people. • Use end punctuation; use commas in dates and words in series. • Spell words drawing on common spelling patterns, phonemic awareness and spelling conventions.

***MATH** >>> OBJECTIVE: SW identify numbers and use math tools and counting strategies.

CC.2.1.1.B.1 Extend the counting sequence to read and write numerals to represent objects.